

**CONCEPTS COVERED:** Dynamics, expression & articulation

**STUDENT LEVEL:** Any level



# CREATIVE ♡ Candies ♡



# CREATIVE ♥ CANDIES ♥

## HOW TO USE

- Choose a piece or improvisation pattern to get creative with using the cards.
- Scatter the cards face down on the floor or a table.
- Ask your student to draw 2-3 cards and place them on the music stand.
- Discuss the meaning and possible interpretation of each term.
- Ask your student to play the piece/improvisation incorporating these articulations, dynamics or expression marks.

## ASSEMBLY

To assemble this game:

- Print out the game cards (pages 3-6) double-sided.
- Cut along the dotted lines and laminate if desired.

## LEARNING OBJECTIVES

*Creative Candies* is about learning and exploring the possibilities of articulation, dynamics and expression marks more than learning definitions for these terms. If you have a more advanced student you can certainly use them to check theory knowledge –but even new students can benefit from exploring these terms with the teacher's help.



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