

CONCEPTS COVERED: Intervals of 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>ve</sup>

STUDENT LEVEL: Early intermediate/grade 2



Interval  
Sprinterval  
Shminterval  
Shminterval  
Sprinterval  
Interval

# Interval Sprinterval Shminterval

## HOW TO PLAY

### Easier version:

- Place a game counter for each player in a row on the lowest ledger line.
- Players take turns to draw a card from the pile and move up that interval.
- Turn over the discard pile if you run out of cards.
- The first player to reach the top ledger line (exactly) is the winner.

### Challenge version:

- As above, with the extra rule that players must not touch the board with their finger or game counter to find the place they move to. They must instead leap and land on the correct spot.
- If a player lands in the wrong spot they will be sent back to the start line.

\*There might be some confusion when it comes to middle C and moving from treble to bass clefs. This is a good opportunity to explain to students how middle C is shared between the treble and bass clefs.

## ASSEMBLY

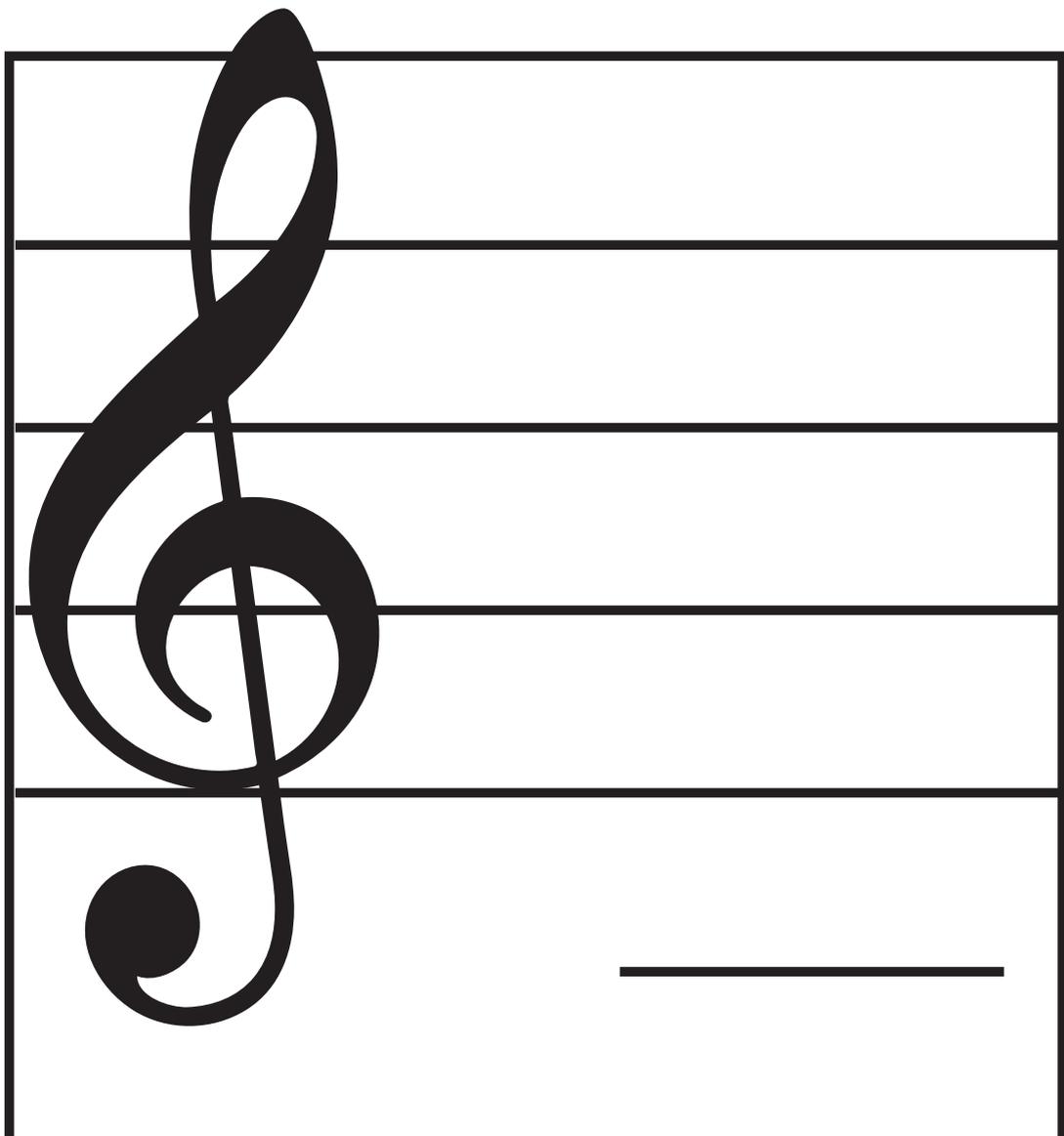
To assemble this game:

- Print out the game board (pages 3-4). Cut along the dotted lines and tape together.
- Print out the game cards (pages 5-8) double-sided.
- Cut the cards along the dotted lines and laminate if desired.
- You will also need a game counter (eraser, button, small toy) for each player.

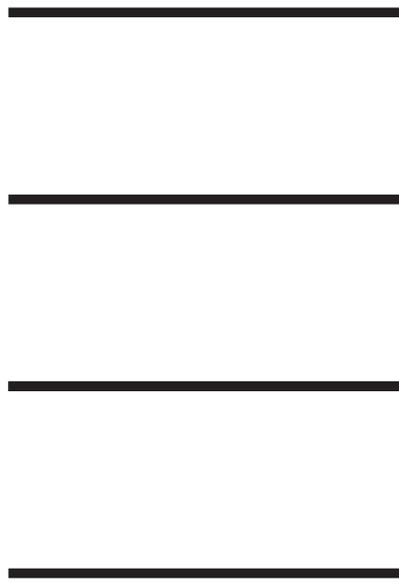
## LEARNING OBJECTIVES

*Interval Sprinterval Shminterval* is a fantastic game for practicing interval recognition. Use the challenge version and students have to count in their heads as they learn to recognise the interval patterns.

# erval Shminterval



FINISH LINE



# Interval Sprinte



START HERE

**2<sup>nd</sup>**

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