

CONCEPTS COVERED: Steps & skips

STUDENT LEVEL: Newbie

The title 'FINGER GYMNASTICS' is centered on the page. The word 'FINGER' is in a bold, blue, sans-serif font, and 'GYMNASTICS' is in a bold, red, sans-serif font. Both words have a slight 3D effect with a darker shadow. The background is white with a repeating pattern of the words 'FINGER' and 'GYMNASTICS' in light blue and pink. Scattered around the title are several small circles in blue and red, some with white outlines, resembling decorative dots or beads.

FINGER GYMNASTICS

FINGER GYMNASTICS

HOW TO PLAY

- Check which finger tapping board will fit each player's hands the best. (There is a small, medium and large version included.)
- Place the cards staff side up in a pile between the players.
- Players take turns to tap the top pattern on the finger tapping board and say which finger they landed on.
- They may then turn over the card to check their answer. If they are correct they keep the card, if they are incorrect they put it back at the bottom of the pile.
- The winner is the one with the most cards when the time is up.

ASSEMBLY

To assemble this game:

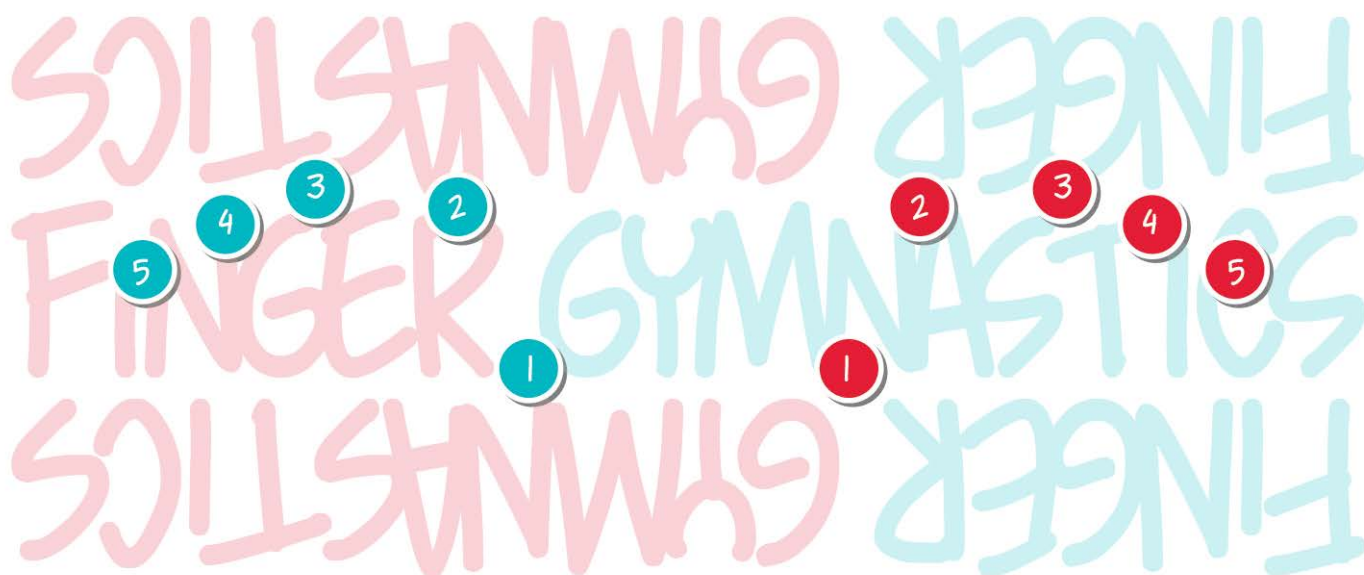
- Print out the game boards (pages 3). Trim along the dotted lines and laminate if desired.
- Print out the game cards (pages 4-11) double-sided. Cut apart and laminate if desired.

LEARNING OBJECTIVE

Finger Gymnastics helps beginner students to make the connection between movement on the staff and movement in their fingers. Doing this away from the piano provides a safe environment to practise this skill, without worrying about playing wrong notes.



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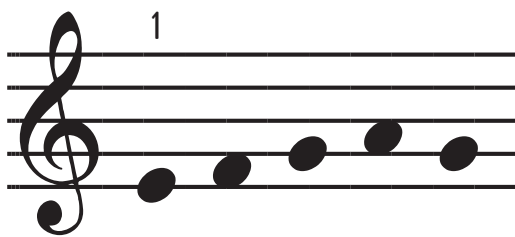
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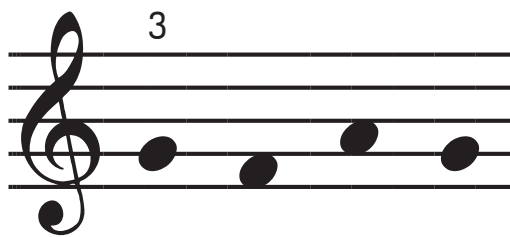
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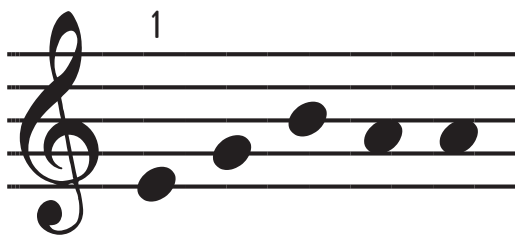
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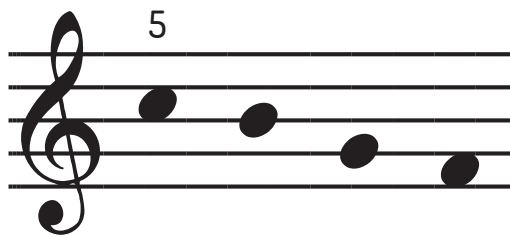
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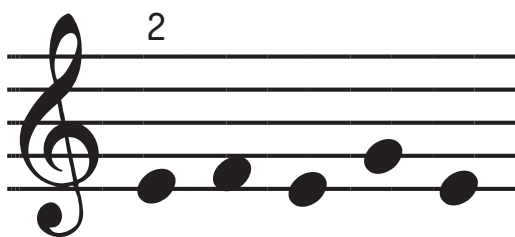
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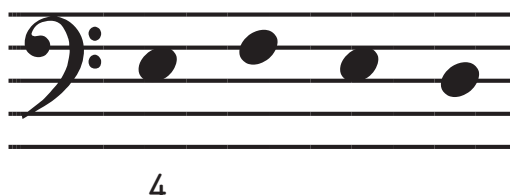
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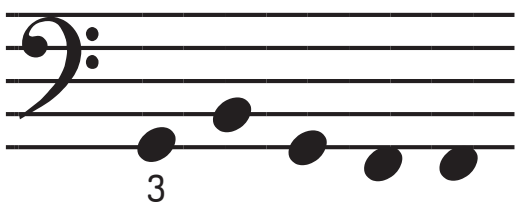
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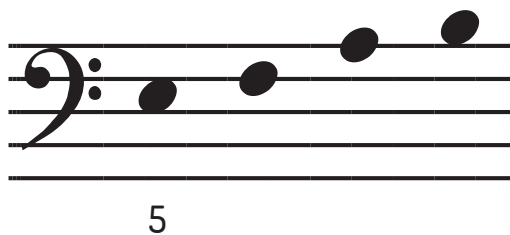
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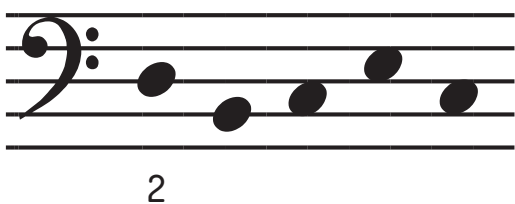
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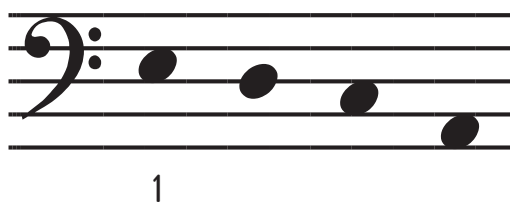
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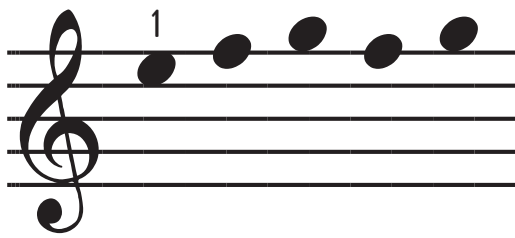
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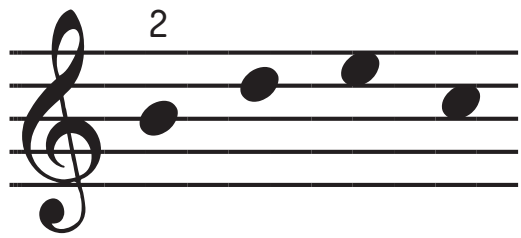
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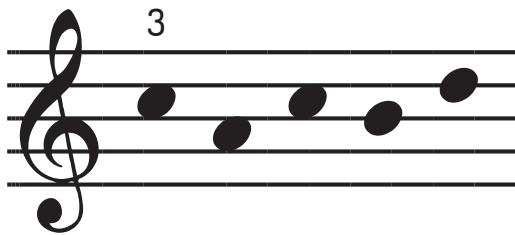
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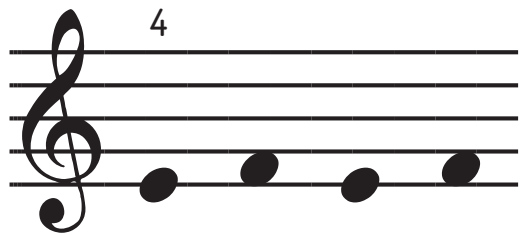
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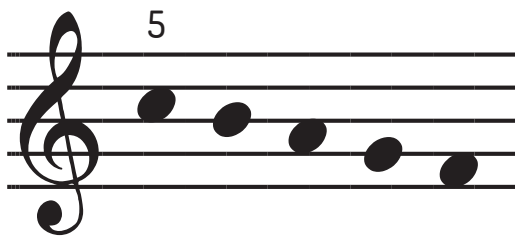
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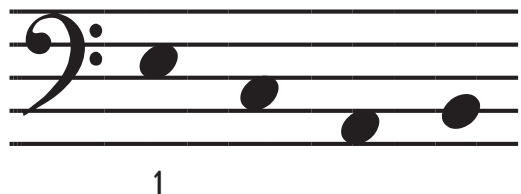
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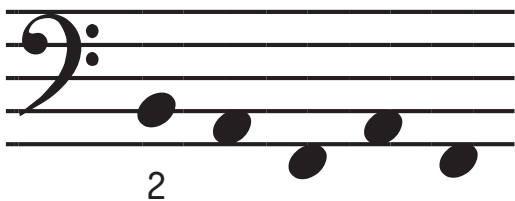
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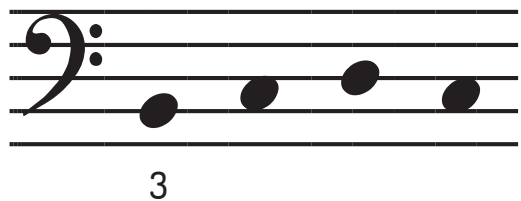
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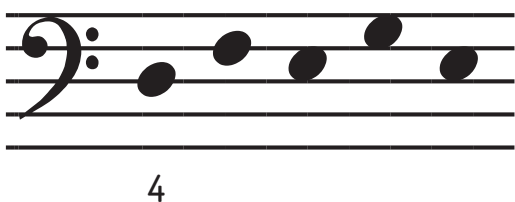
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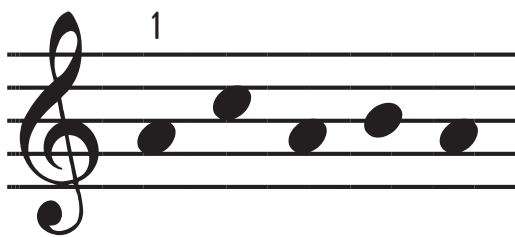
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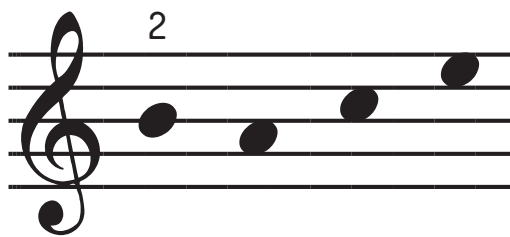
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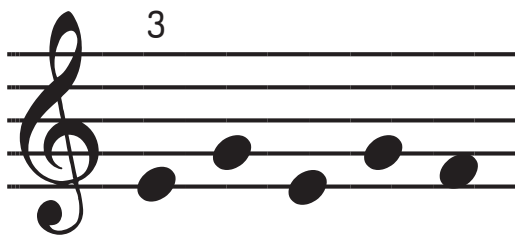
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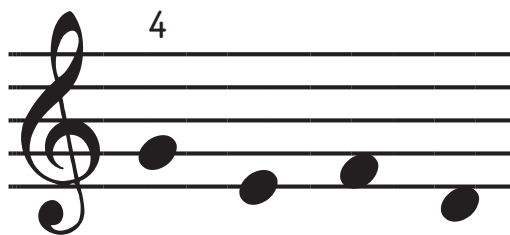
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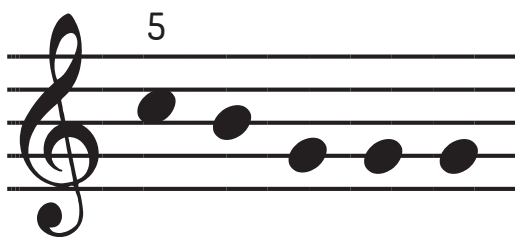
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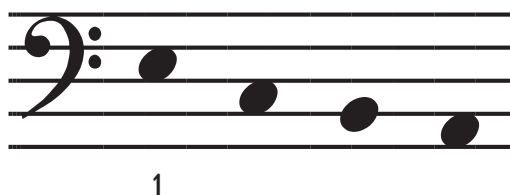
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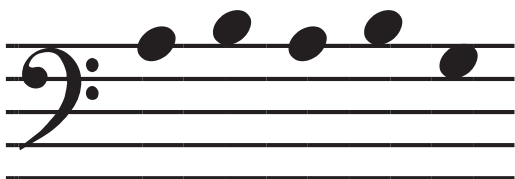


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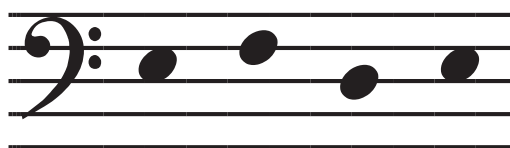
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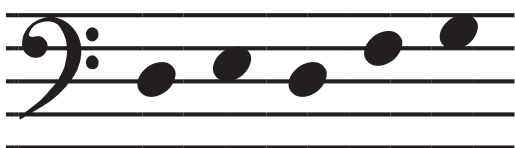
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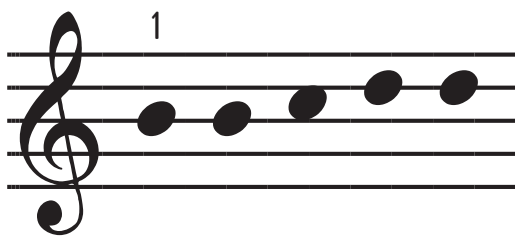
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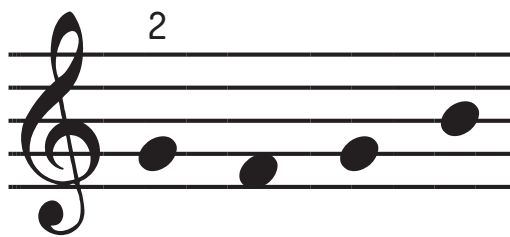
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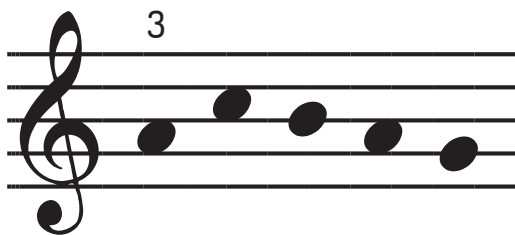
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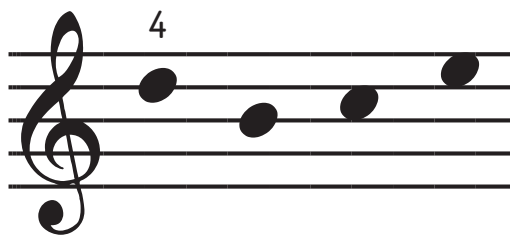
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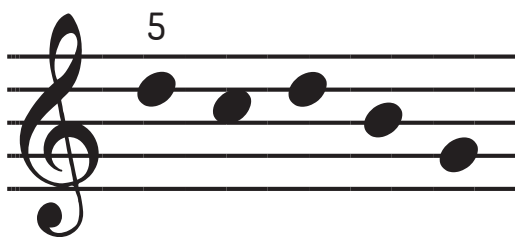
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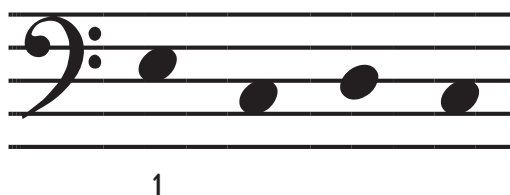
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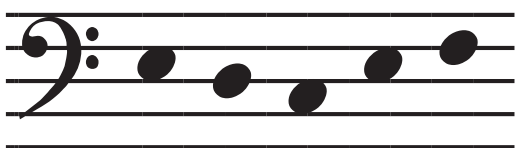


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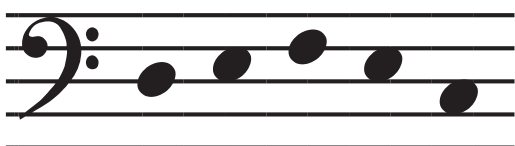
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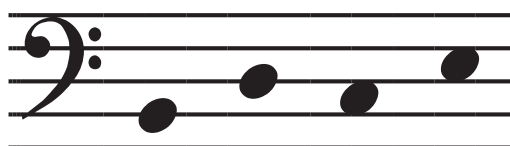
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