

**CONCEPTS COVERED:** Whole steps, half steps and enharmonics

**STUDENT LEVEL:** Late beginner/grade 1



# SLIPPERY STEPS

## HOW TO PLAY

- Place a counter for each player at the bottom of the stairs.
- Players take turns to turn over a card and move forward.
  - If they get a half step card they must move counting each step (dark or light).
  - If they get a whole step card they must move counting two steps at a time (still including dark and light steps).
  - If they get an enharmonic card they do not move.
- If a student moves to the wrong stair, that step is "slippery" and they fall back down 1 whole step.
- The winner is the first to reach the top of the stairs.

*Note:* Play this game the first time allowing students to tap out the steps as they go. When they play again, introduce the slippery step rule and require them to count in their head and jump to the correct step.

## ASSEMBLY

To assemble this game:

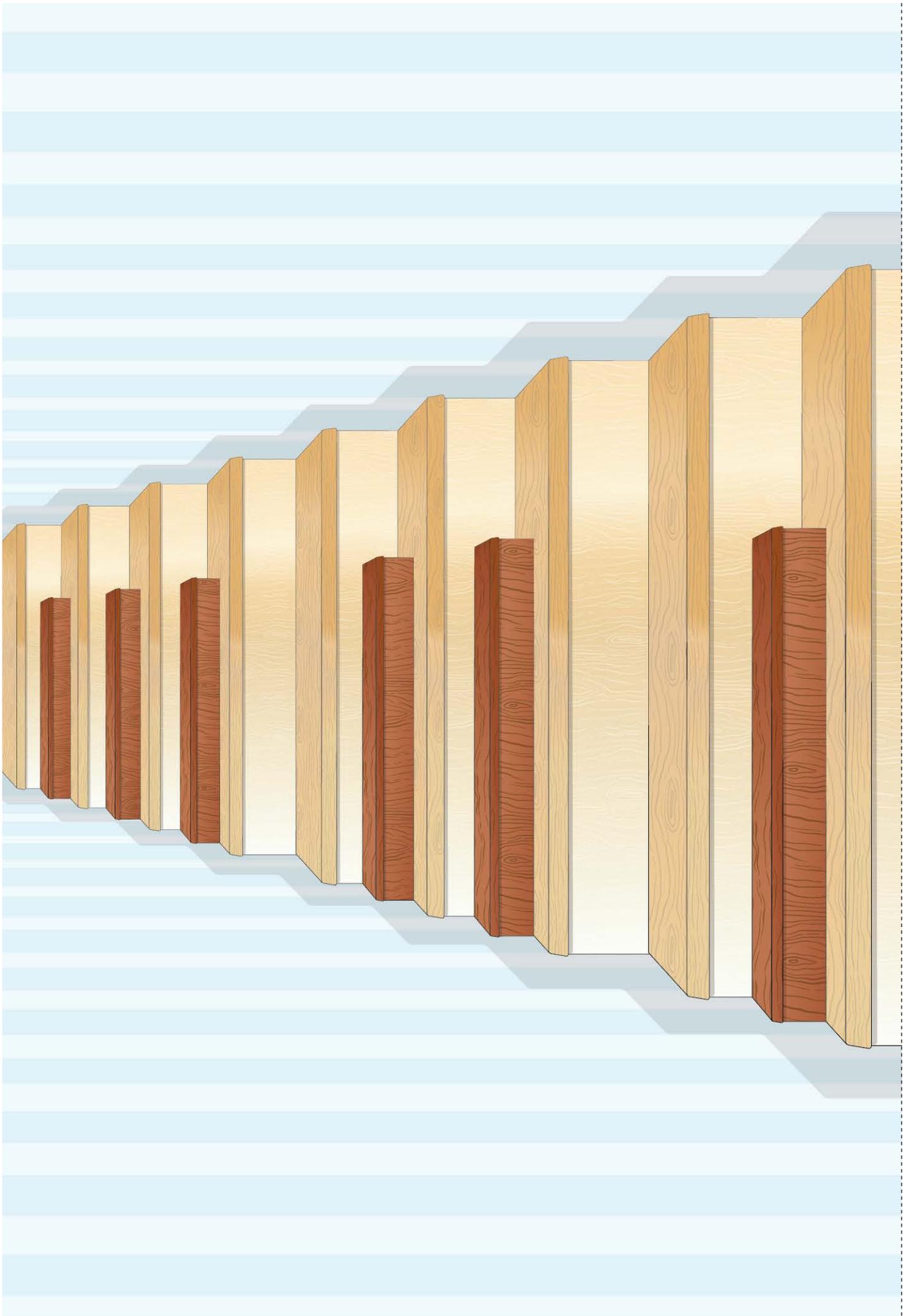
- Print out the small piano stairs board (page 3) or the large piano stairs board (pages 4–5).
- Print out the game cards (pages 6–11) double-sided. Cut apart and laminate if desired.
- You will also need a game token (button, eraser, small toy, etc.) for each player.

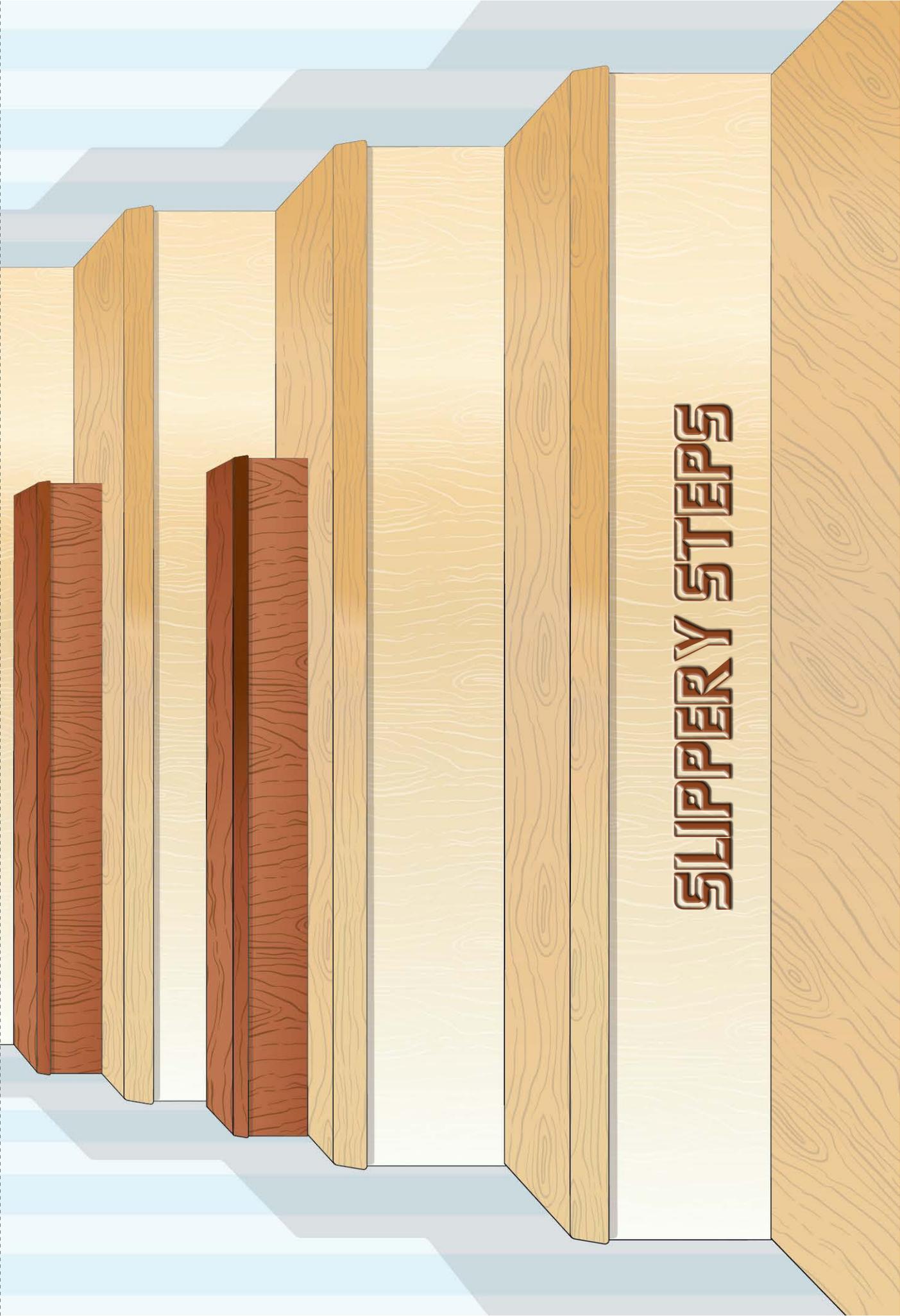
## LEARNING OBJECTIVE

*Slippery Steps* helps students with the idea of whole steps and half steps, especially the fact that they can look different – on the piano or on stairs – but are still all equal.



**SLIPPERY STEPS**





**SLIPPERY STEPS**

**1 HALF STEP**

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**2 WHOLE STEPS**

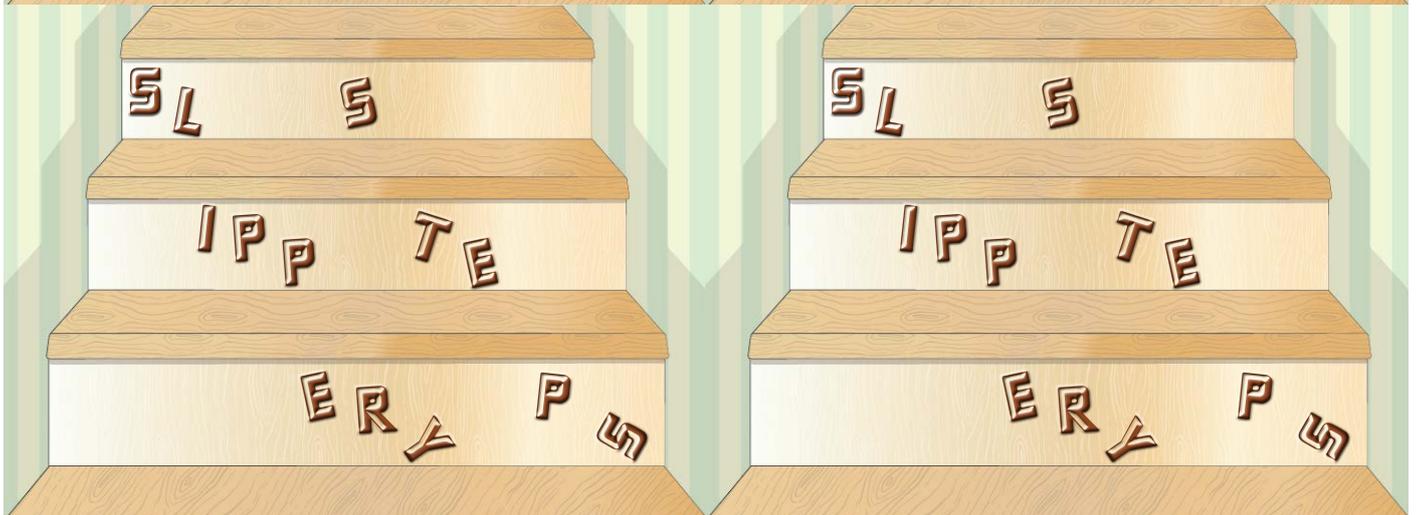
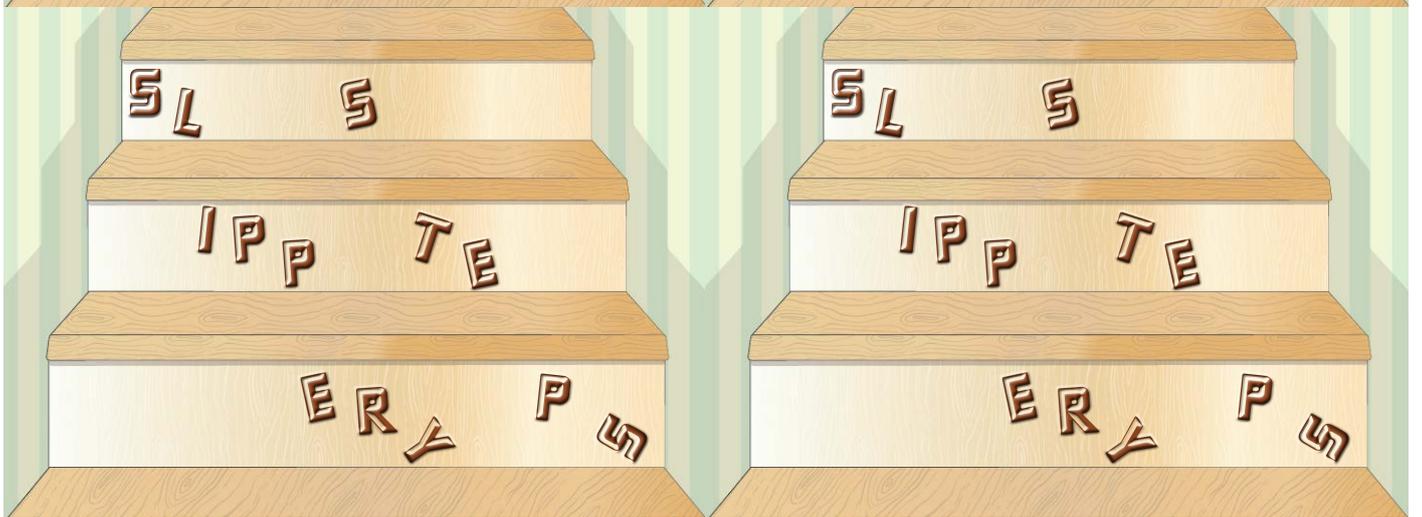
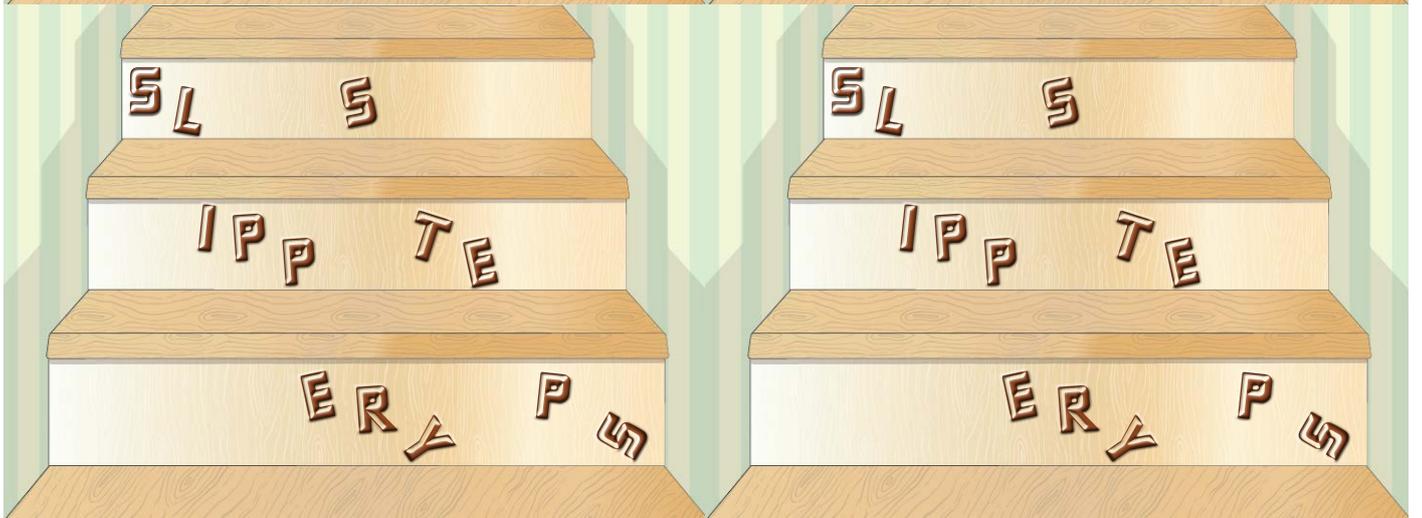
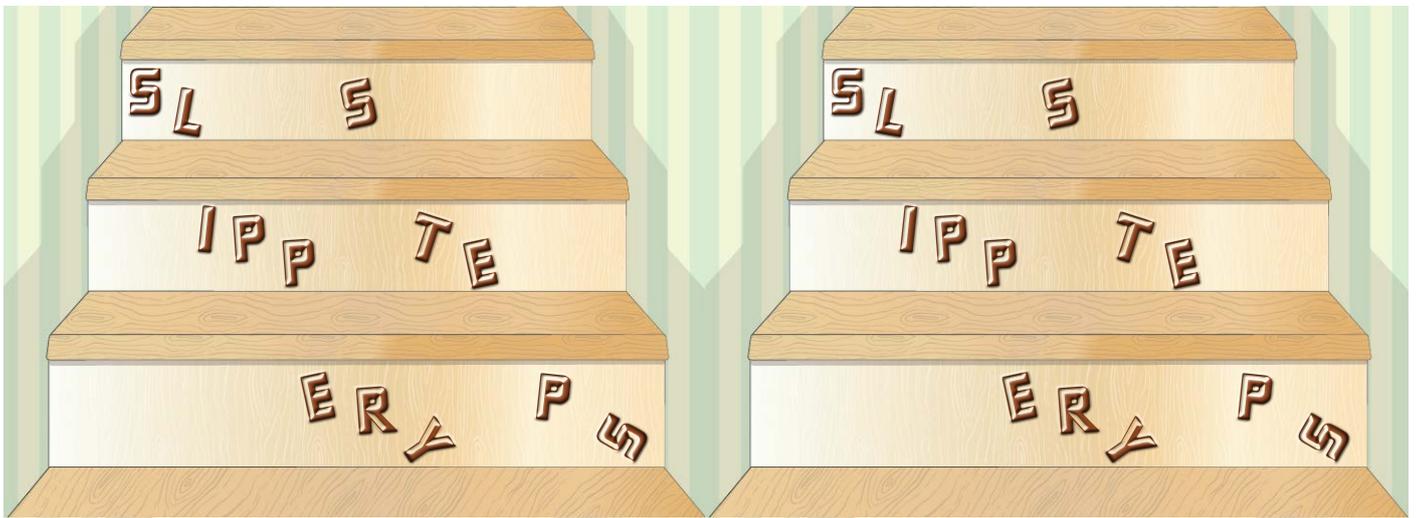
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**ENHARMONIC**

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**3 WHOLE STEPS**

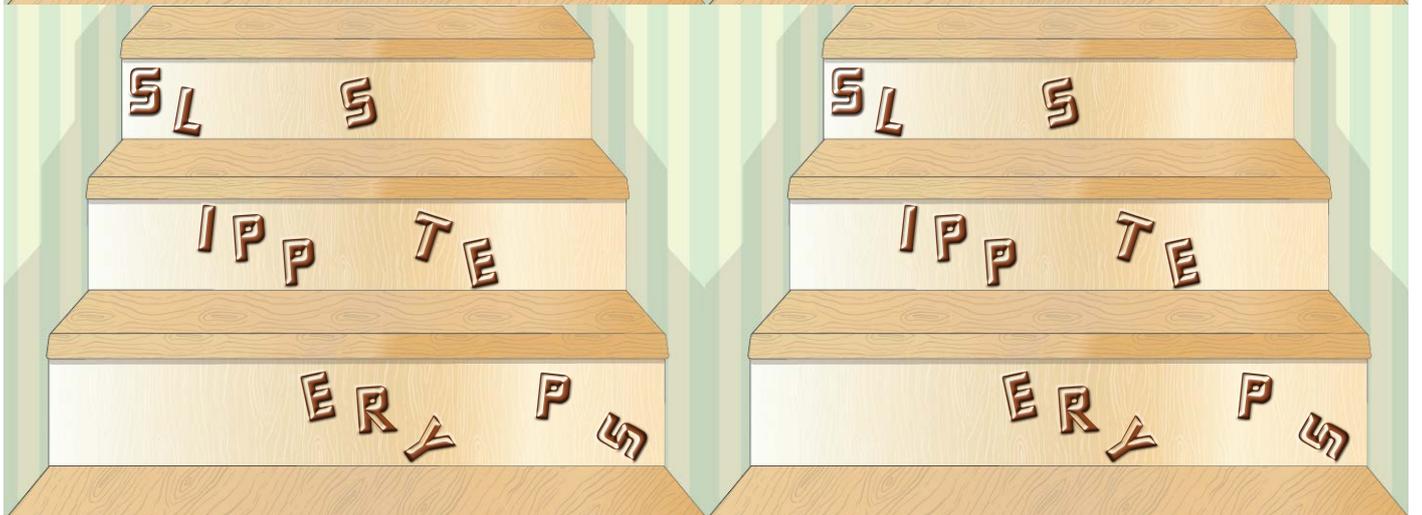
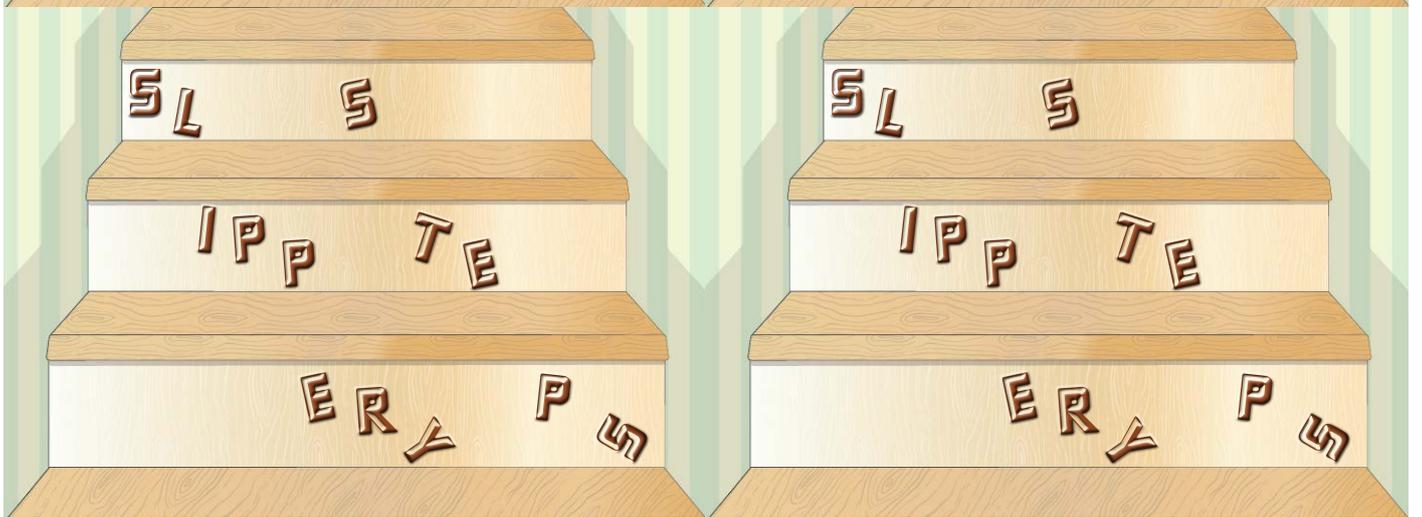
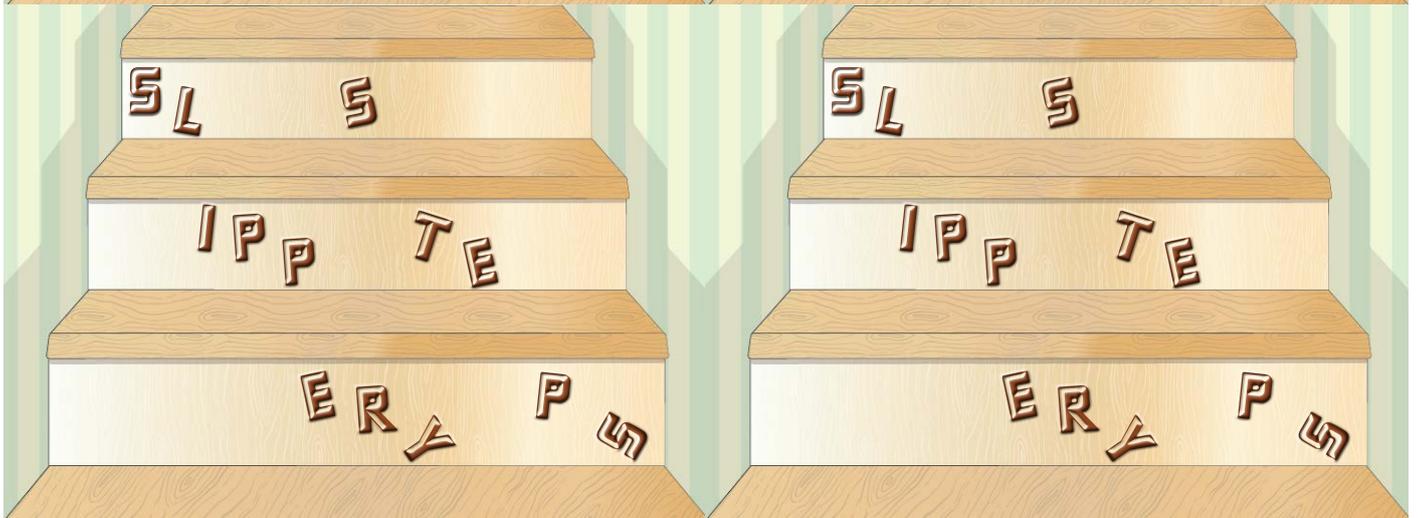
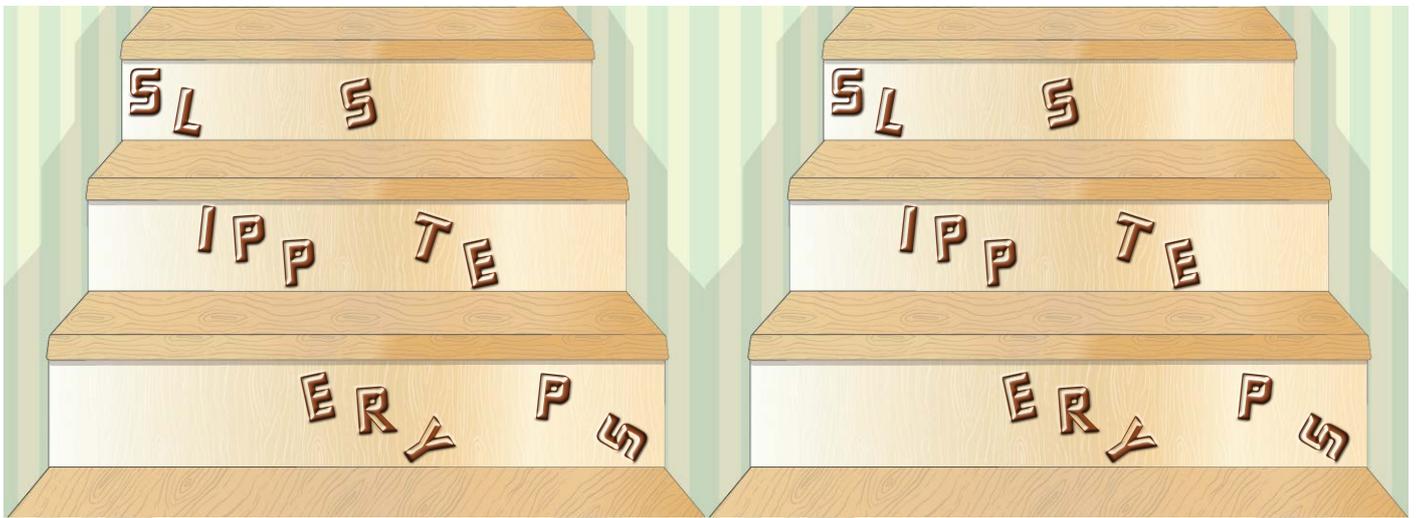
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