

CONCEPTS COVERED: Intervals of 4th, 5th, 6th, 7th

STUDENT LEVEL: Late beginner/grade 1



LILYPAD POND

LILYPAD POND

HOW TO PLAY

- The goal of the game is to get a matching set of 4 of the same interval.
- Deal 4 cards to each player.
- Lay out the rest of the cards lily pad side up between the players to make the "pond". They don't need to be neatly arranged, just a spread out in a loose pile.
- Each player takes turns to pick up a new card from the pond, and then discard one from their hand.
- If a player draws a "Toad Tumble" card, they must drop all their cards and pick 4 new cards from the pond.
- "Wild Lily" cards can be used in place of any interval.
- When a player gets a full set of the same interval they should place their cards face up in front of them to be checked.
- If the cards are all the same interval, the player is declared the winner.
- If the cards are not the same interval, the player should draw four new cards at random from the pile to continue playing.

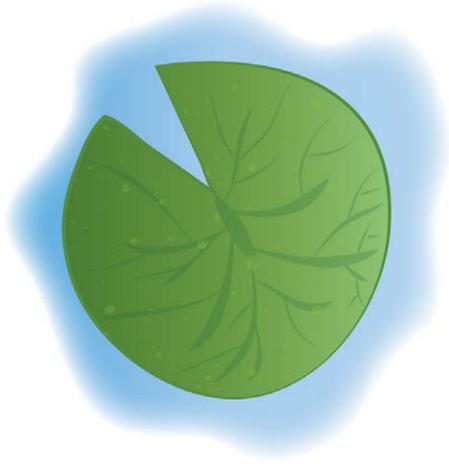
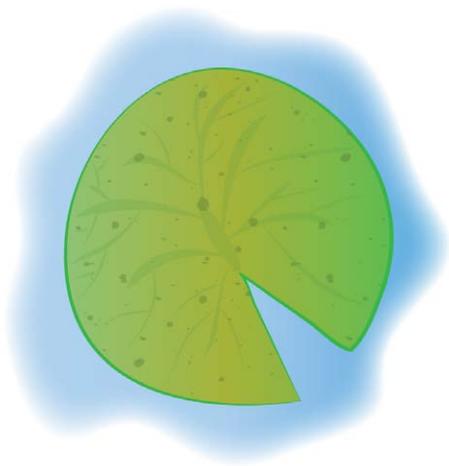
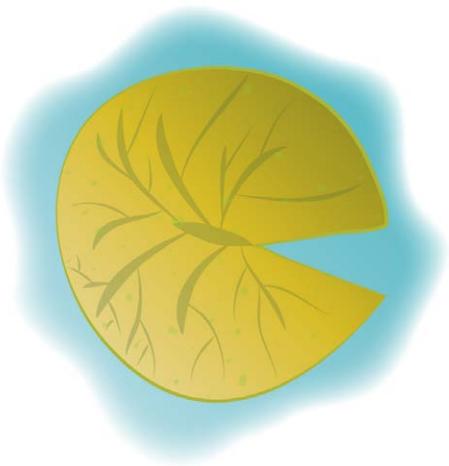
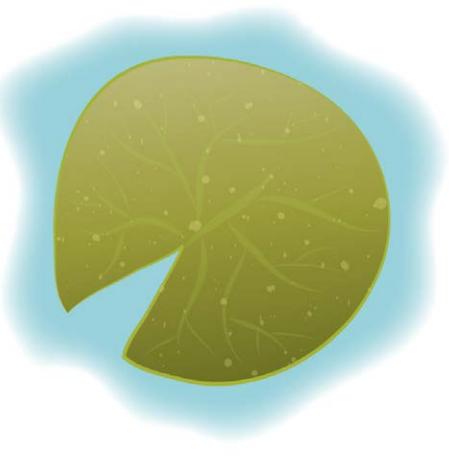
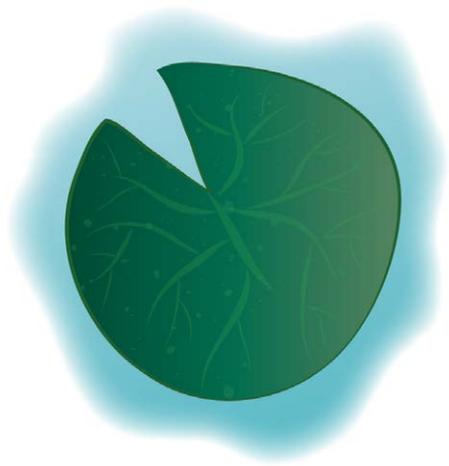
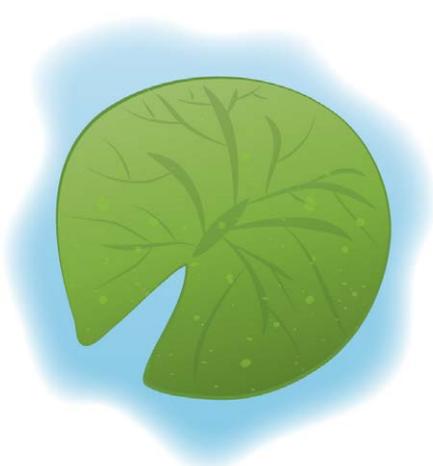
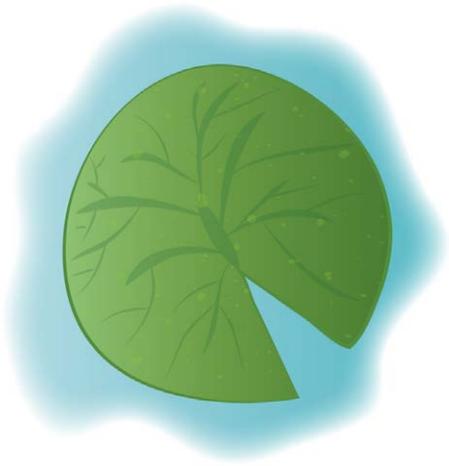
ASSEMBLY

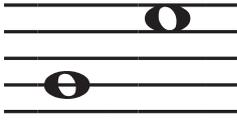
To assemble this game:

- Print out the game cards (pages 3-10) double sided.
- Cut apart the cards along the dotted lines.
- Laminate if desired.

LEARNING OBJECTIVES

In *Lily Pad Pond* students work to match intervals which encourages them to notice patterns. The cards have no clefs, so students have to focus only on the distances and are not distracted by note names.





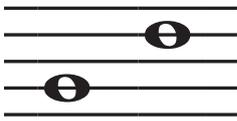
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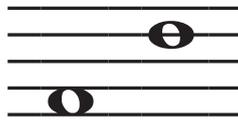
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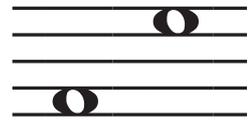
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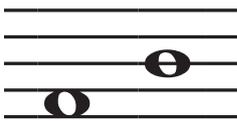
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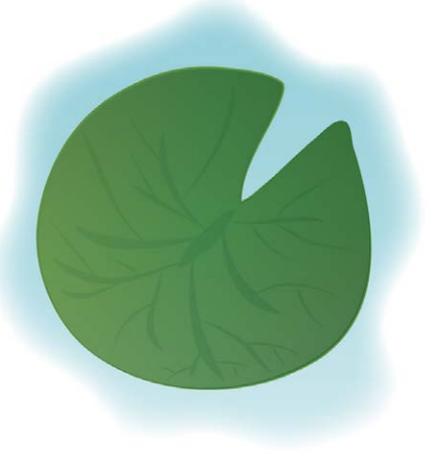
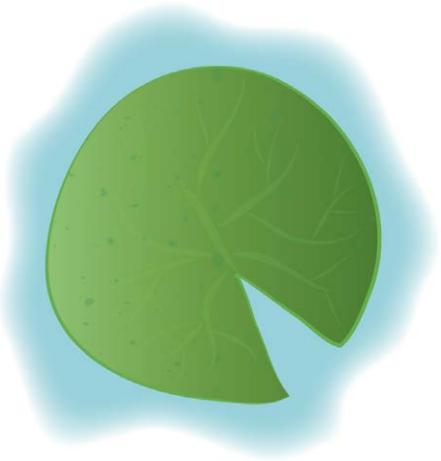
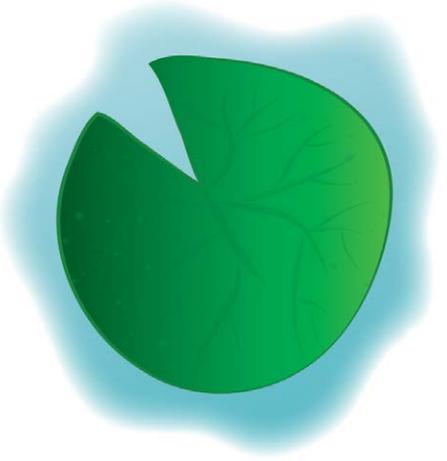
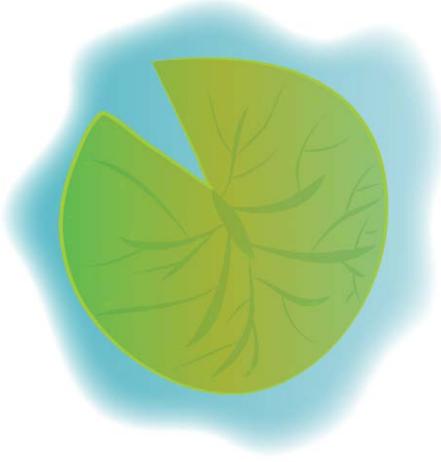
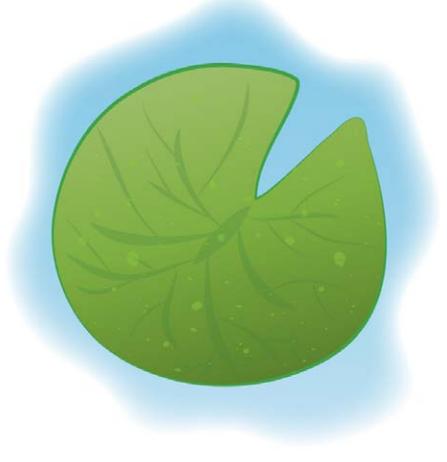
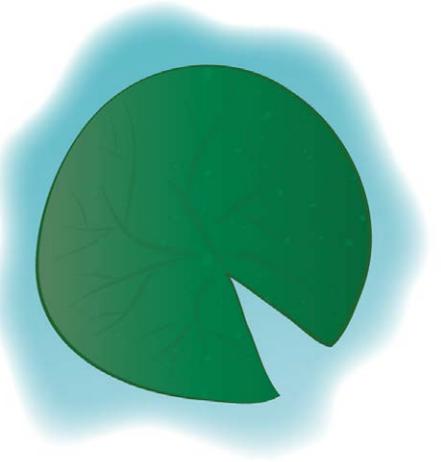
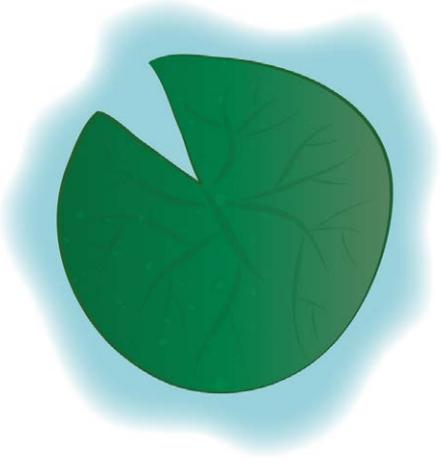
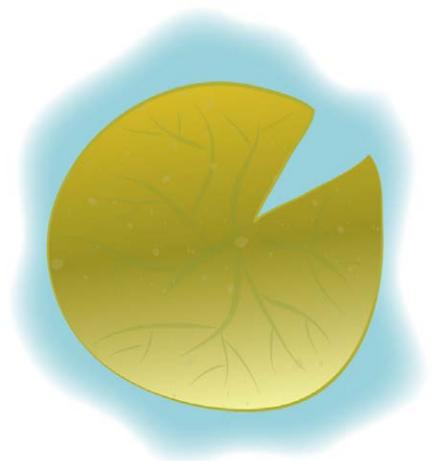
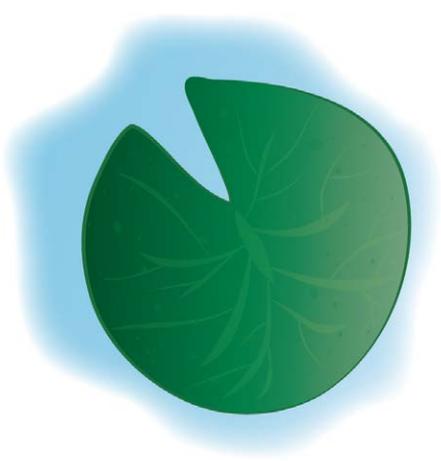
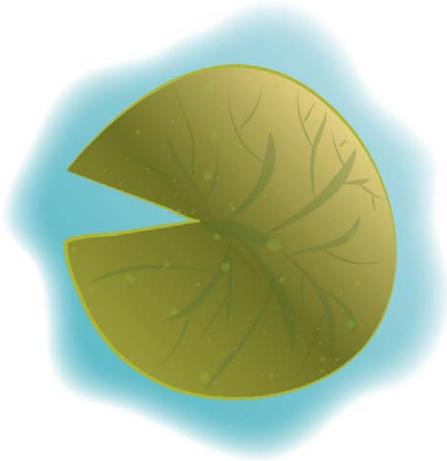
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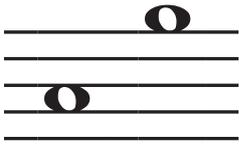


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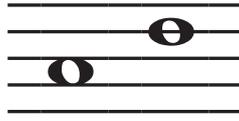


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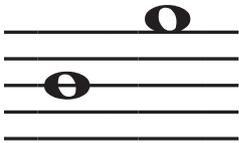
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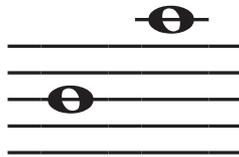
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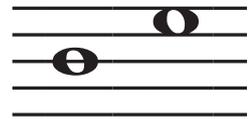
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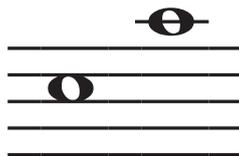
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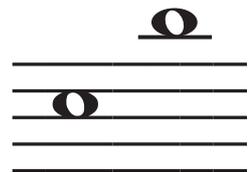
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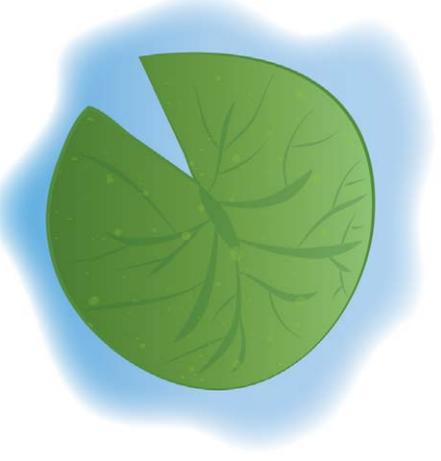
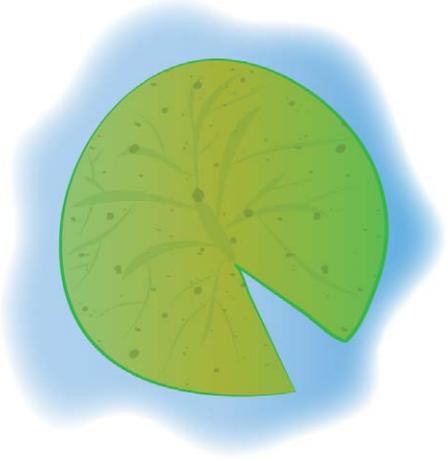
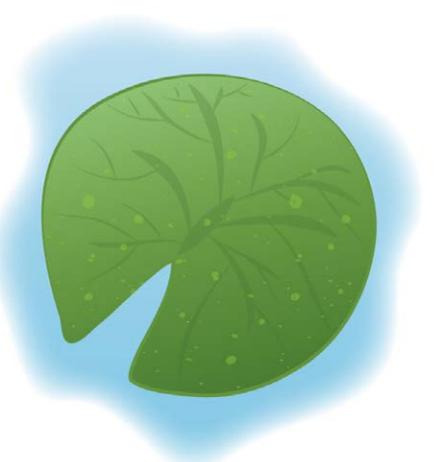
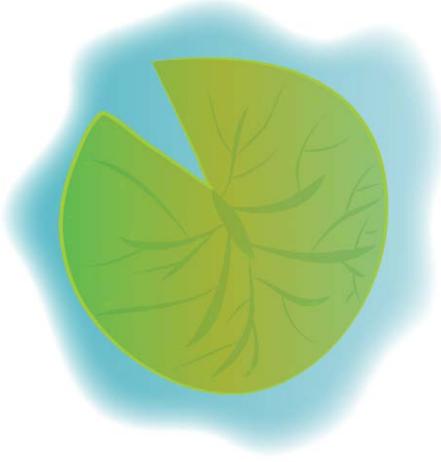
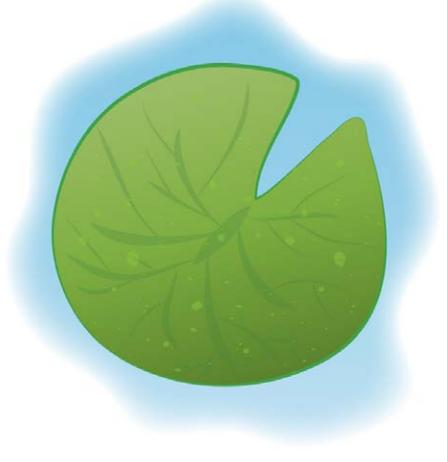
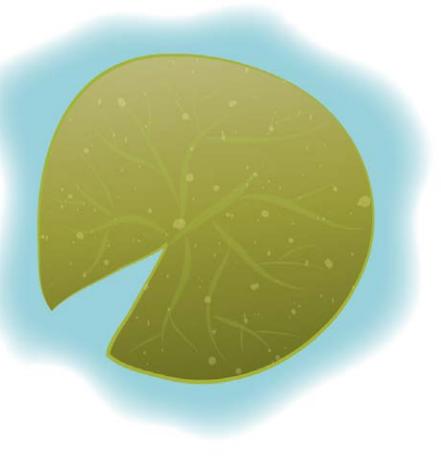
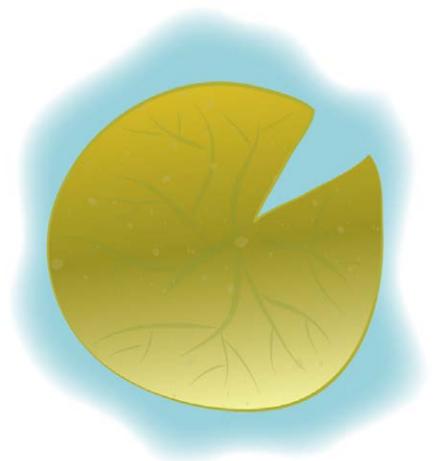
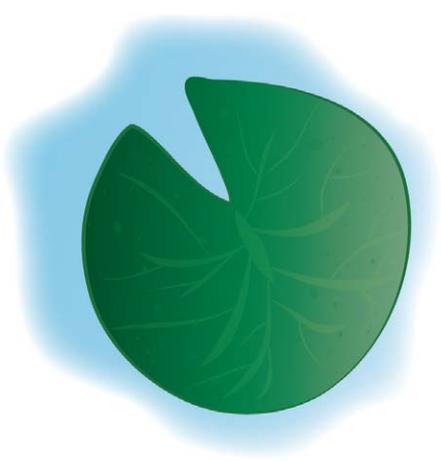
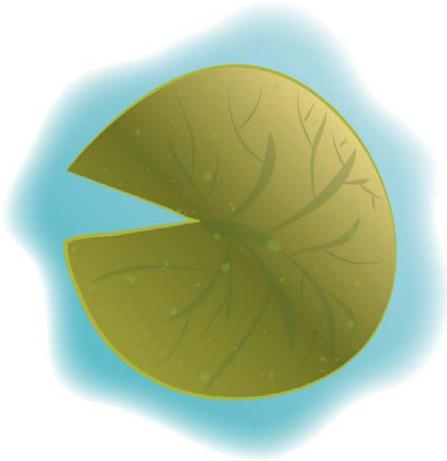
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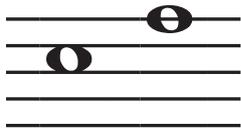


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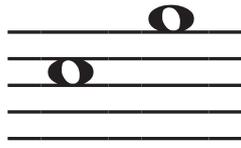


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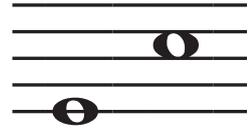




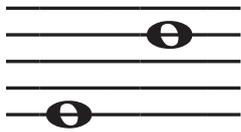
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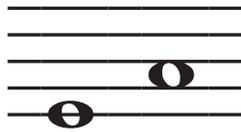
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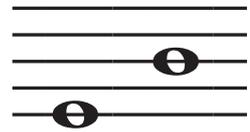
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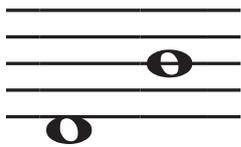
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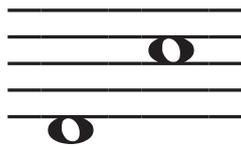
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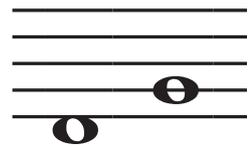
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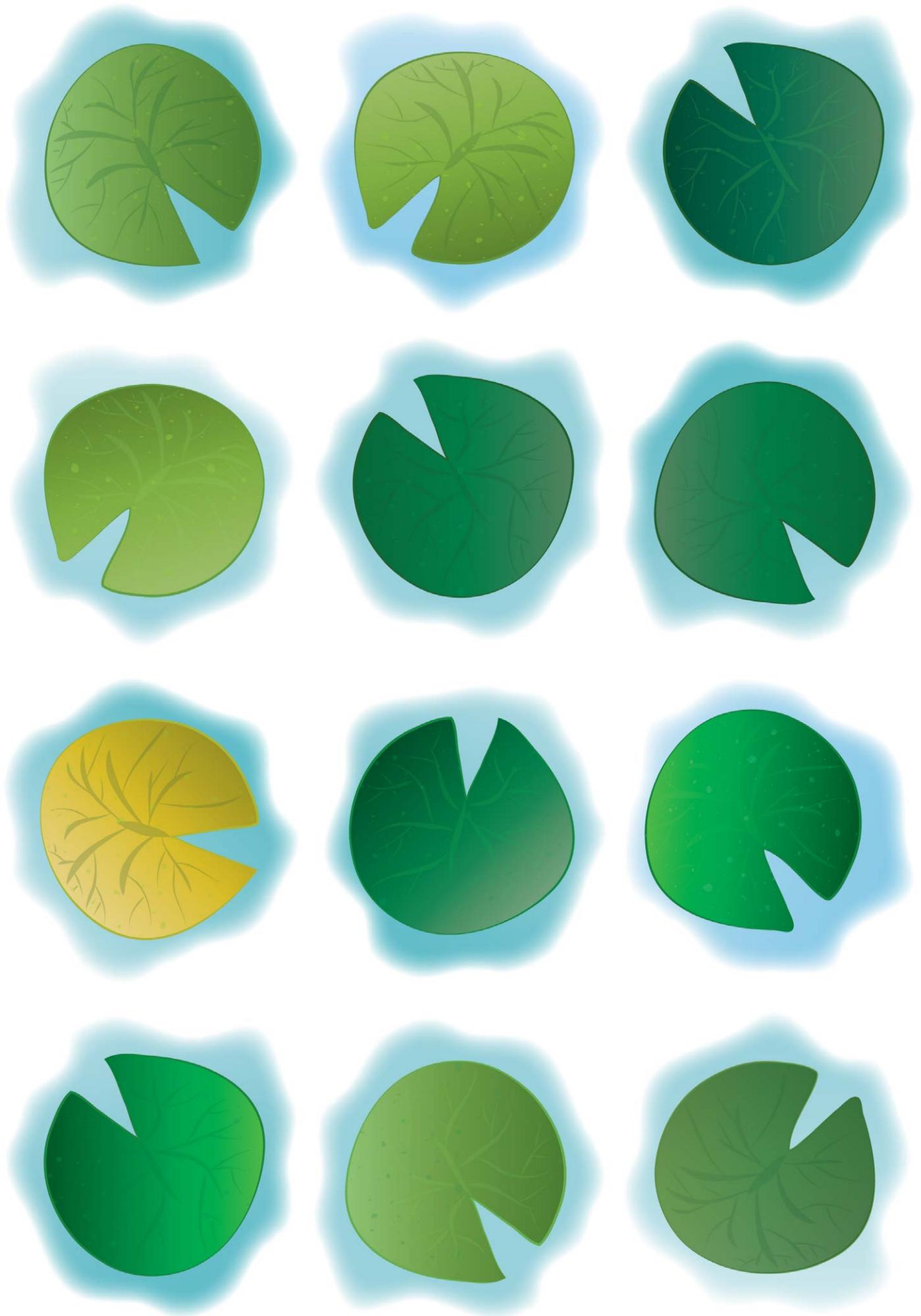
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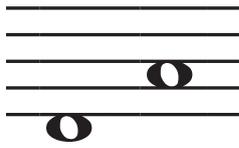


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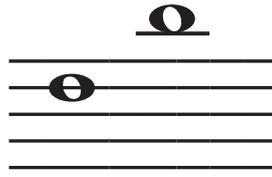


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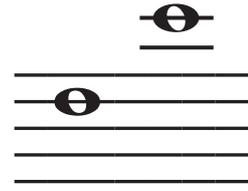




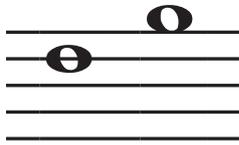
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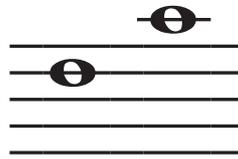
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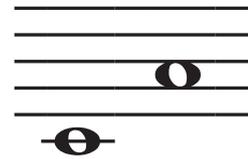
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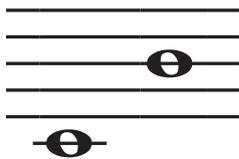
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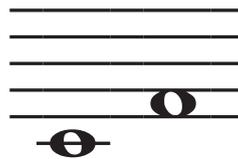
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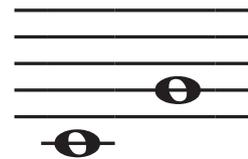
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