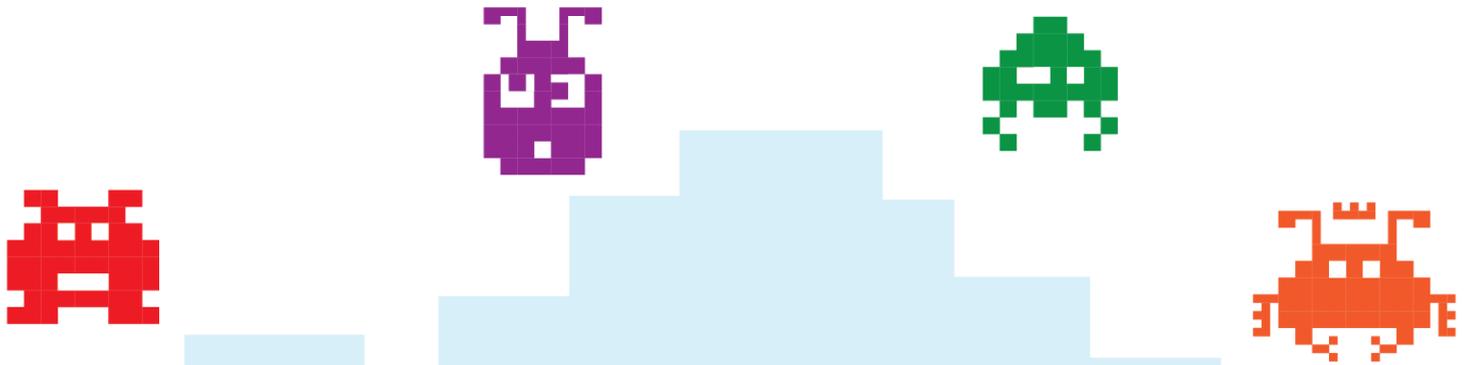
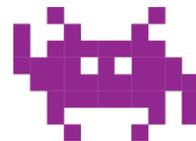
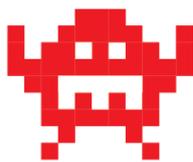
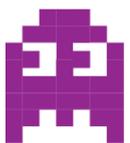


CONCEPTS COVERED: Note names

STUDENT LEVEL: Late beginner/grade 1



DOUBLE OR
NOTHING



DOUBLE or NOTHING

HOW TO PLAY

- Place a game counter for each player on the "start here" platform.
- Players take turns to turn over a card. They can then choose to name either or both of the notes on the card.
 - If the player names one note and they are correct, they roll the die and move forward that many platforms. If the player is incorrect they do not roll the die.
 - If the player names two notes and they are correct about both, they roll the die and move forward double the number shown on the die. If the player is incorrect (about one or both) they do not roll the die.
- When a player lands on a platform with a monster, they must move back one platform to get away from it.
- The winner is the first to reach the "Winner!" platform.

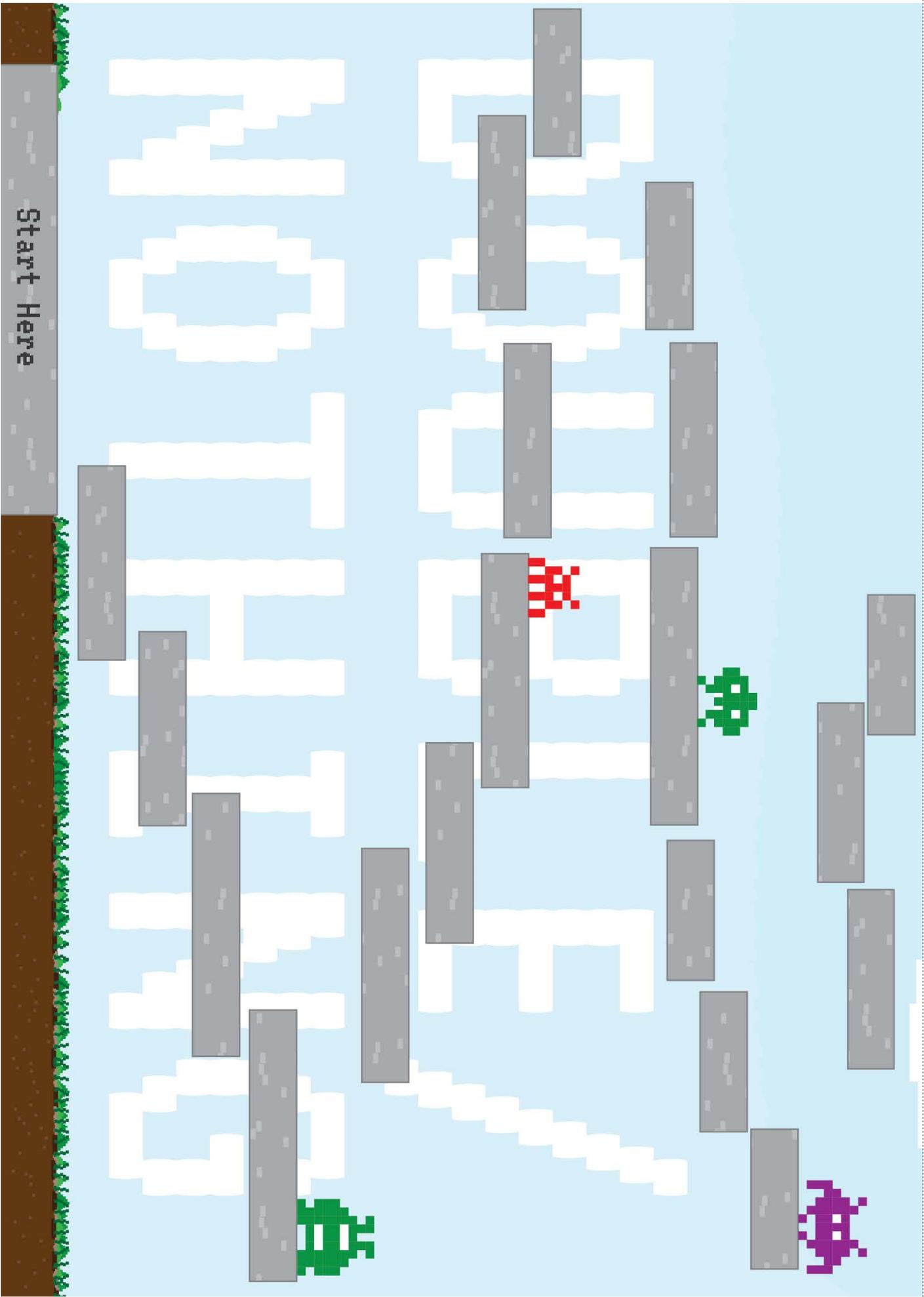
ASSEMBLY

To assemble this game:

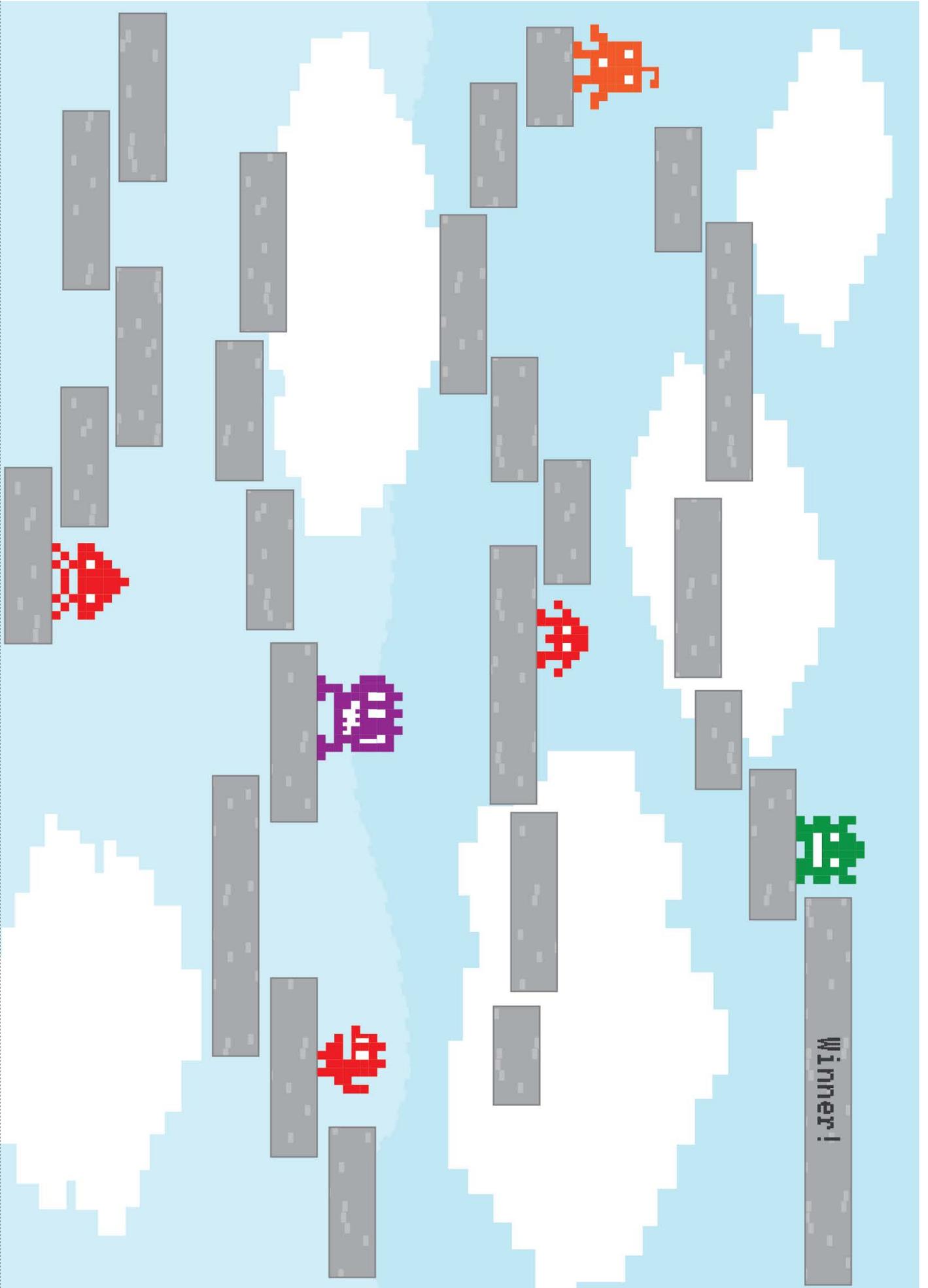
- Print out the game board (pages 3-4). Trim along the dotted line and tape the board pieces together.
- Print out the game cards (pages 5-10) double-sided. Cut along the dotted lines and laminate if desired.
- You will also need a game counter (button, eraser, small toy, etc.) for each player and a die.

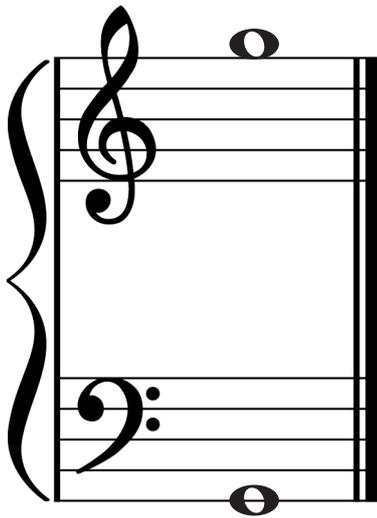
LEARNING OBJECTIVES

Double or Nothing incentivises students to get comfortable reading both clefs. They can move forward twice as quickly if they name both – but they have to be certain, or they stay put. This is especially useful for those students who are unsure of bass clef notes, or for students who have learned a single staff instrument.

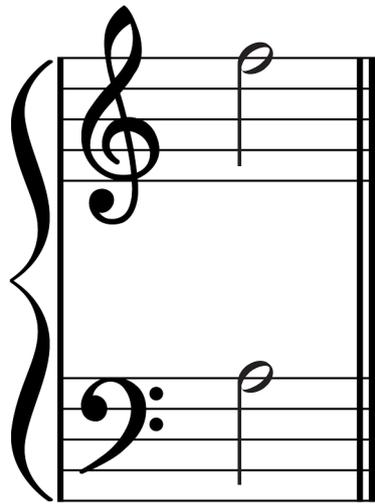


Start Here

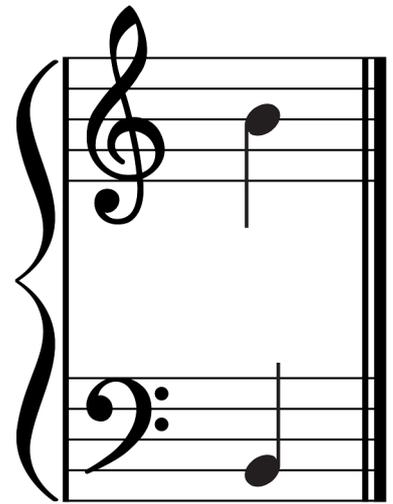




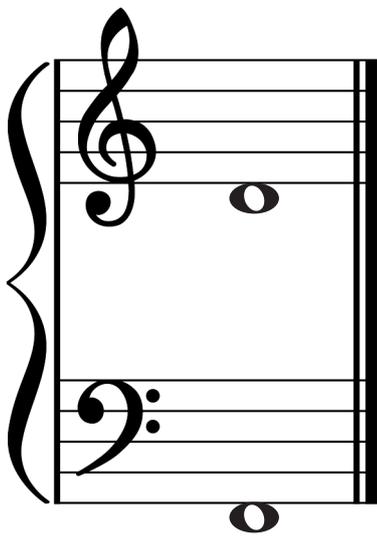
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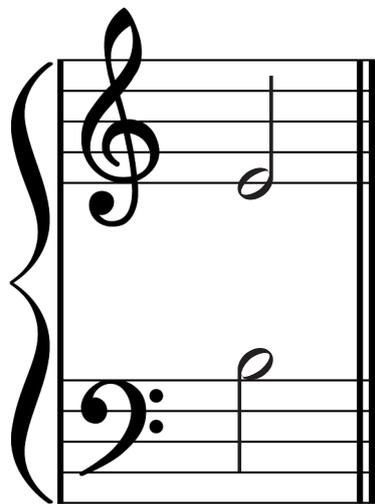
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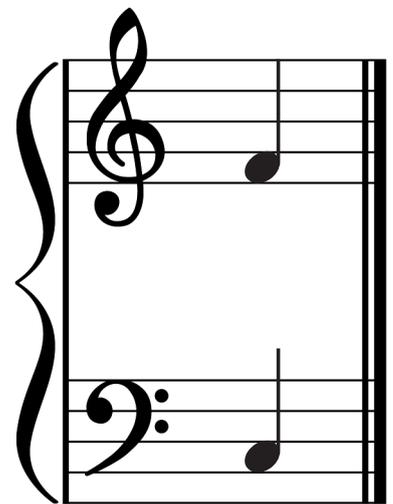
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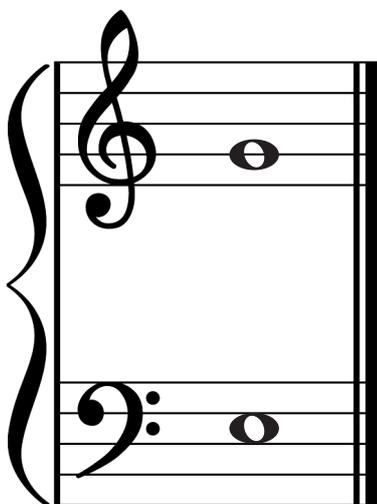
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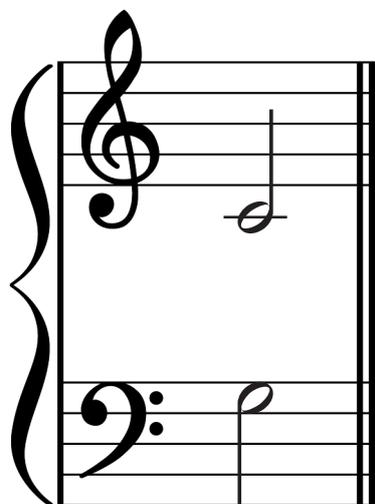
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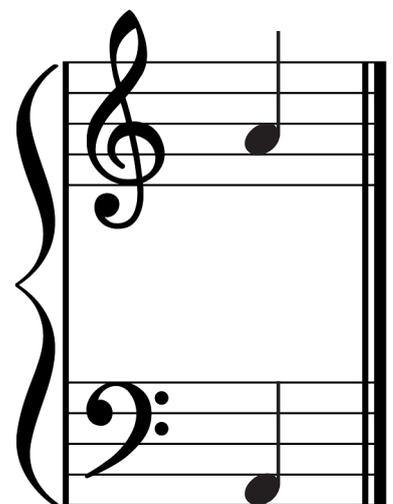
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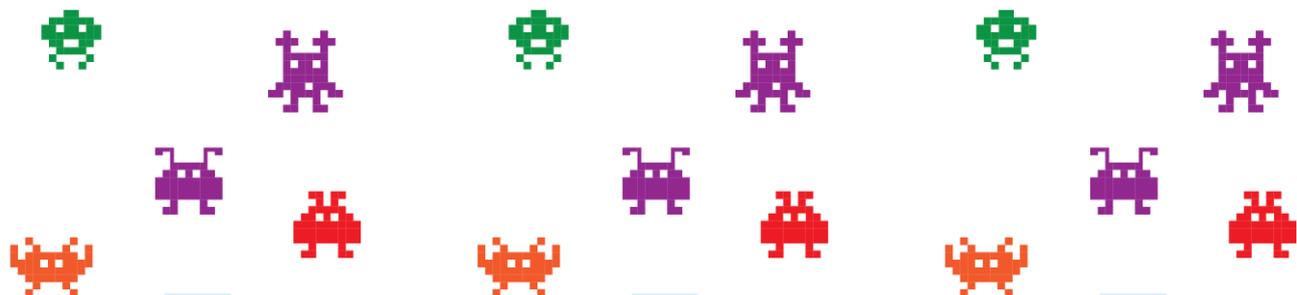
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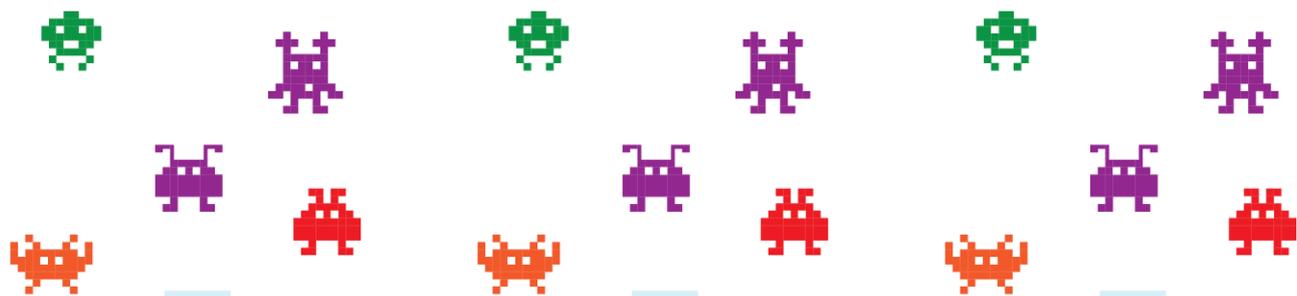
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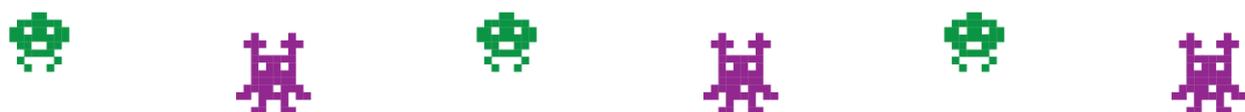
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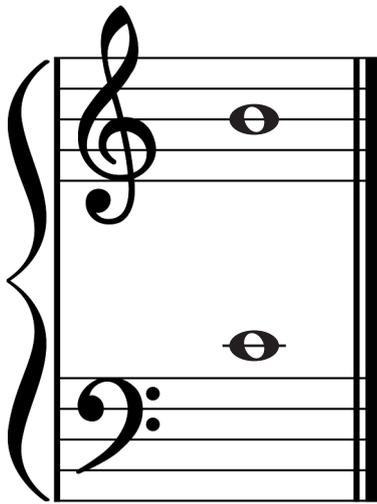


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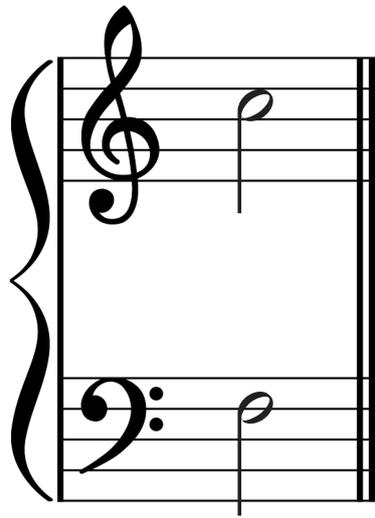
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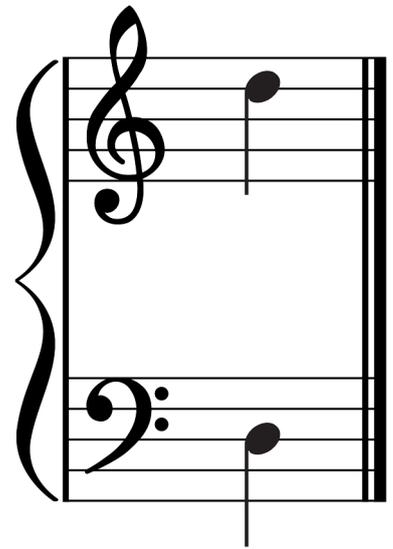




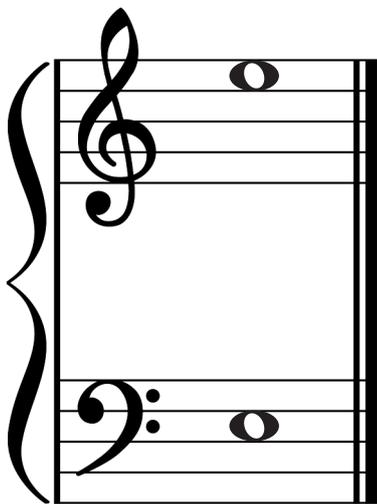
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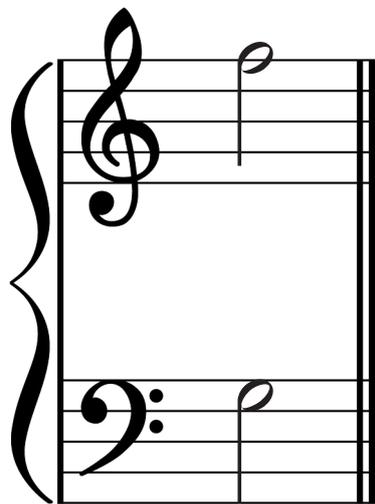
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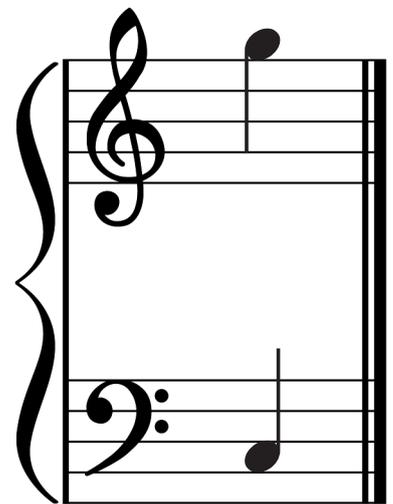
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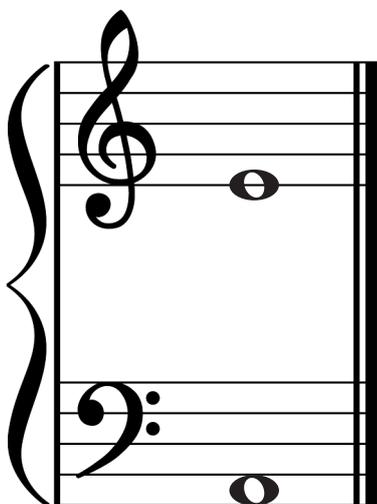
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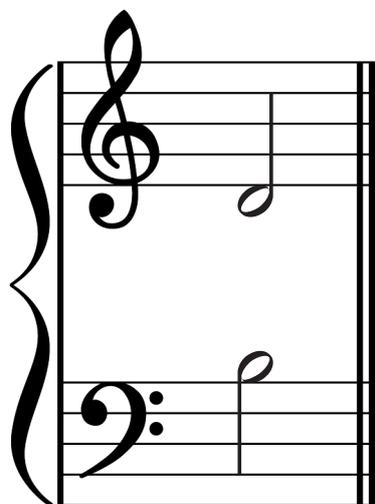
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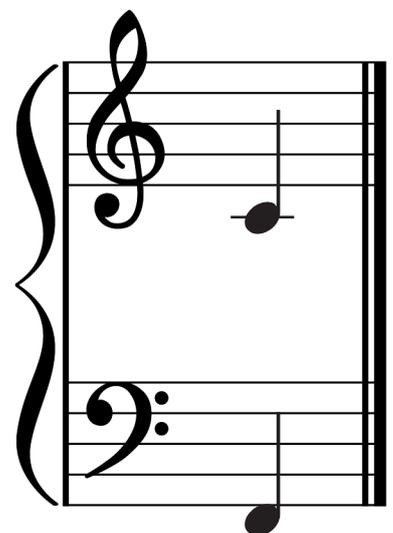
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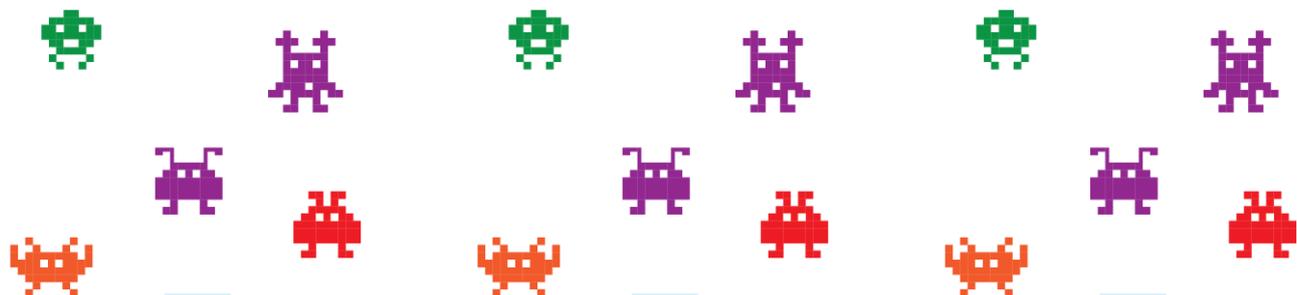
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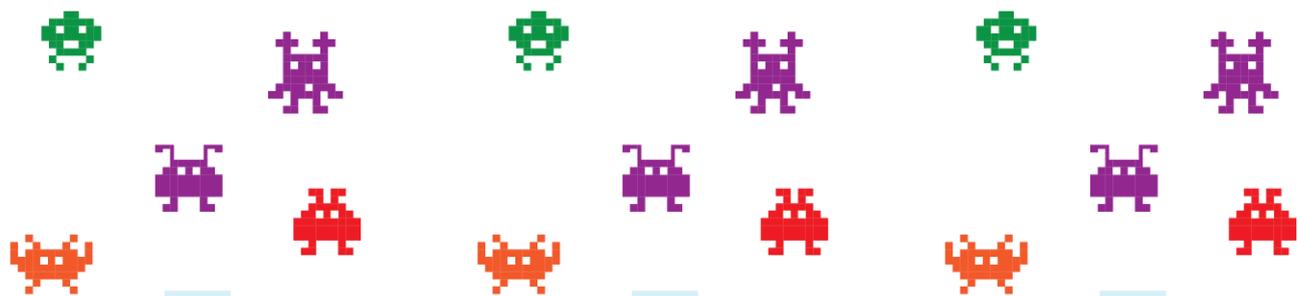
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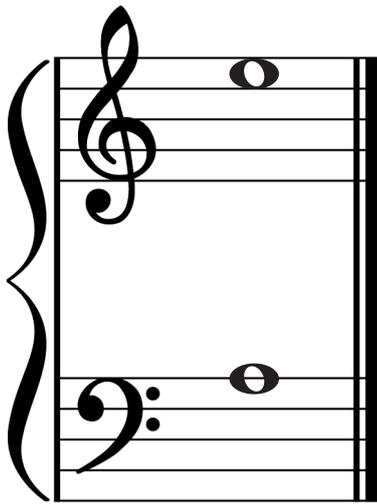


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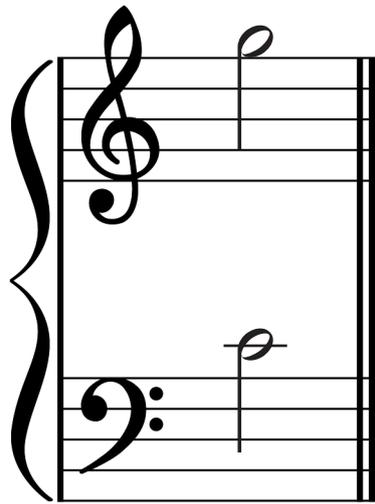
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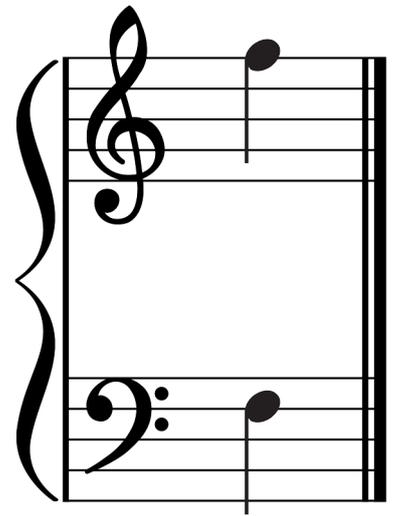




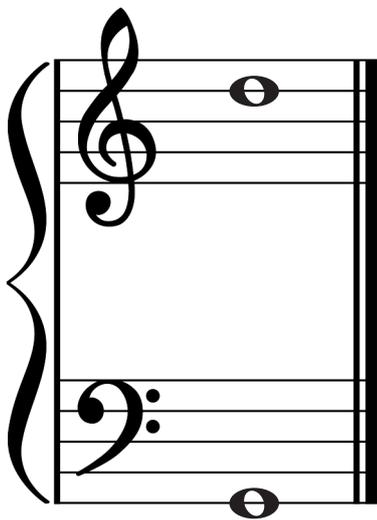
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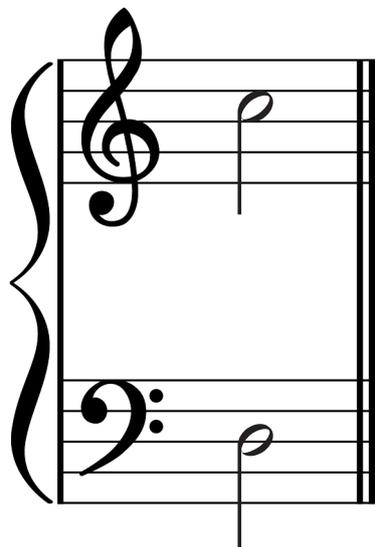
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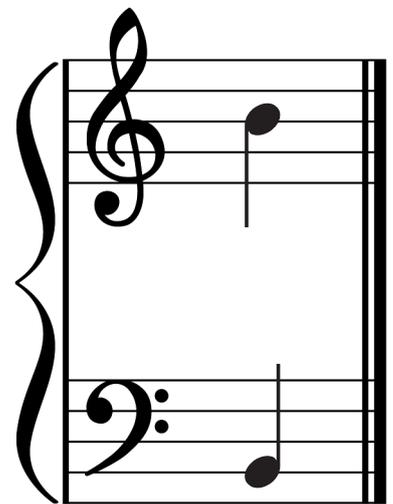
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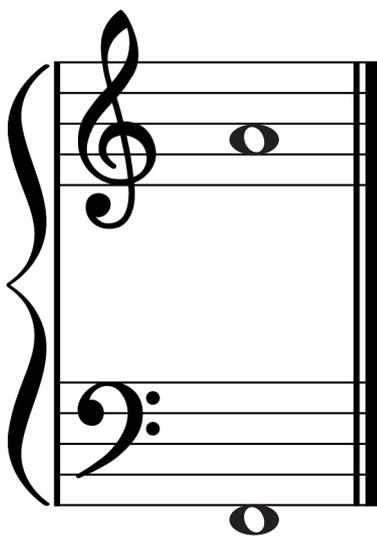
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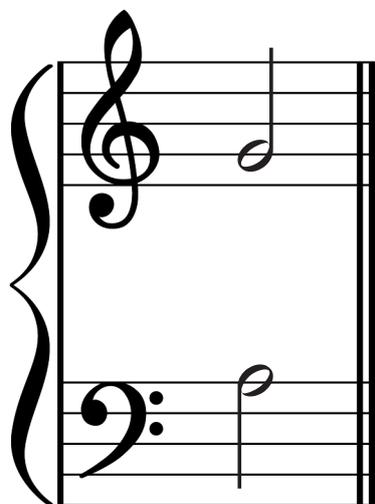
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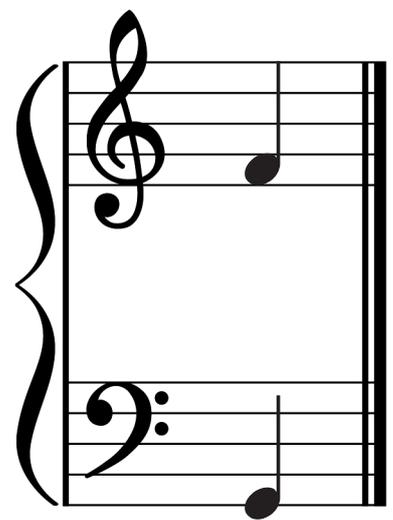
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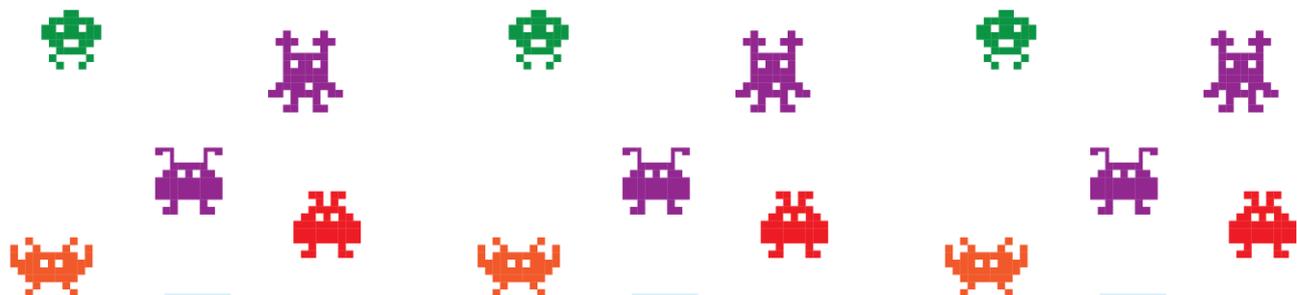
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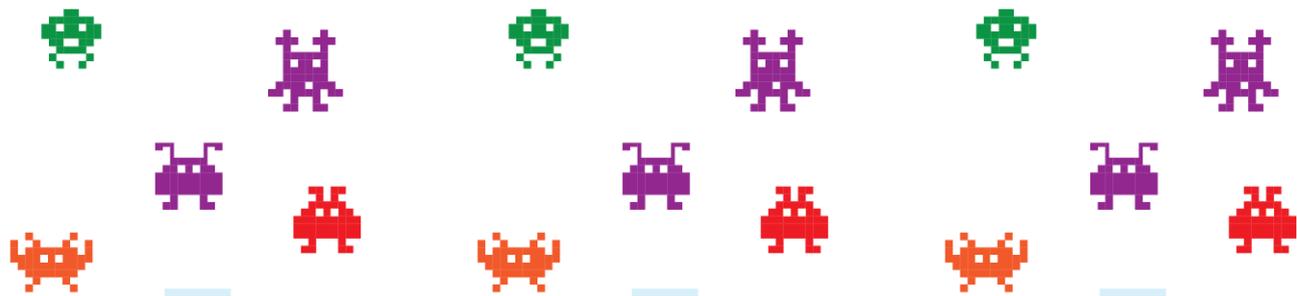
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