
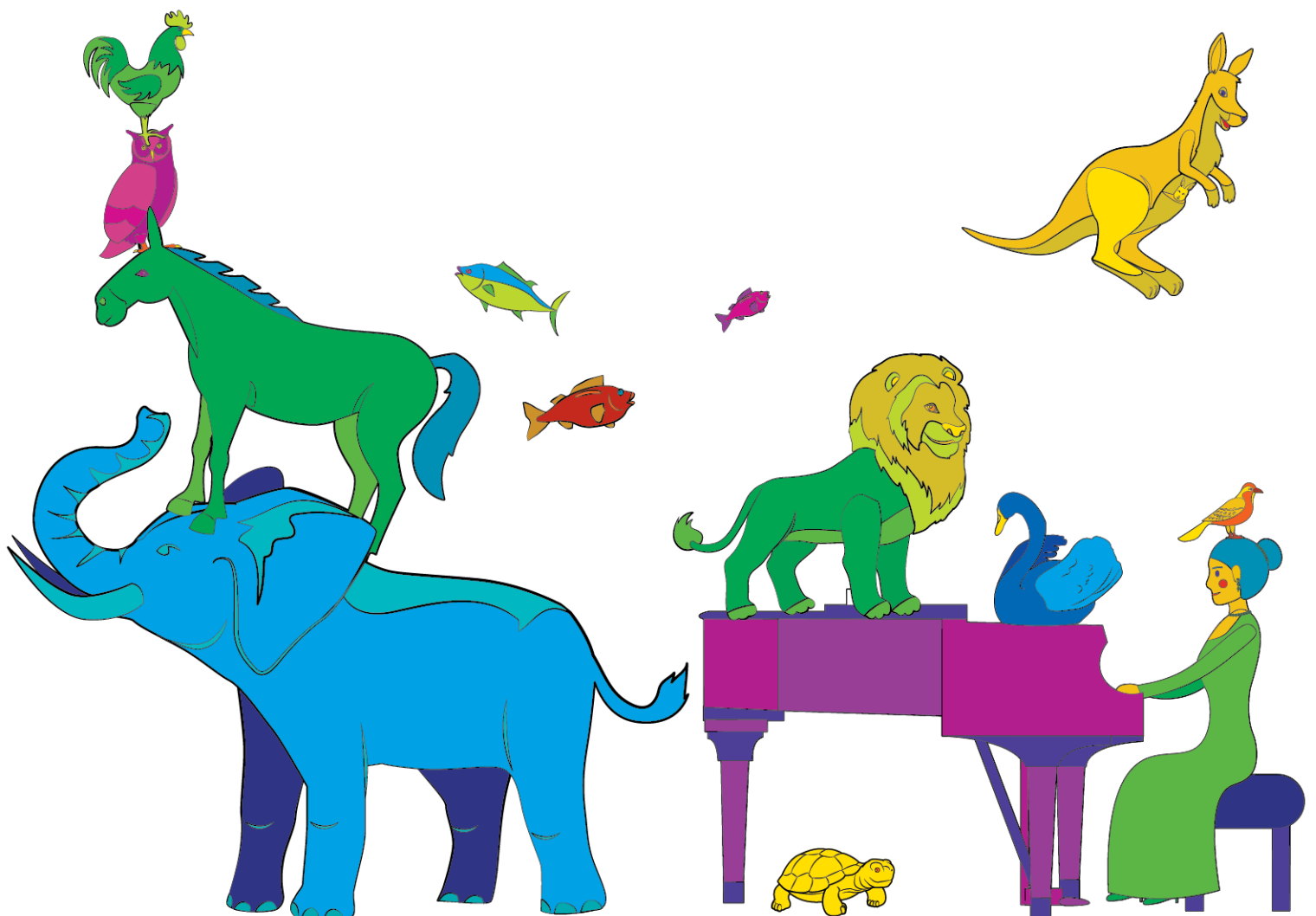


# CARNIVAL OF THE ANIMALS



## EXPLORATION BOOK



# LIONS



# THE LION

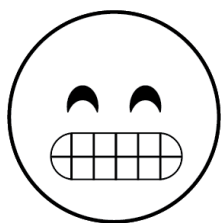
## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *The Lion*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening? What do you think the lion was doing?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing a lion in the music?

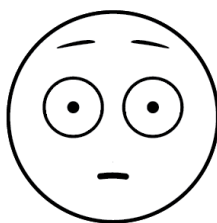
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

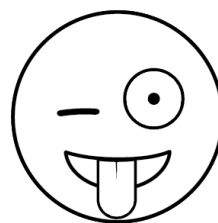
EXCITING



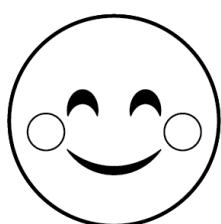
SCARY



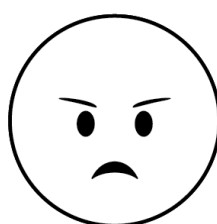
SILLY



HAPPY



ANGRY

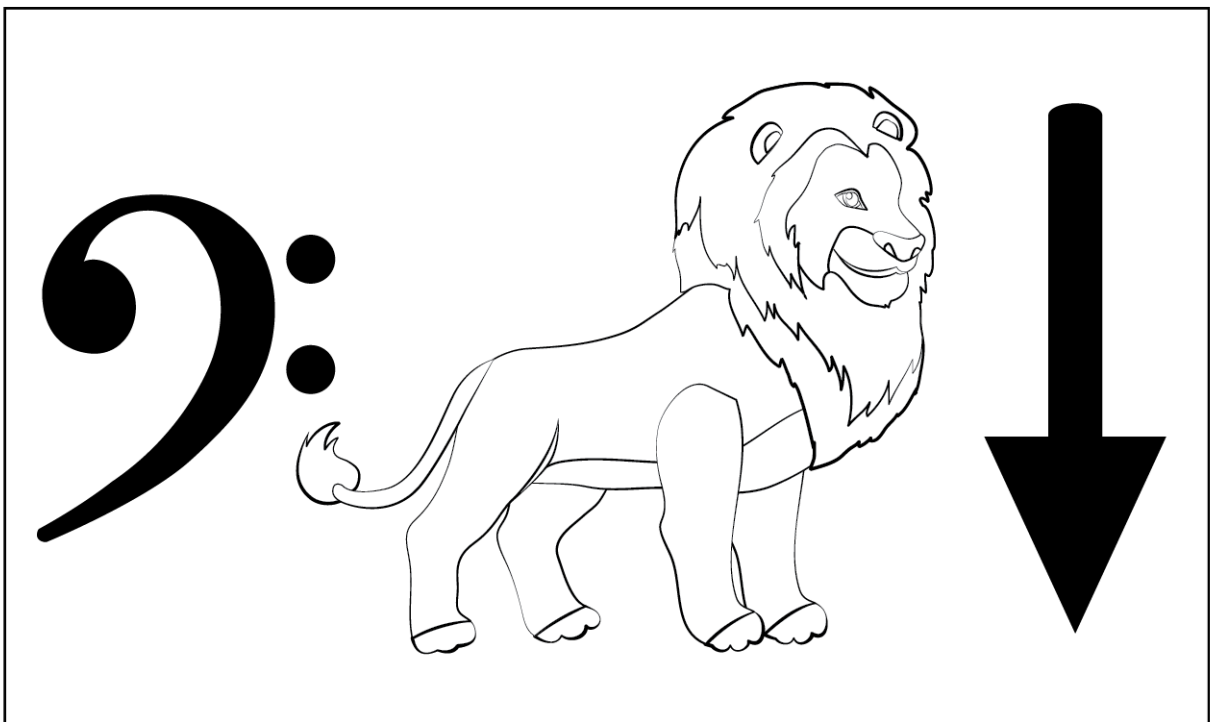
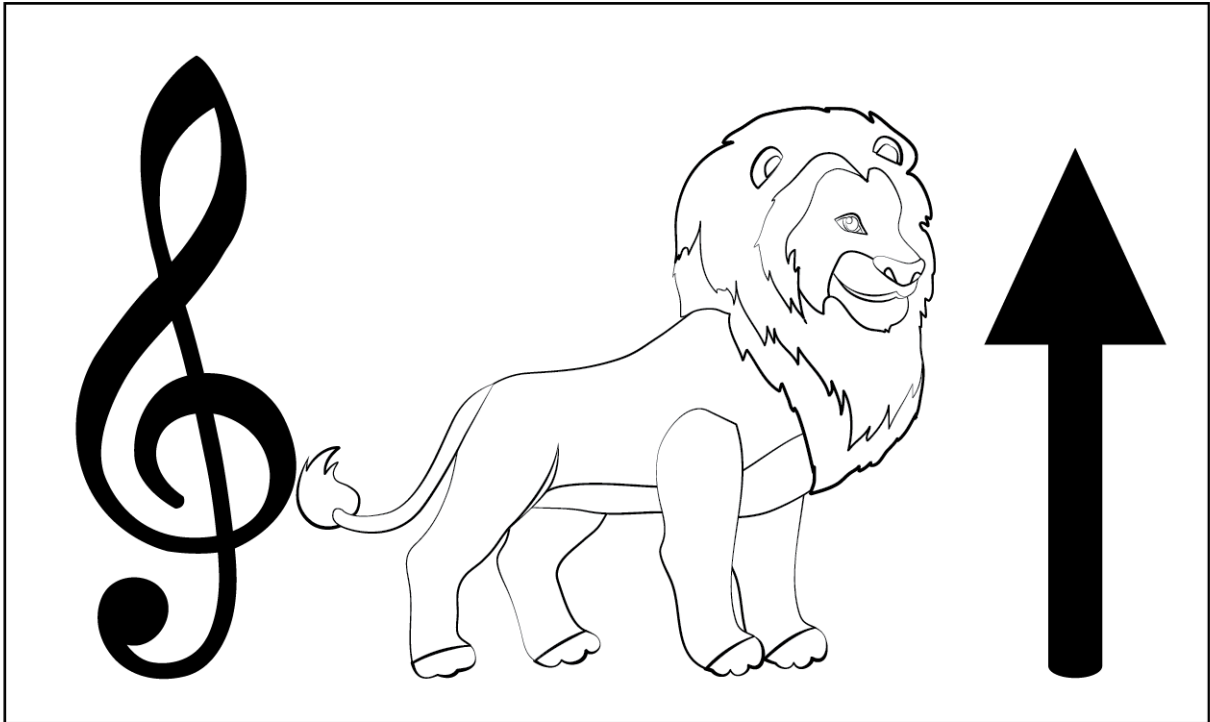


SAD



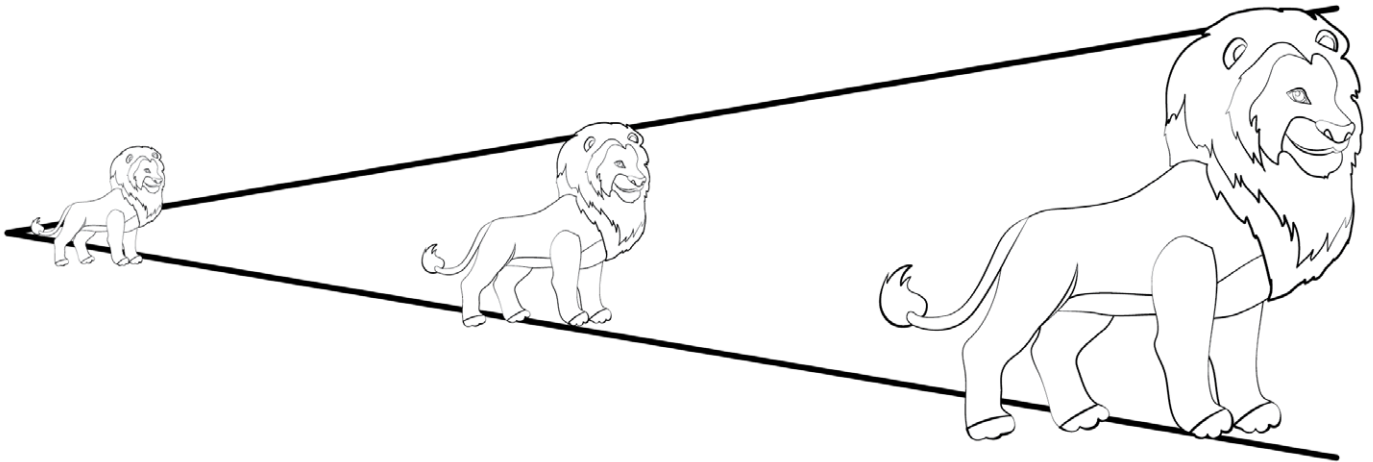
## HIGH OR LOW

Did you hear mostly high sounds or low sounds? Circle or colour in your answer.



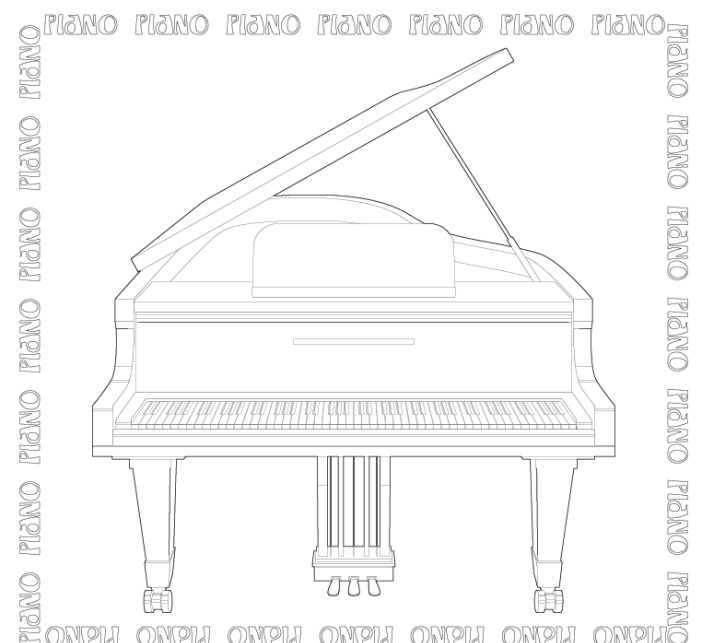
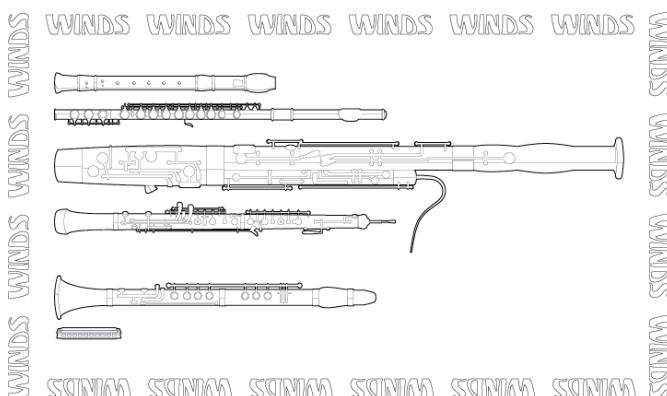
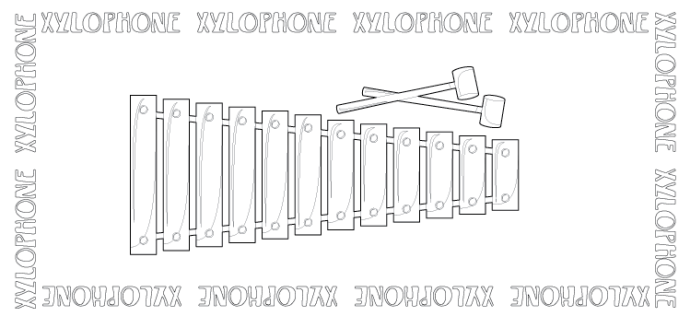
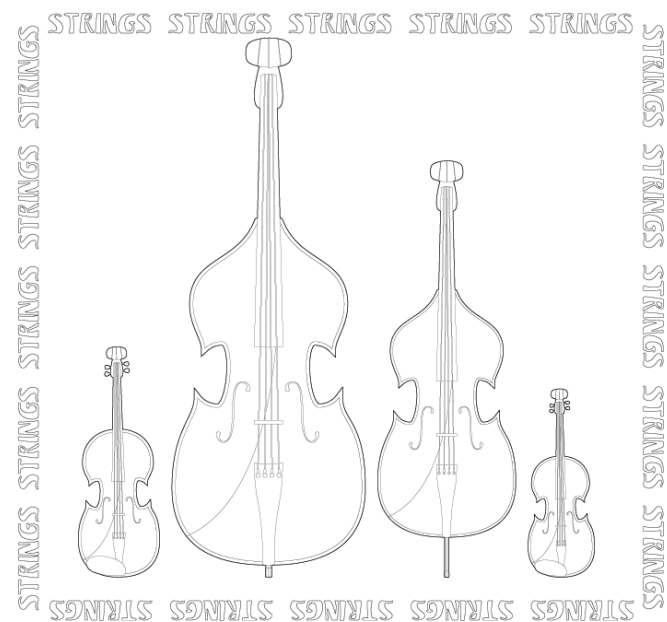
## LOUD OR SOFT

Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.

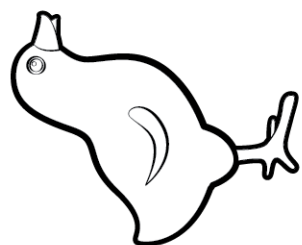
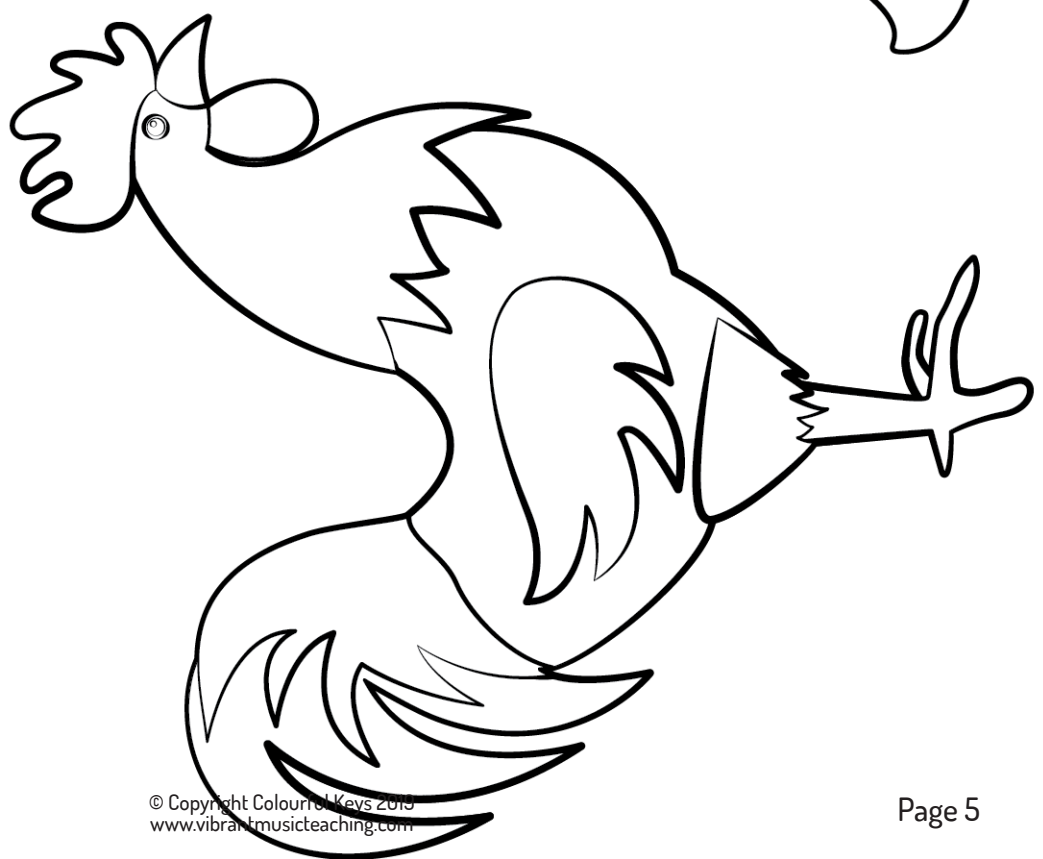


## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.



# HENS & ROOSTERS



# HENS AND ROOSTERS

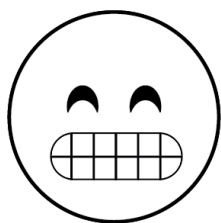
## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *Hens and Roosters*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening? What do you think the hens and roosters were doing?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing a rooster in the music?

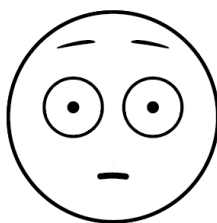
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

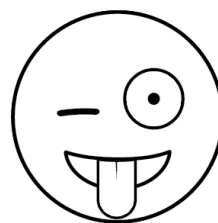
EXCITING



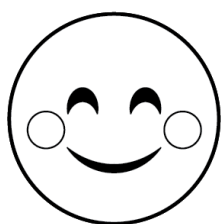
SCARY



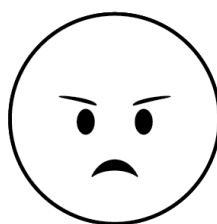
SILLY



HAPPY



ANGRY

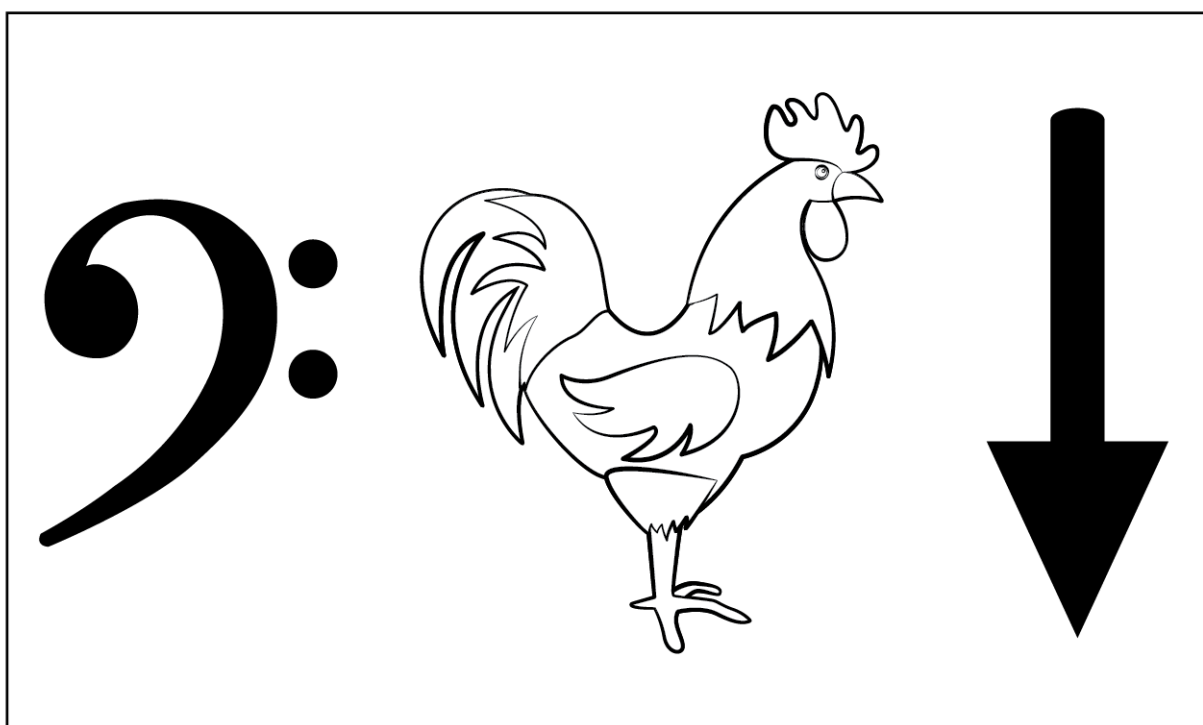
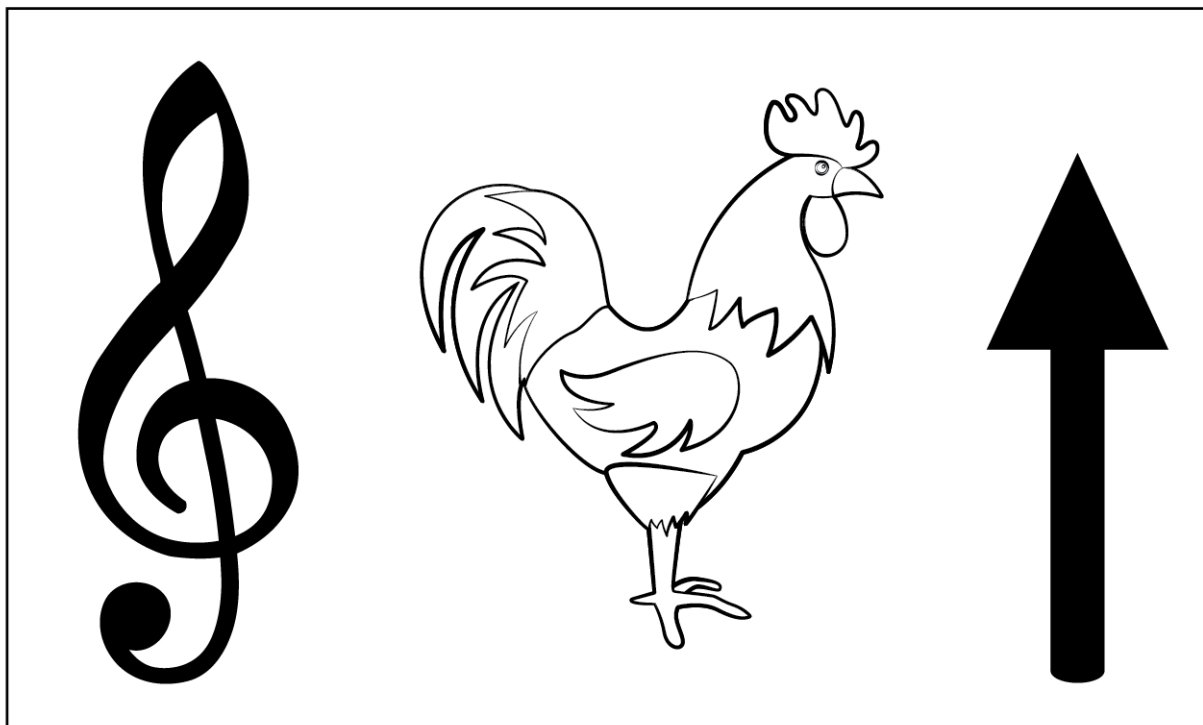


SAD



## HIGH OR LOW

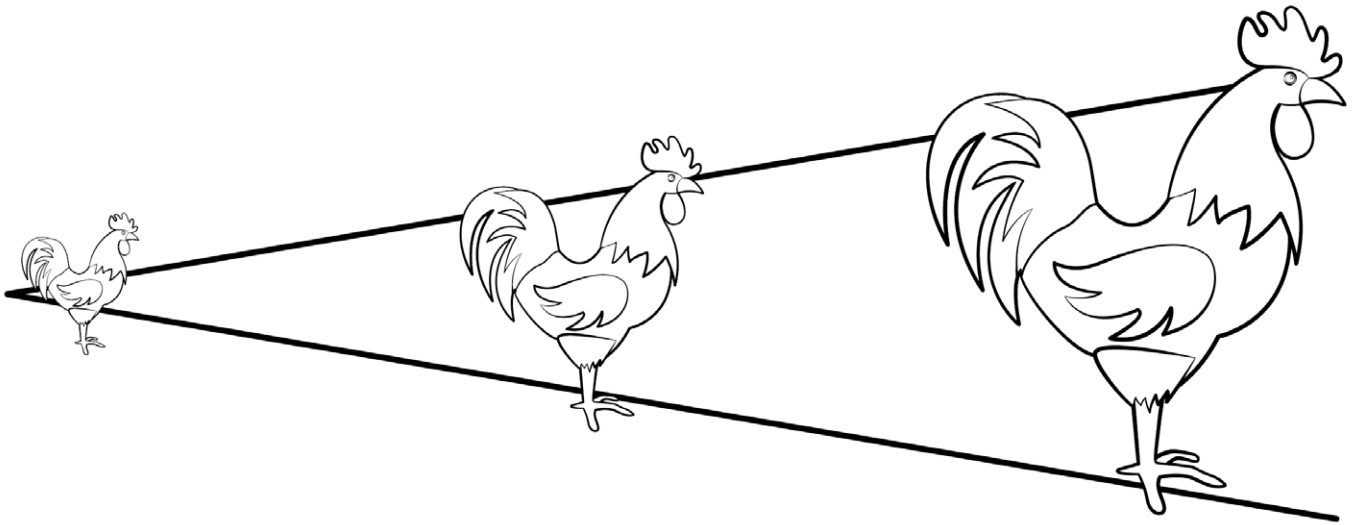
Did you hear mostly high sounds or low sounds? Circle or colour in your answer.





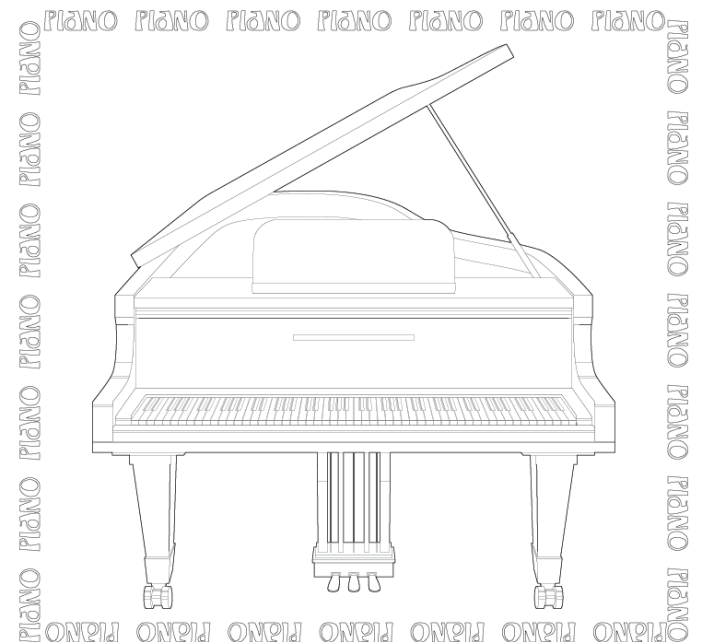
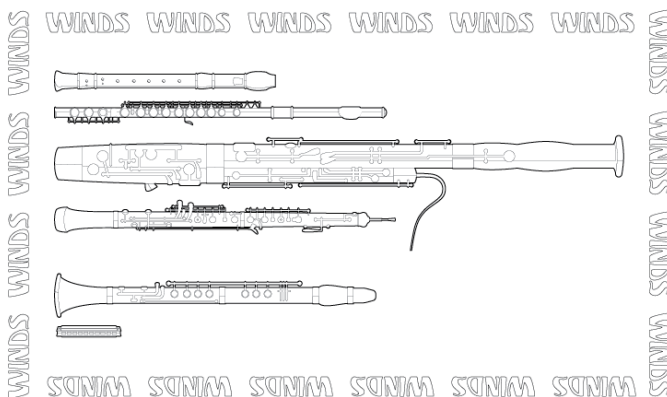
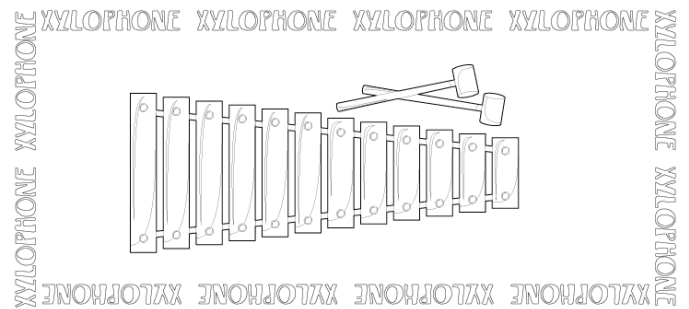
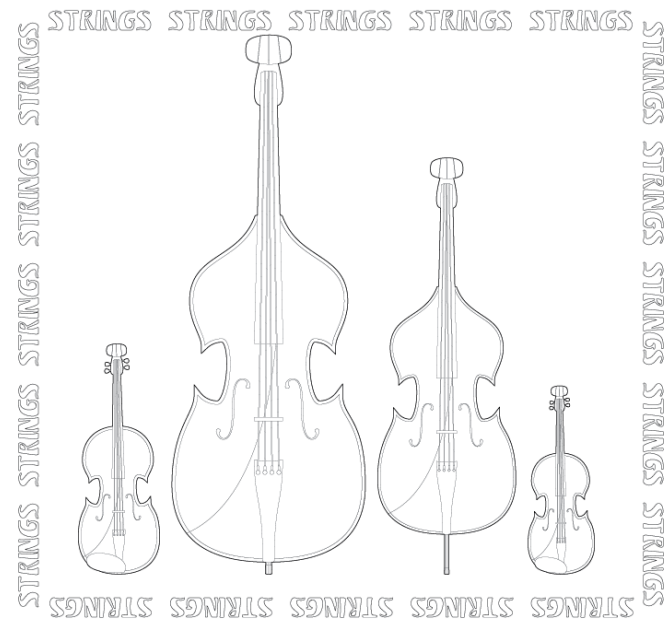
## LOUD OR SOFT

Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.

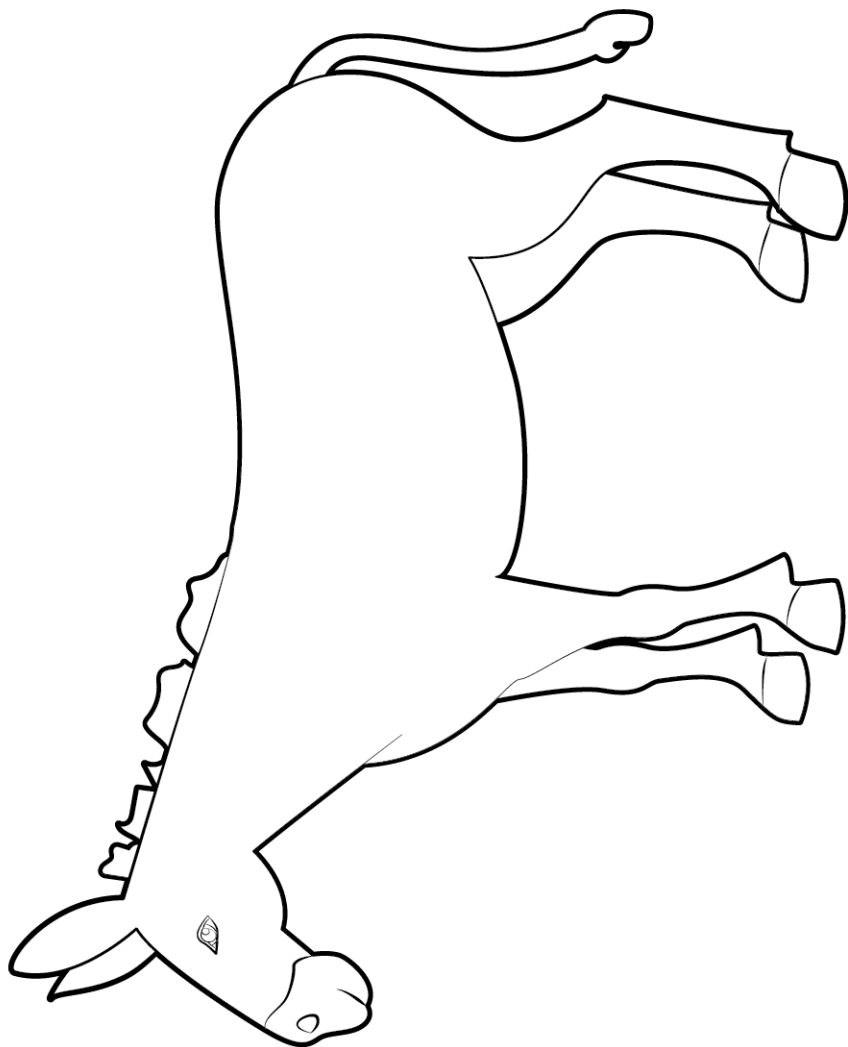
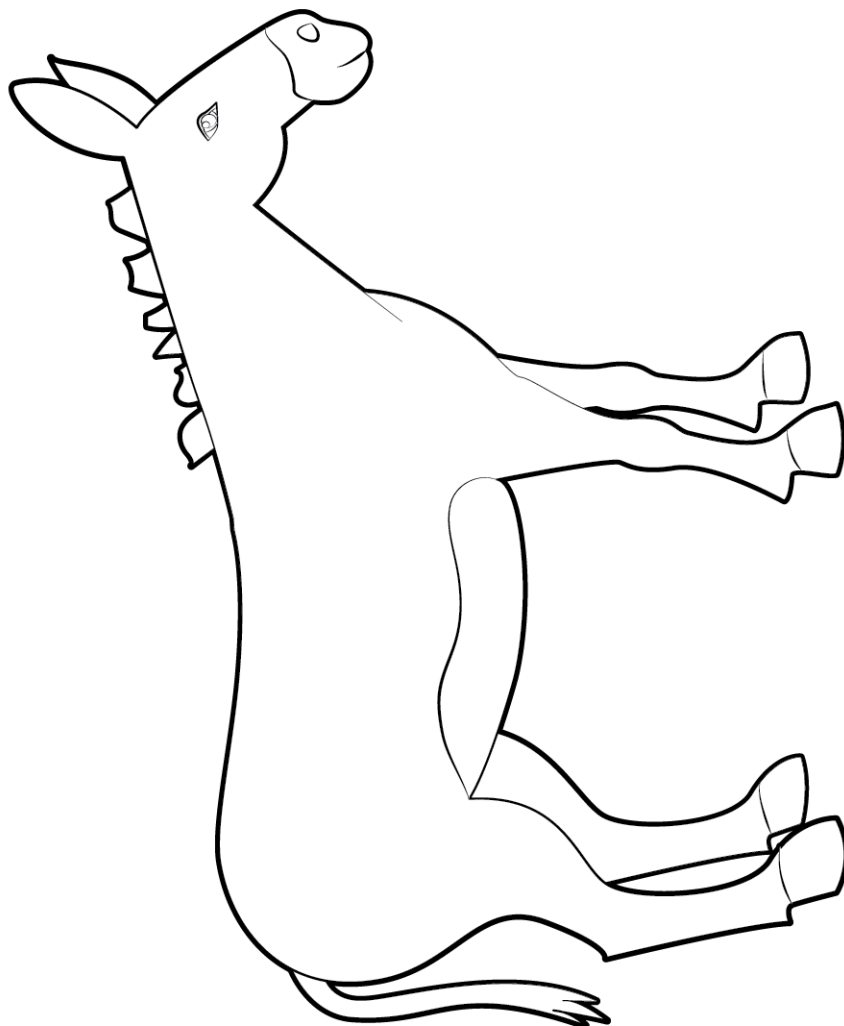


## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.



# WILD DONKEYS



# WILD DONKEYS

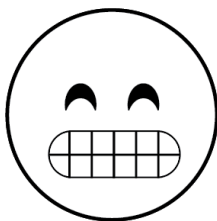
## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *Wild Donkeys*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening? What do you think the wild donkeys were doing?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing a donkey in the music?

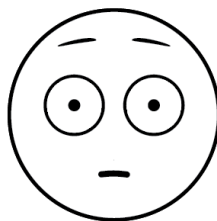
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

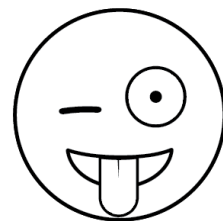
EXCITING



SCARY



SILLY



HAPPY



ANGRY

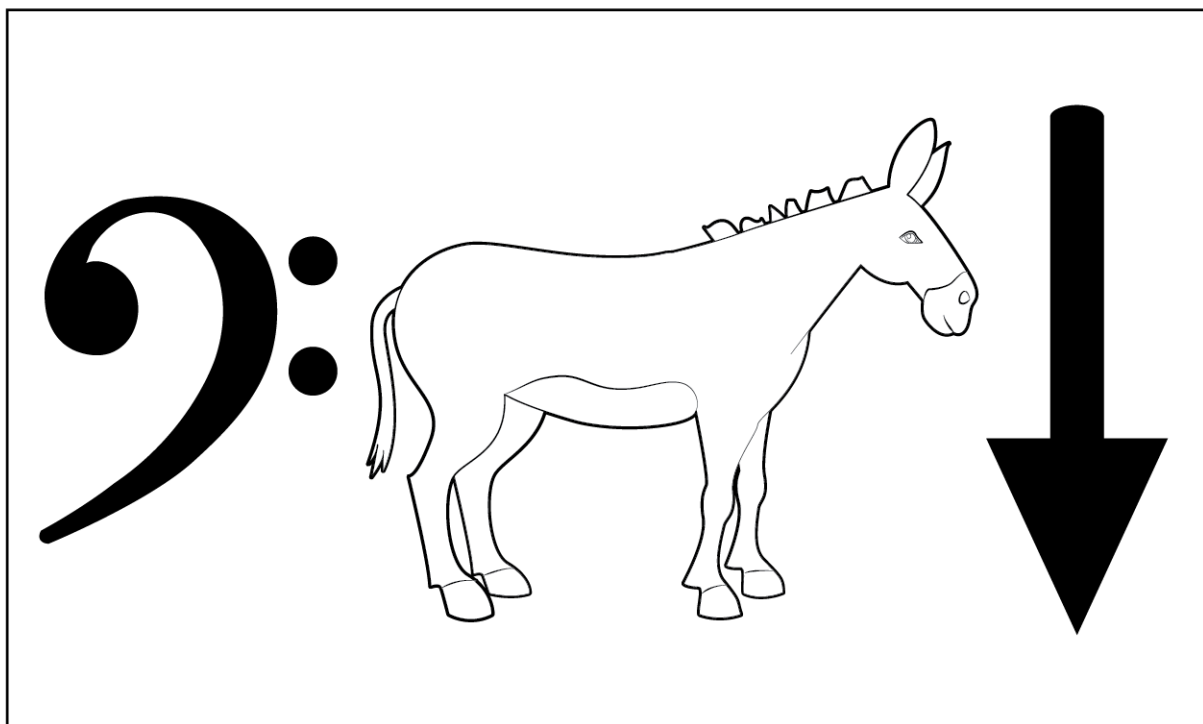
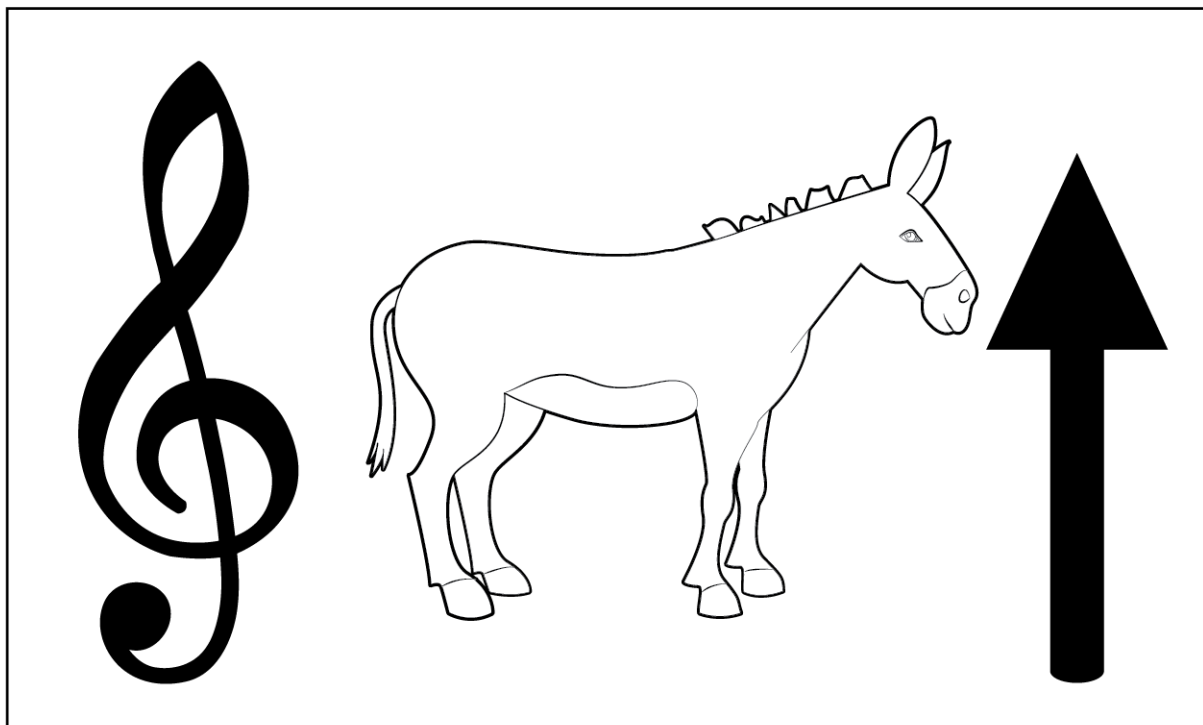


SAD



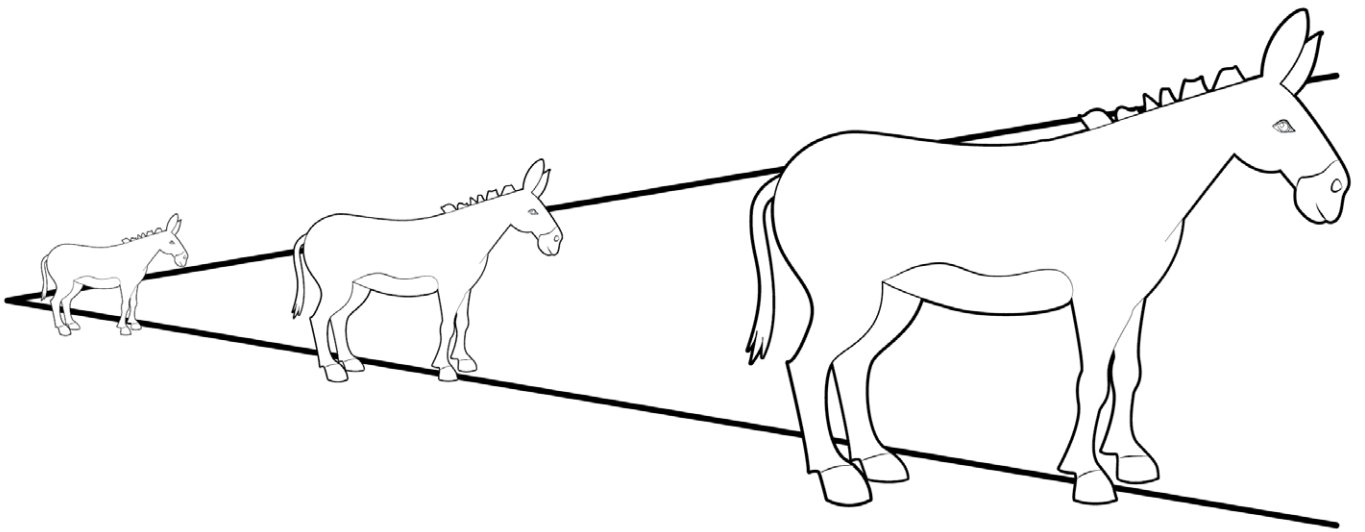
## HIGH OR LOW

Did you hear mostly high sounds or low sounds? Circle or colour in your answer.



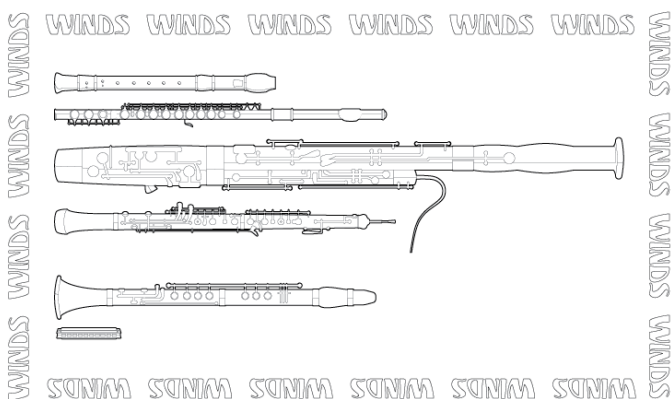
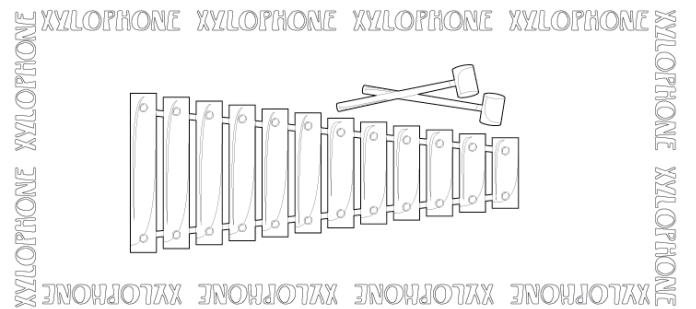
## LOUD OR SOFT

Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.

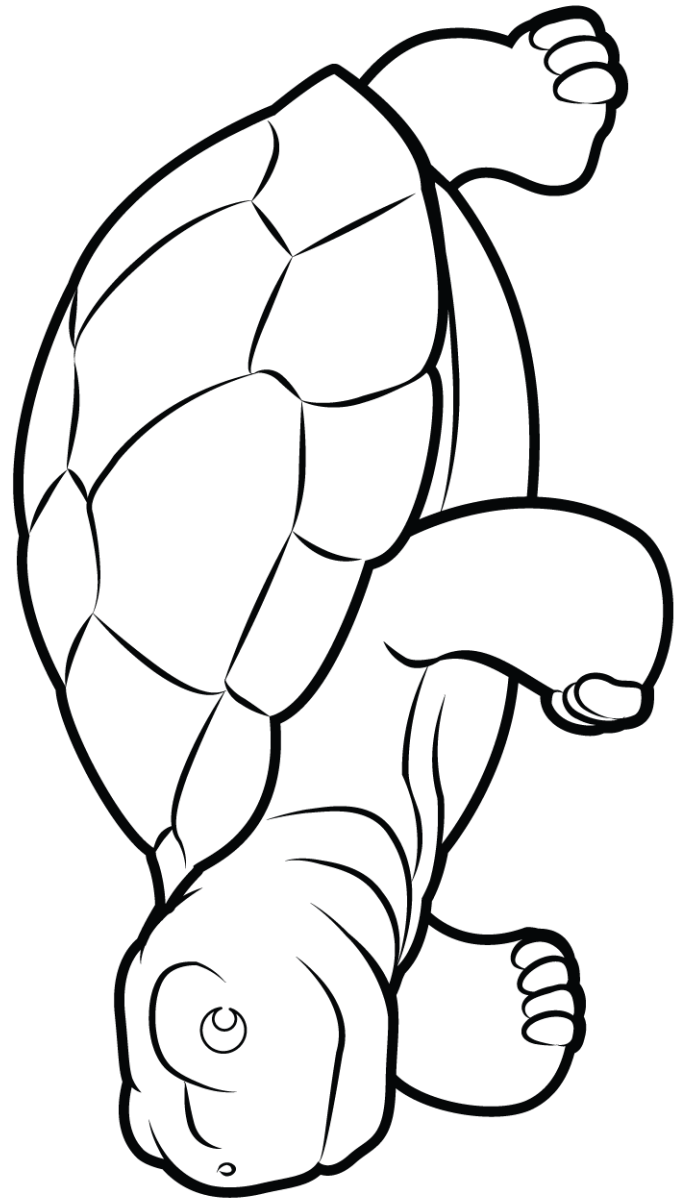


## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.



# TORTOISES



# TORTOISES

## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *Tortoises*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening? What do you think the tortoises were doing?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing a tortoise in the music?

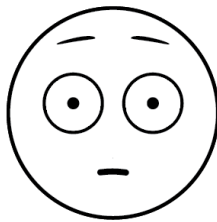
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

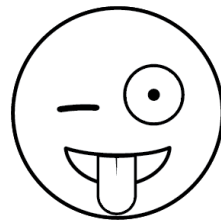
EXCITING



SCARY



SILLY



HAPPY



ANGRY

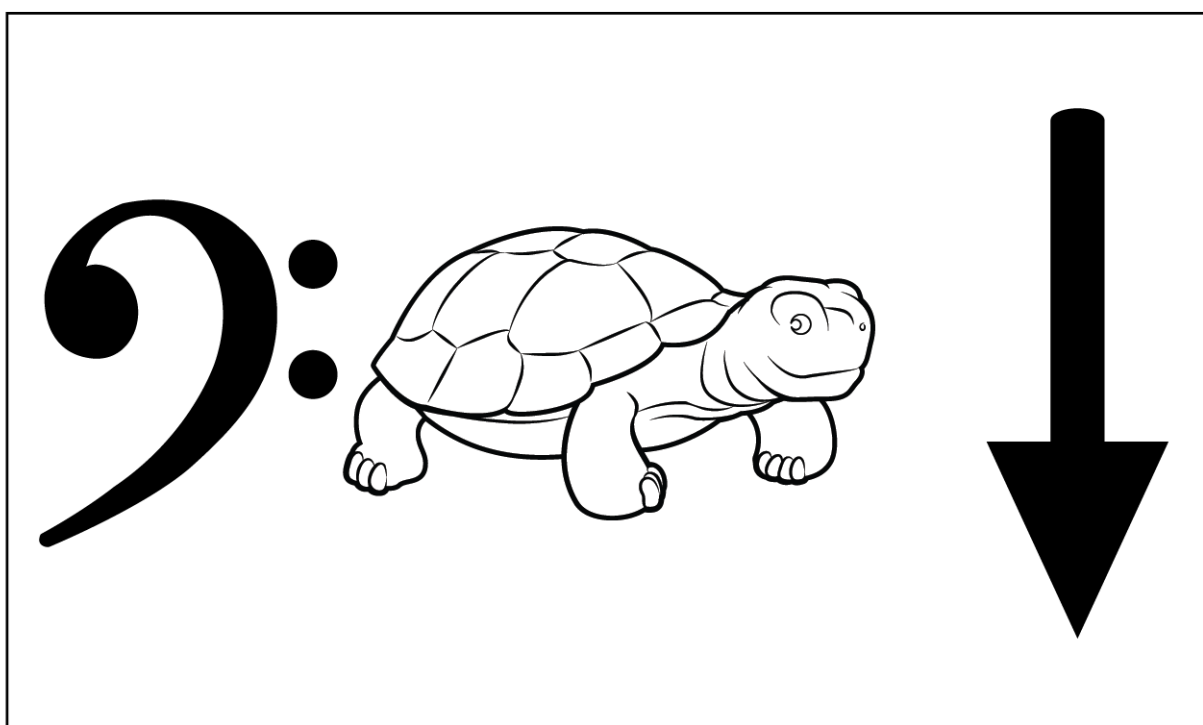
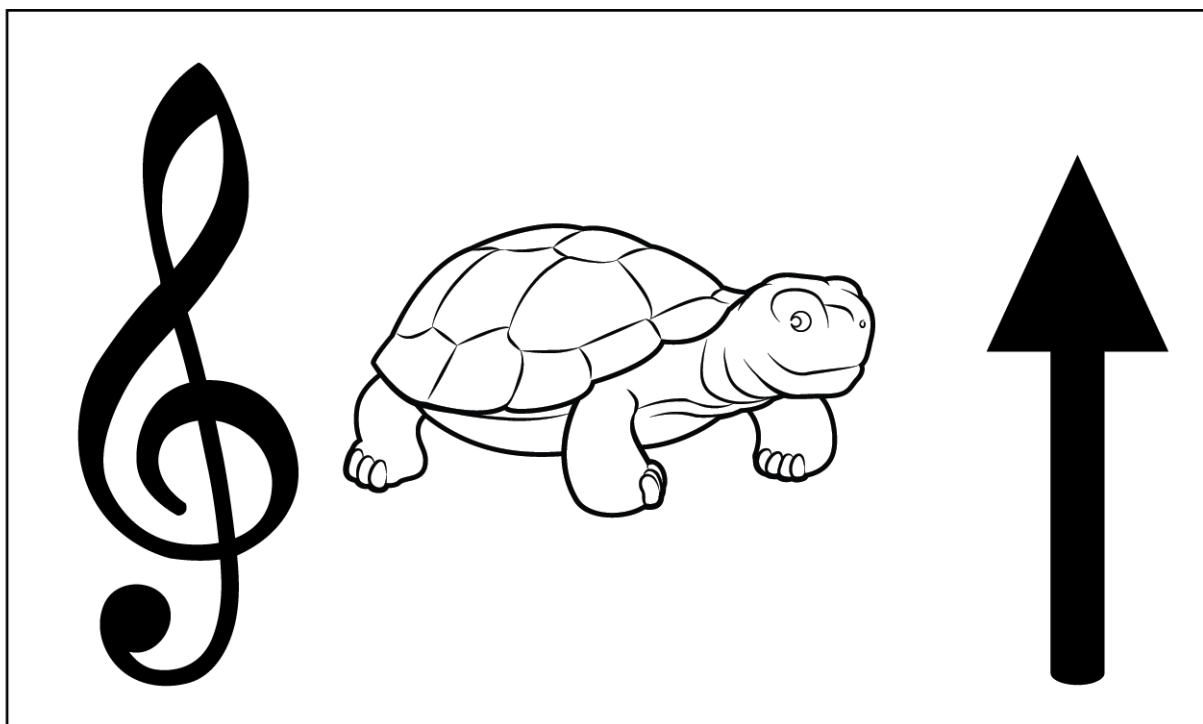


SAD



## HIGH OR LOW

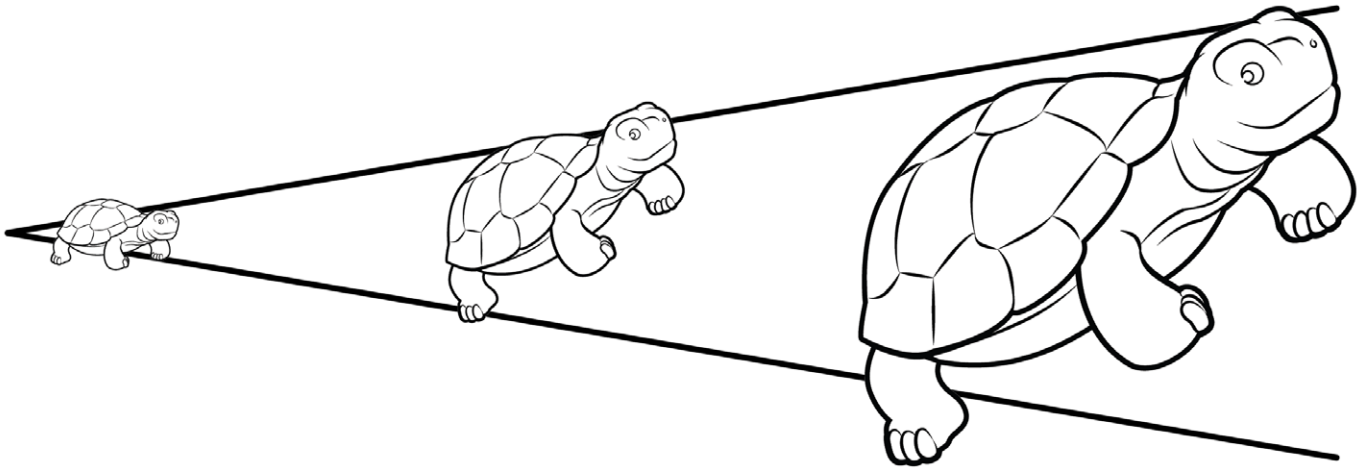
Did you hear mostly high sounds or low sounds? Circle or colour in your answer.





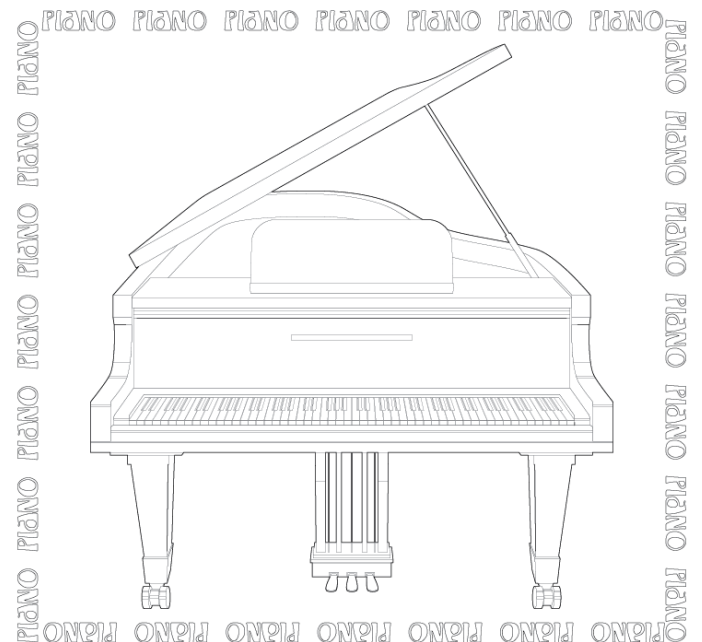
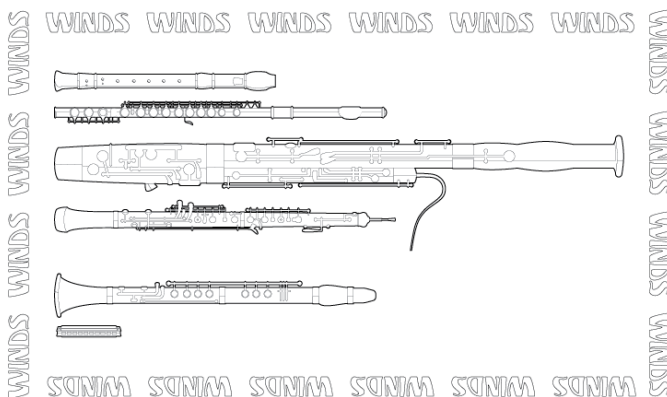
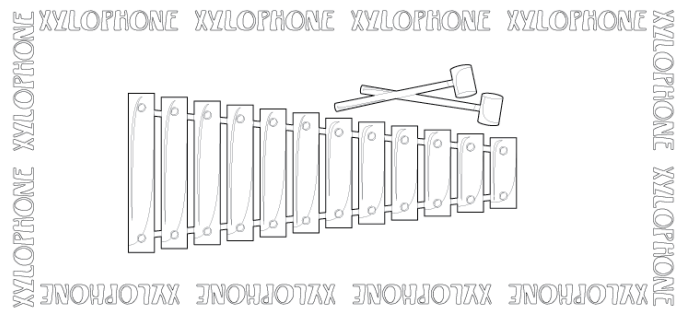
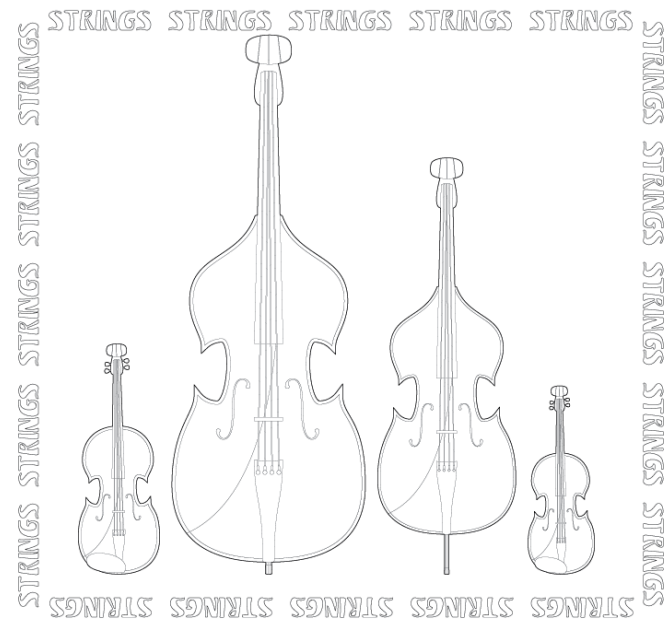
## LOUD OR SOFT

Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.

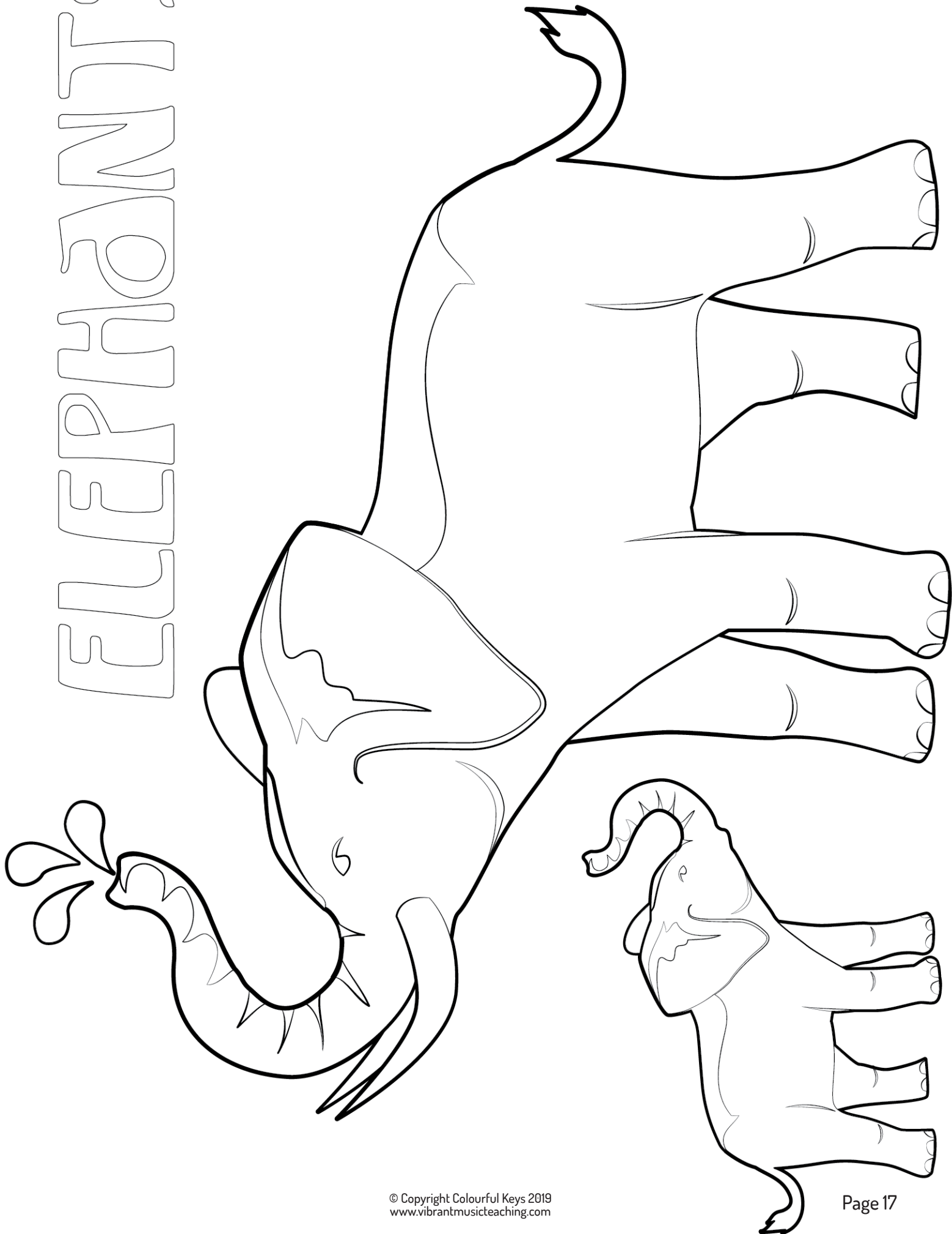


## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.



# ELEPHANTS



# THE ELEPHANT

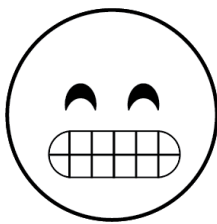
## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *The Elephant*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening? What do you think the elephant was doing?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing an elephant in the music?

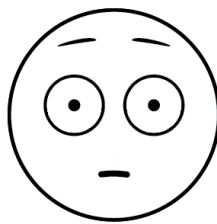
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

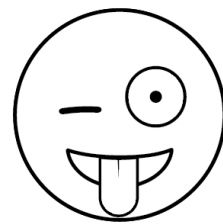
EXCITING



SCARY



SILLY



HAPPY



ANGRY

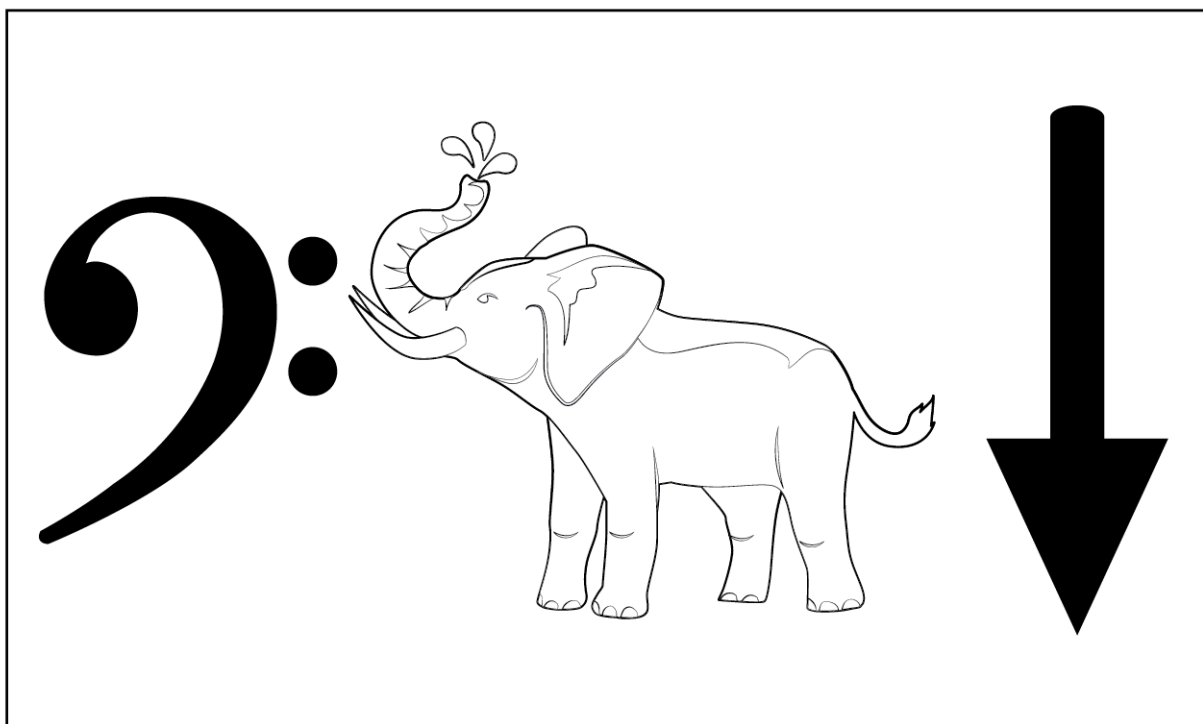
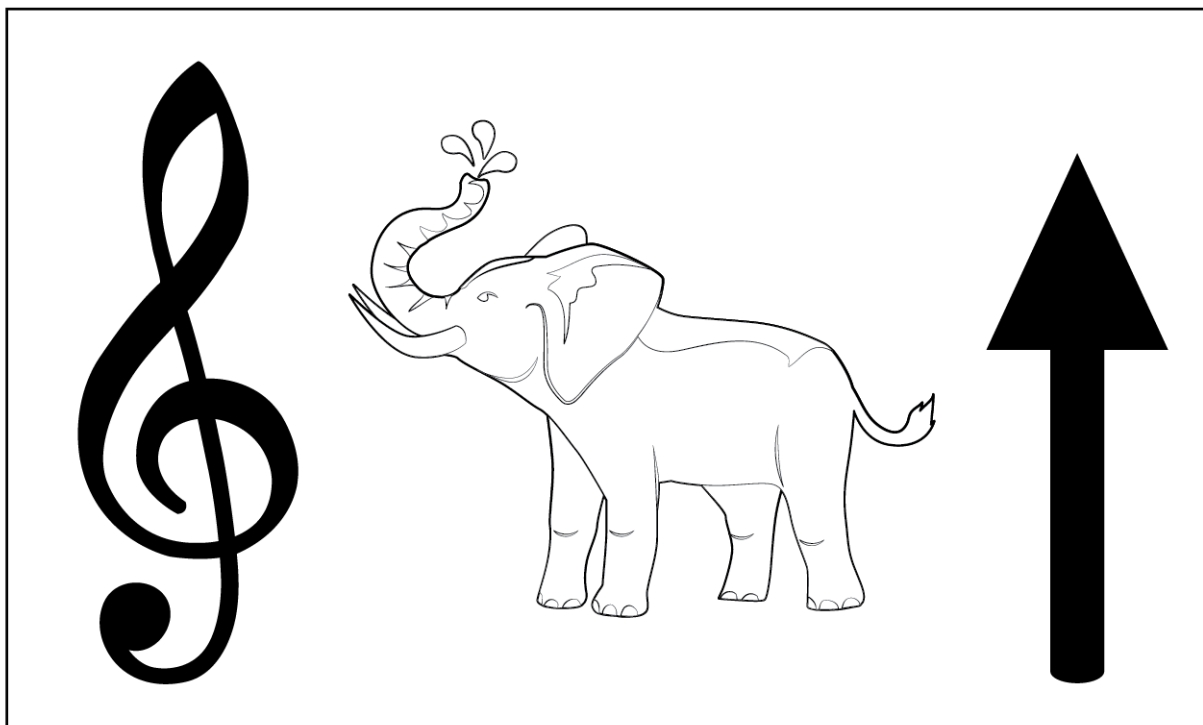


SAD



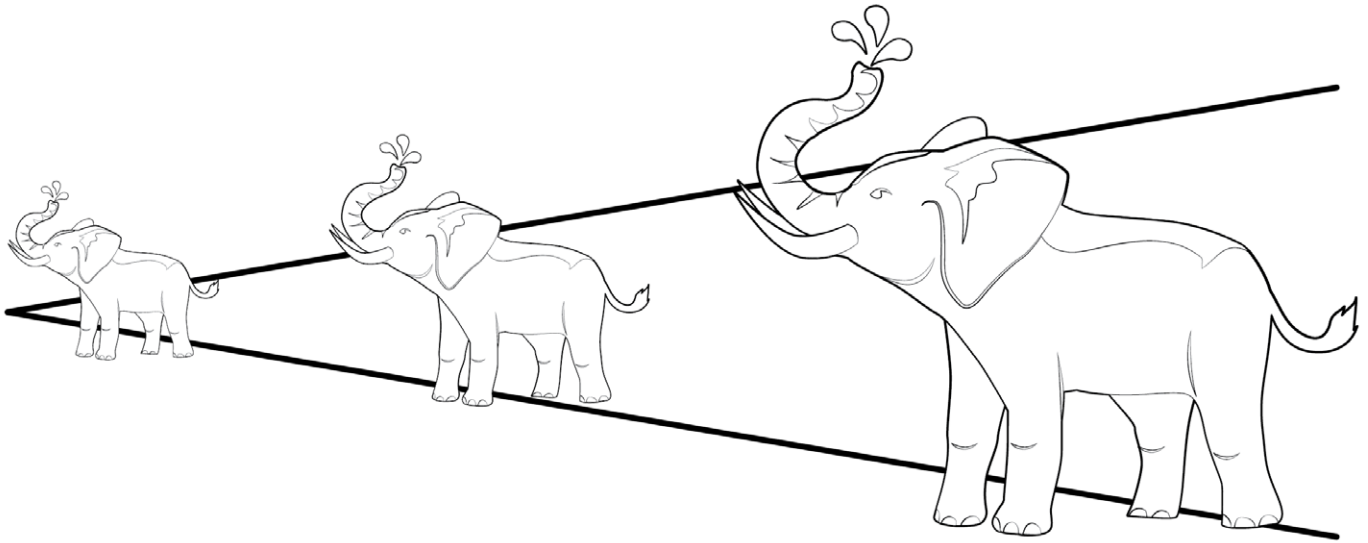
## HIGH OR LOW

Did you hear mostly high sounds or low sounds? Circle or colour in your answer.



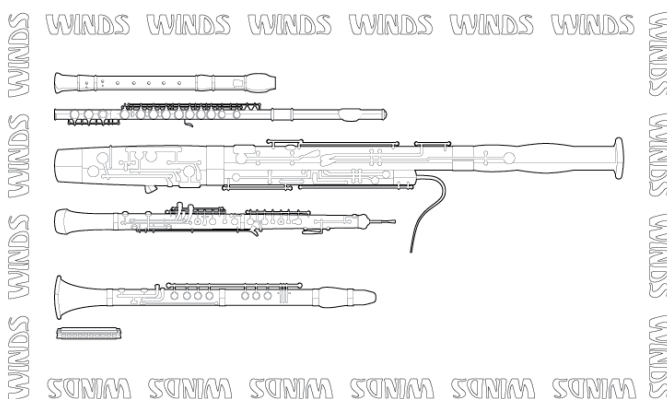
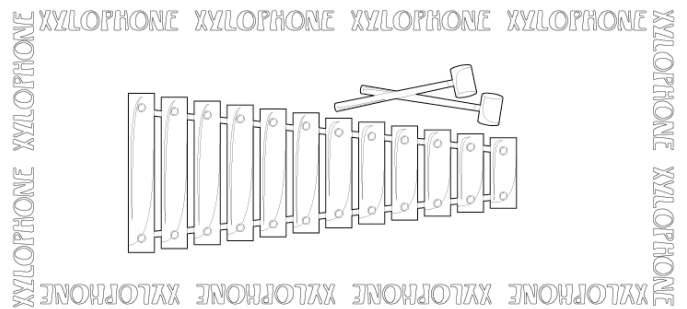
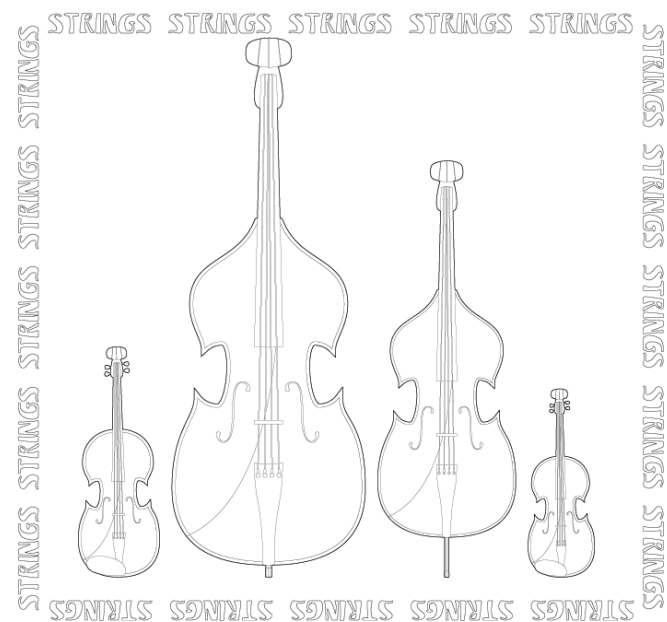
## LOUD OR SOFT

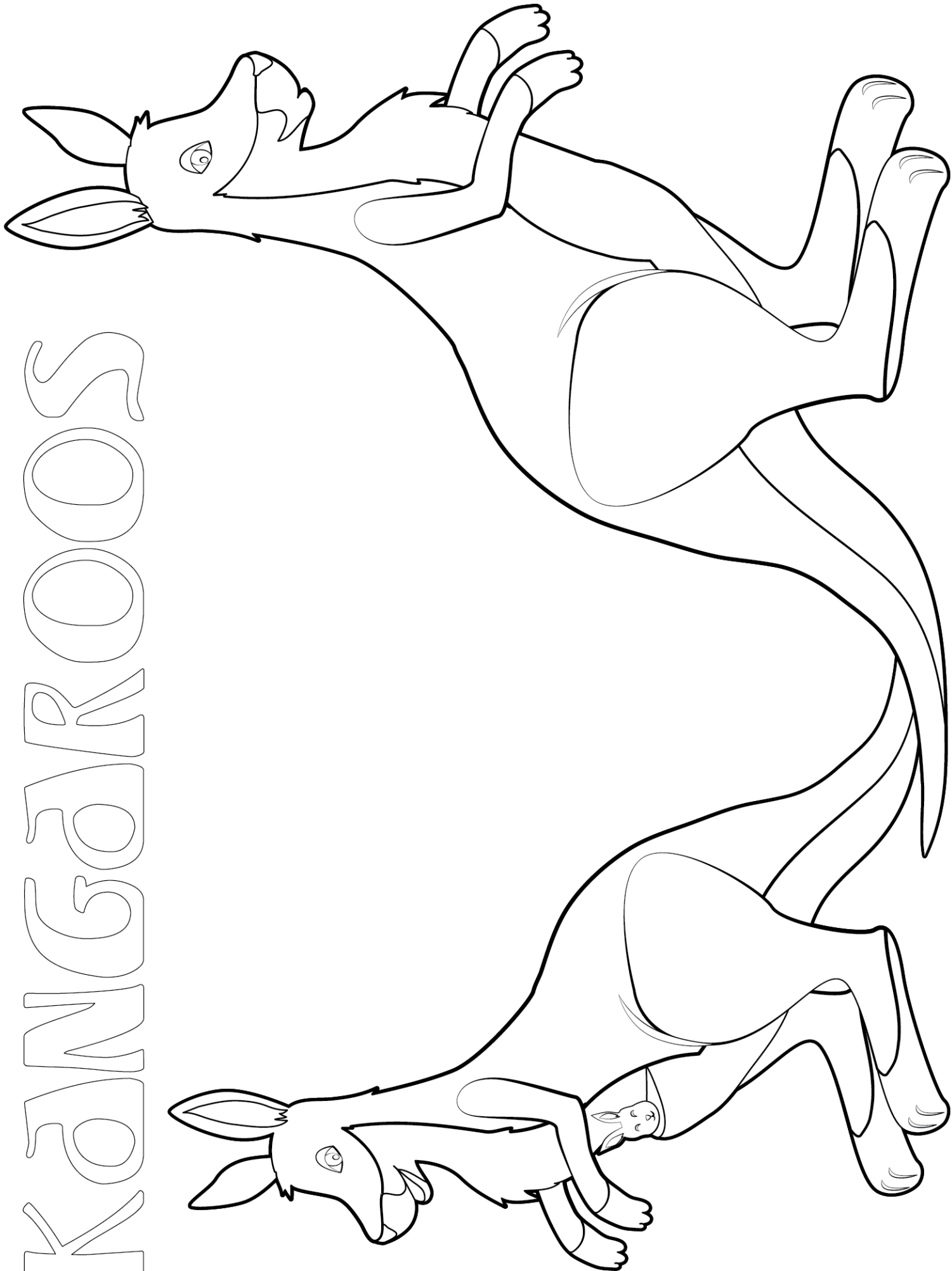
Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.



## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.





KANGAROOS

# KANGAROOS

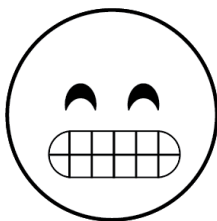
## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *Kangaroos*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening? What do you think the kangaroos were doing?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing a kangaroo in the music?

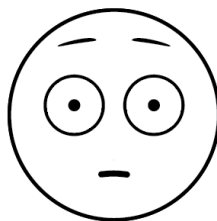
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

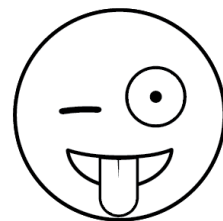
EXCITING



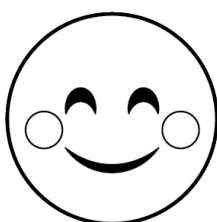
SCARY



SILLY



HAPPY



ANGRY

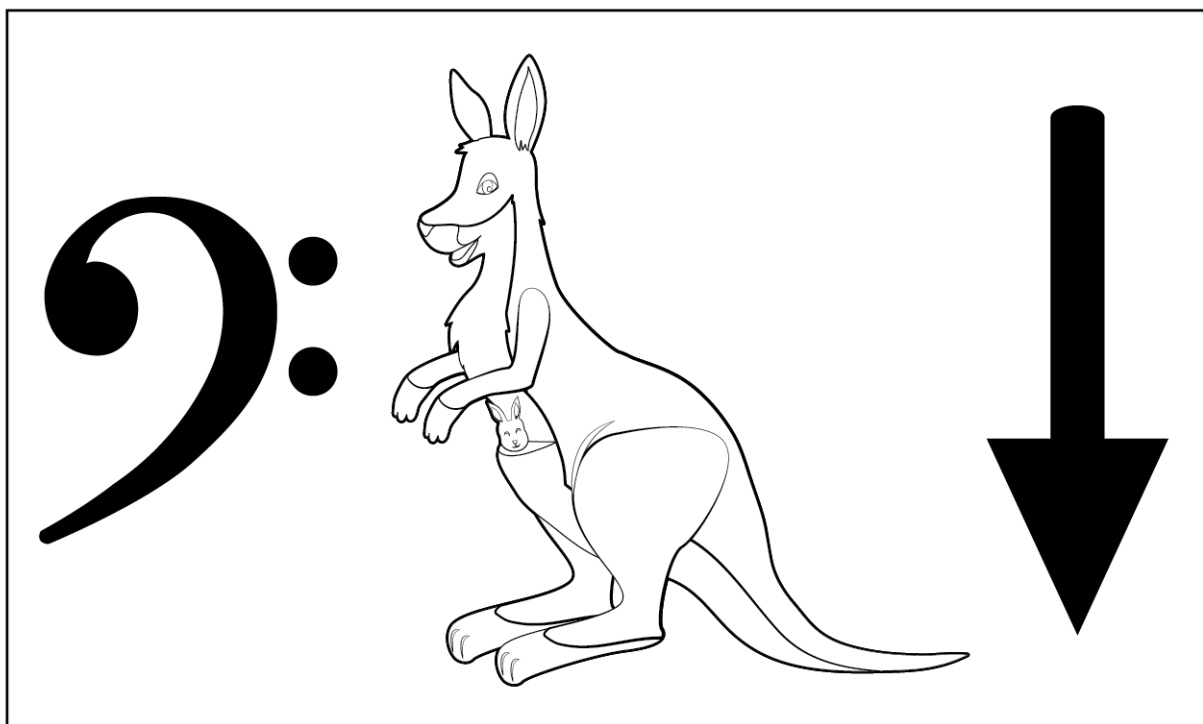
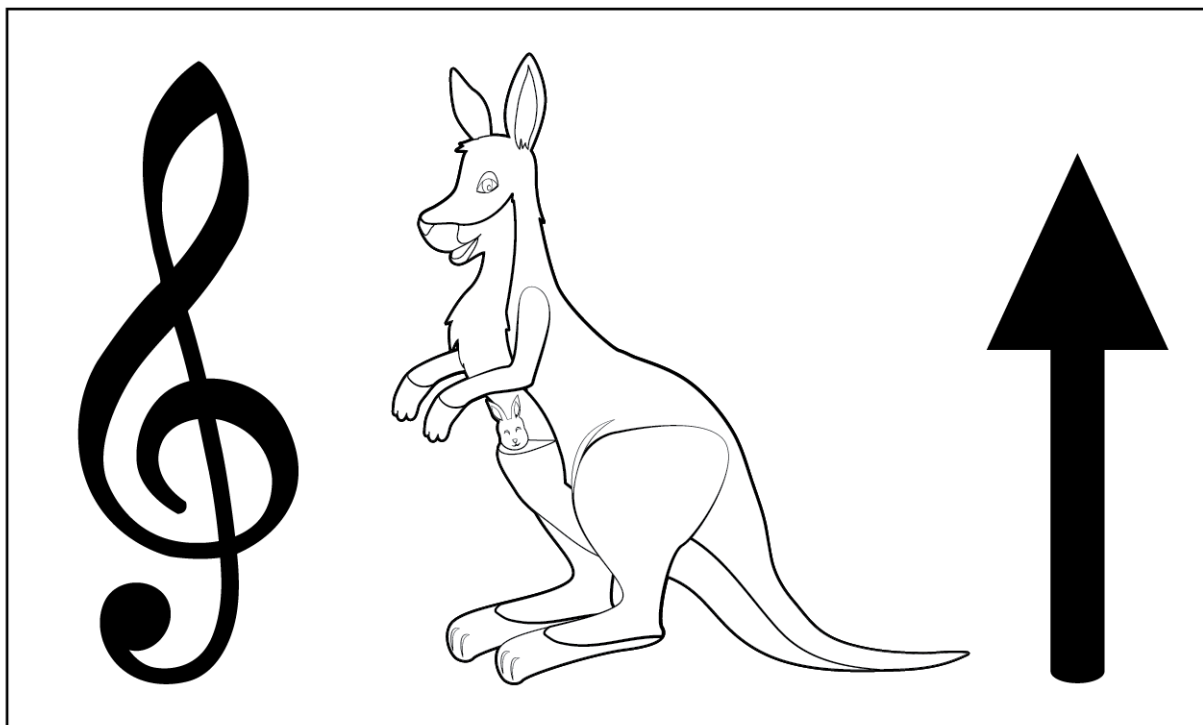


SAD



## HIGH OR LOW

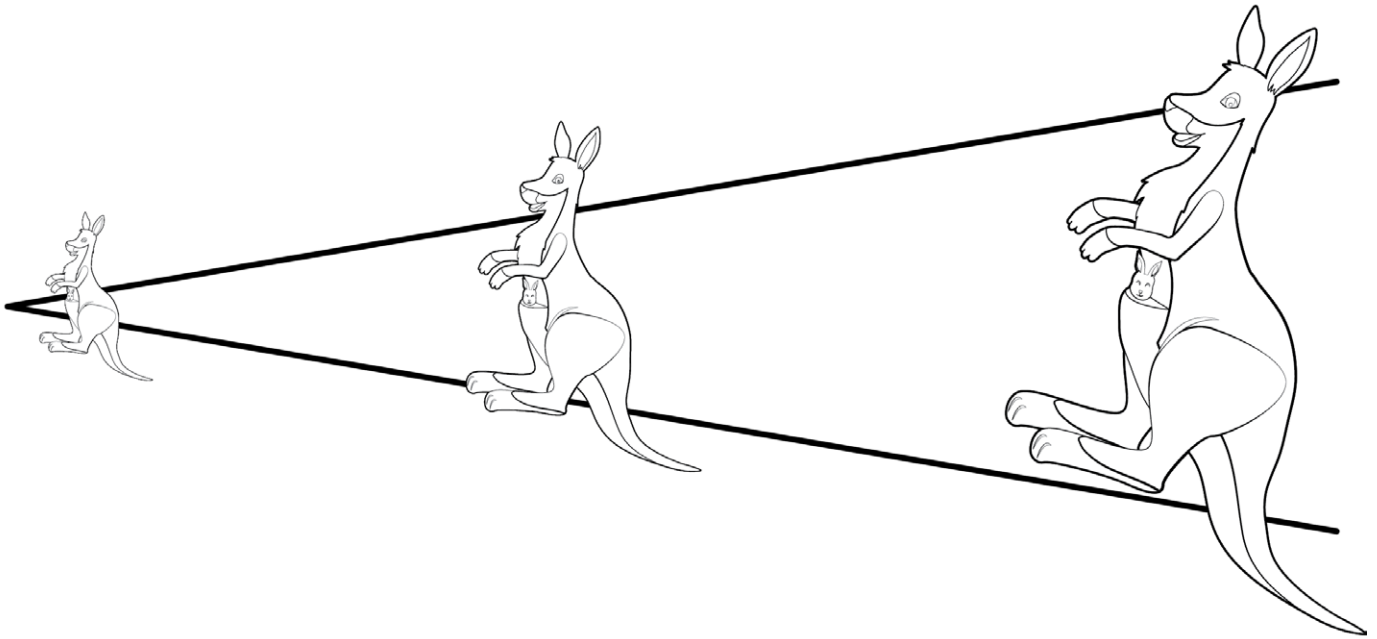
Did you hear mostly high sounds or low sounds? Circle or colour in your answer.





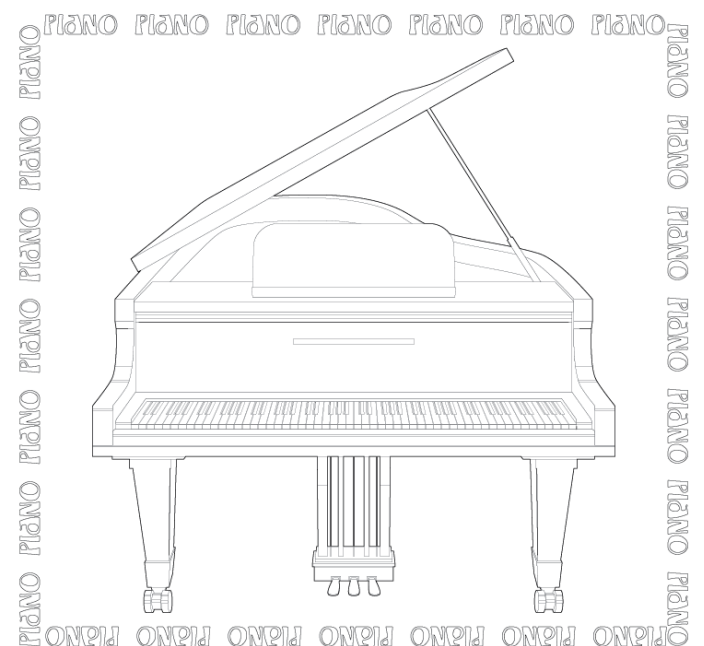
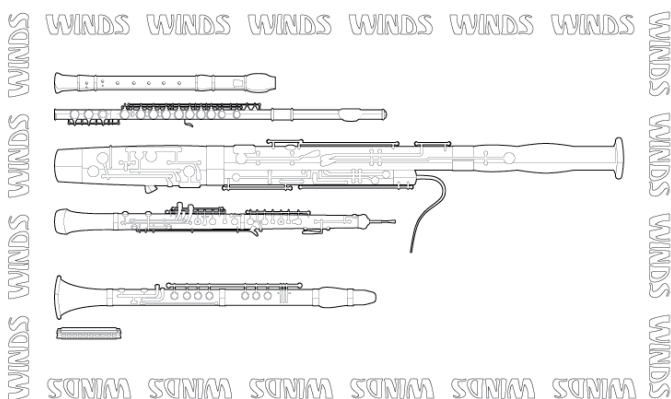
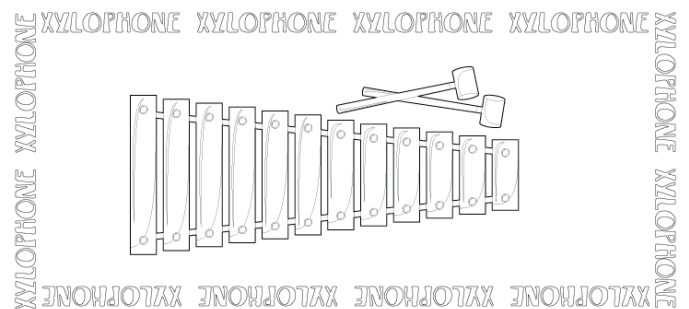
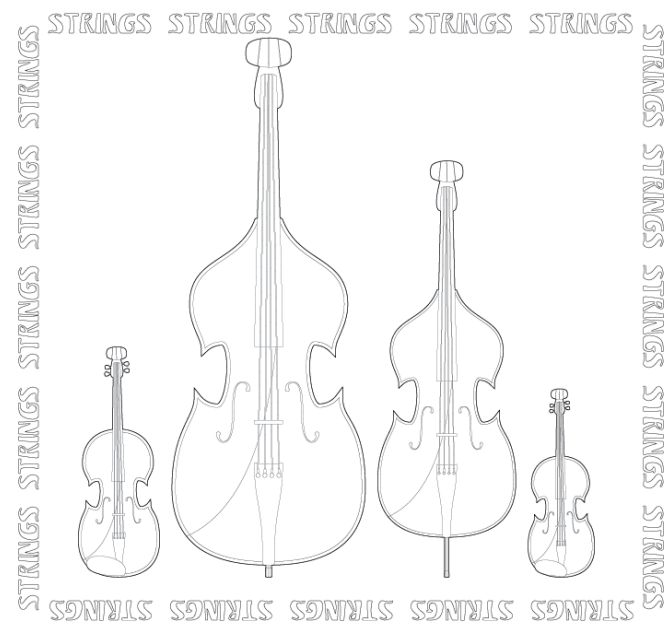
## LOUD OR SOFT

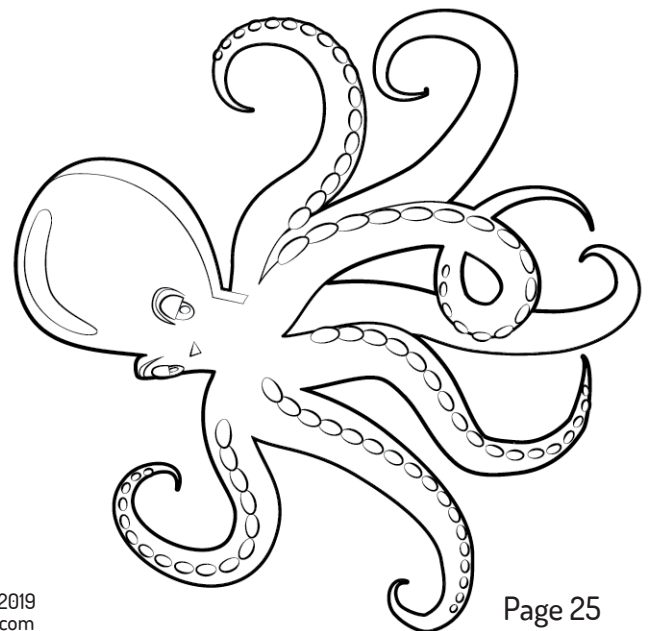
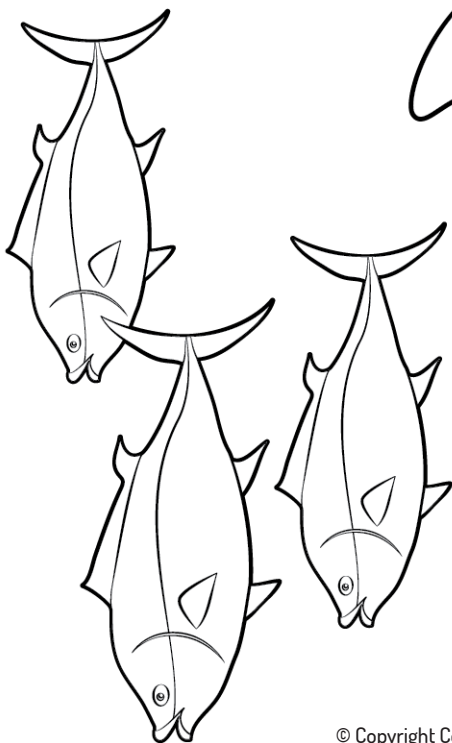
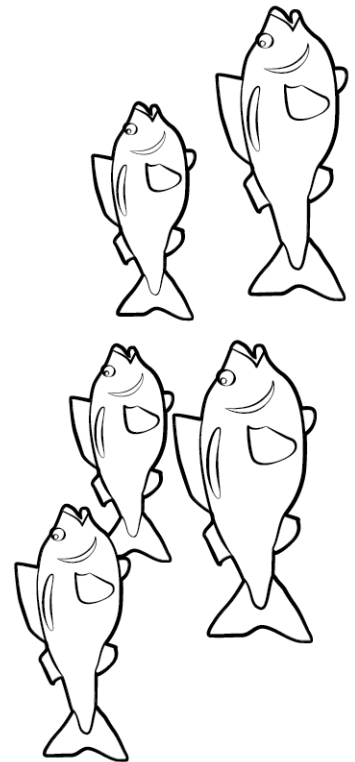
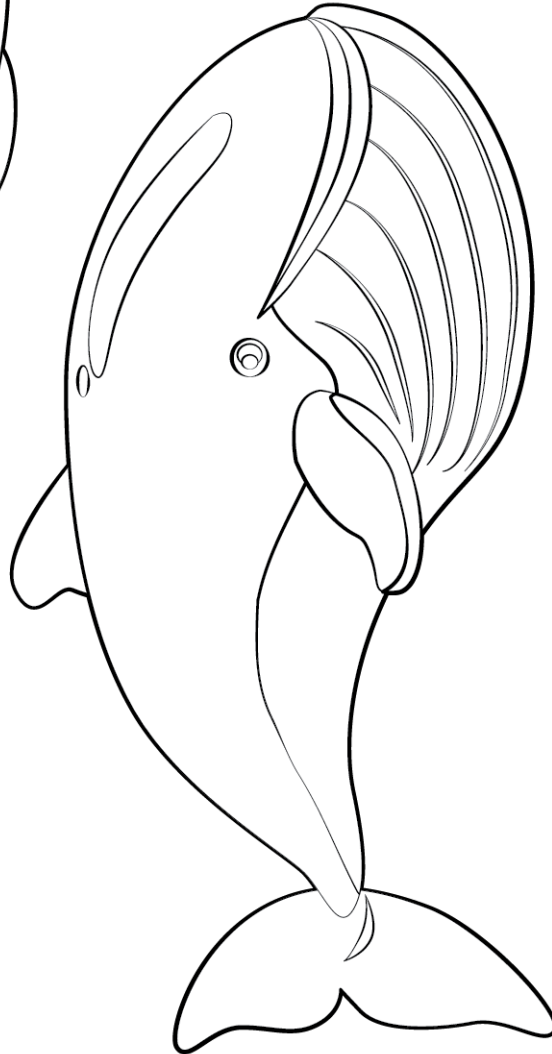
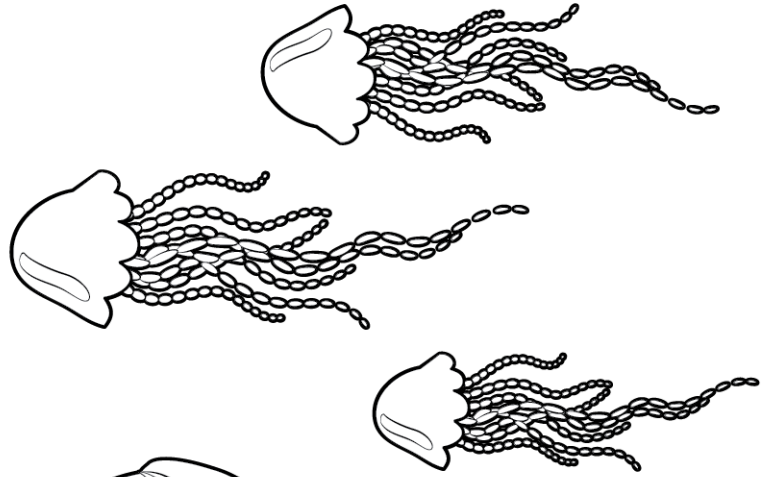
Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.



## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.





AQUARIUM

# AQUARIUM

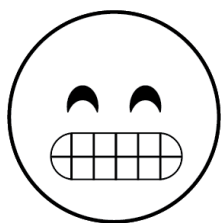
## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *Aquarium*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening? What do you think the fish were doing?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing fish in the music?

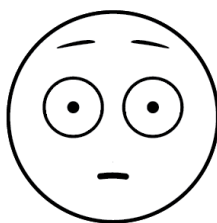
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

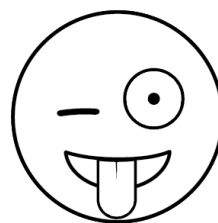
EXCITING



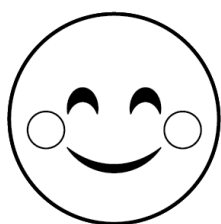
SCARY



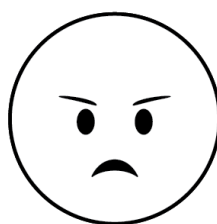
SILLY



HAPPY



ANGRY

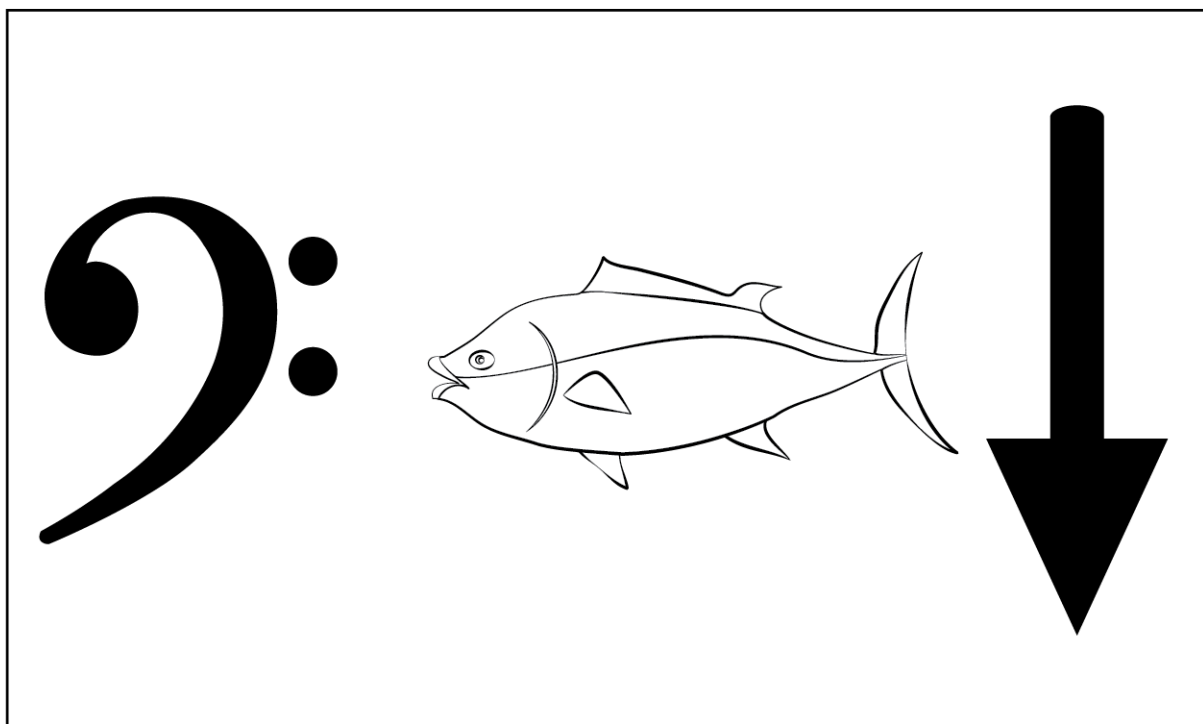
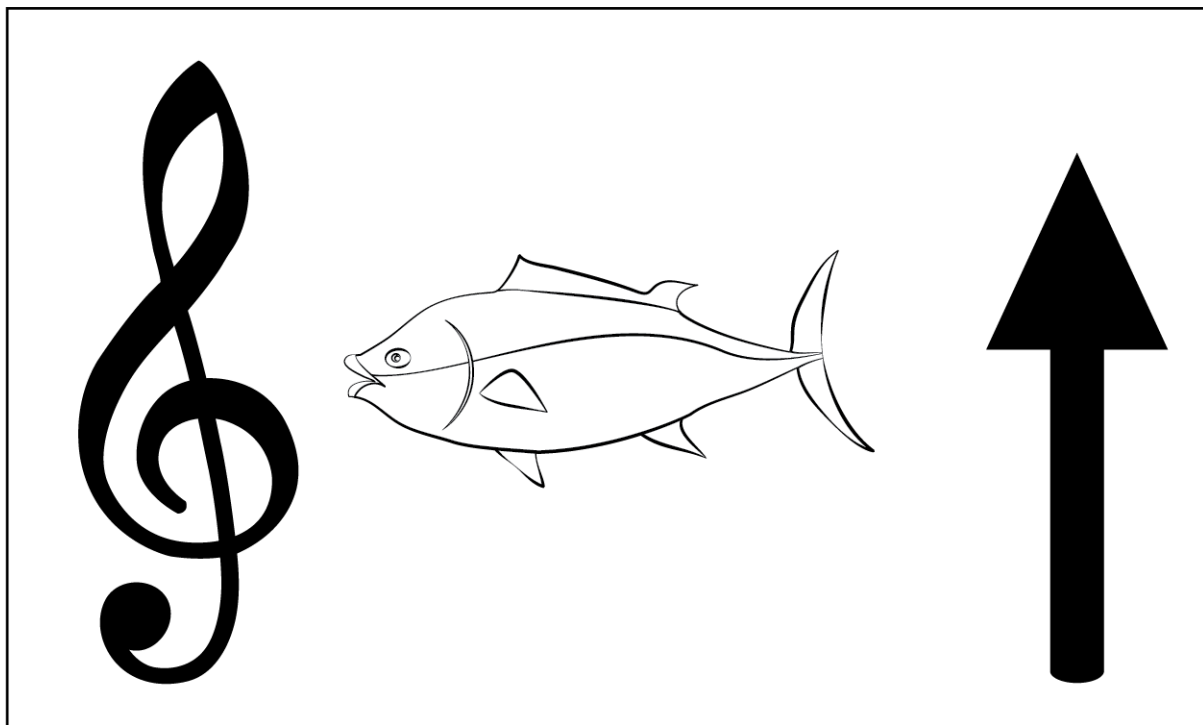


SAD



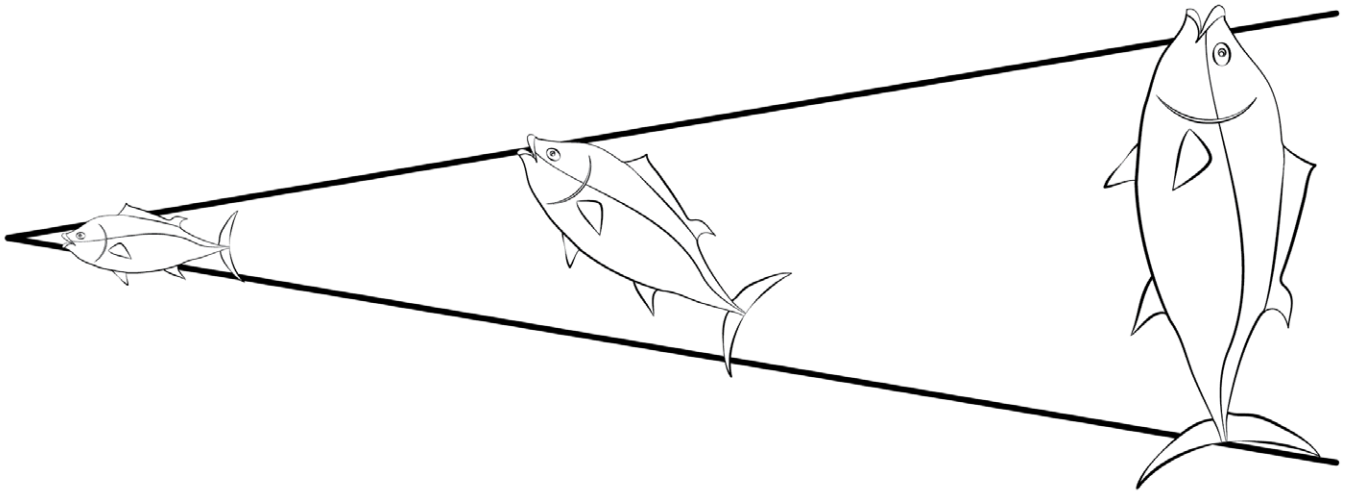
## HIGH OR LOW

Did you hear mostly high sounds or low sounds? Circle or colour in your answer.



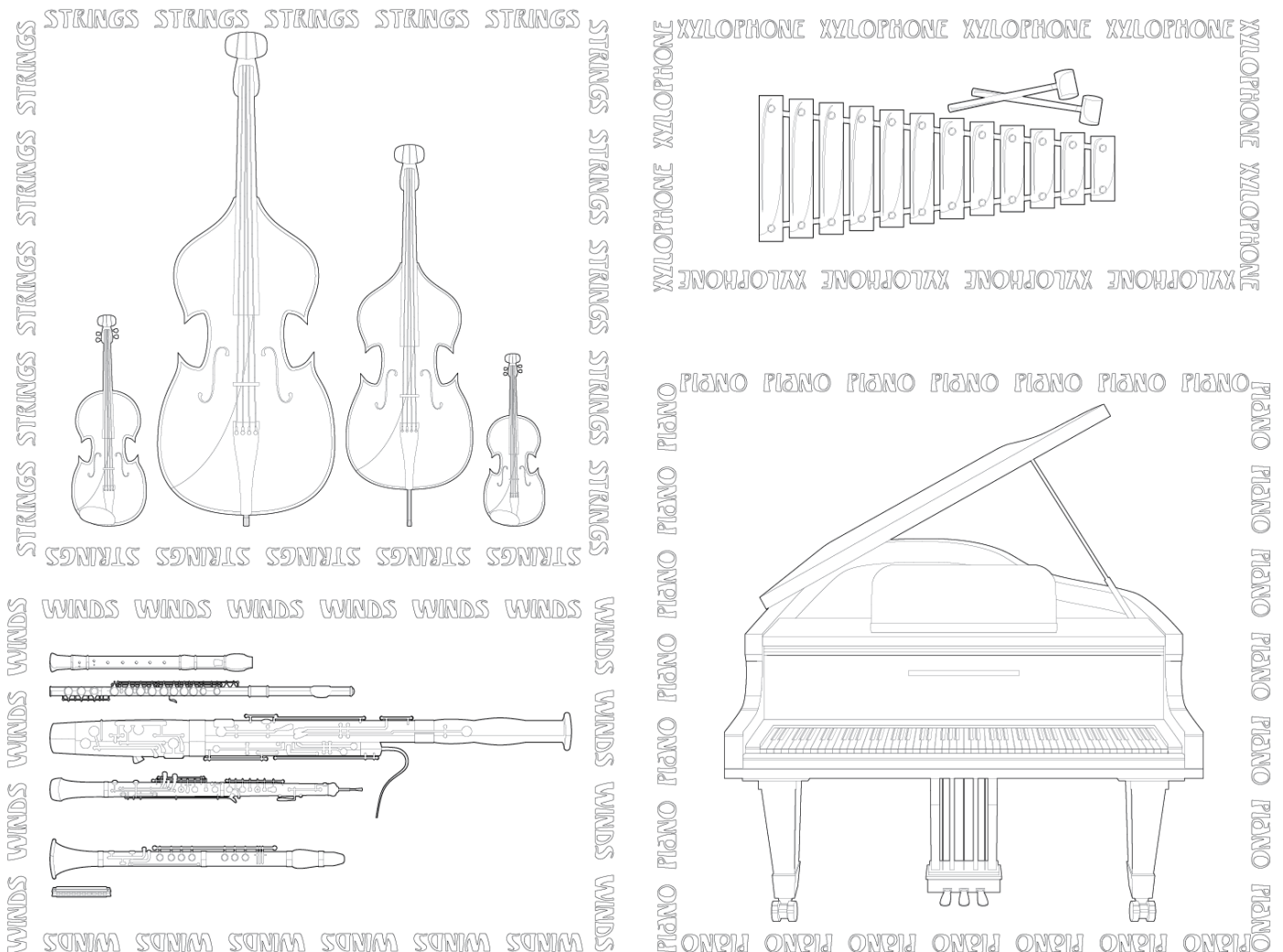
## LOUD OR SOFT

Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.

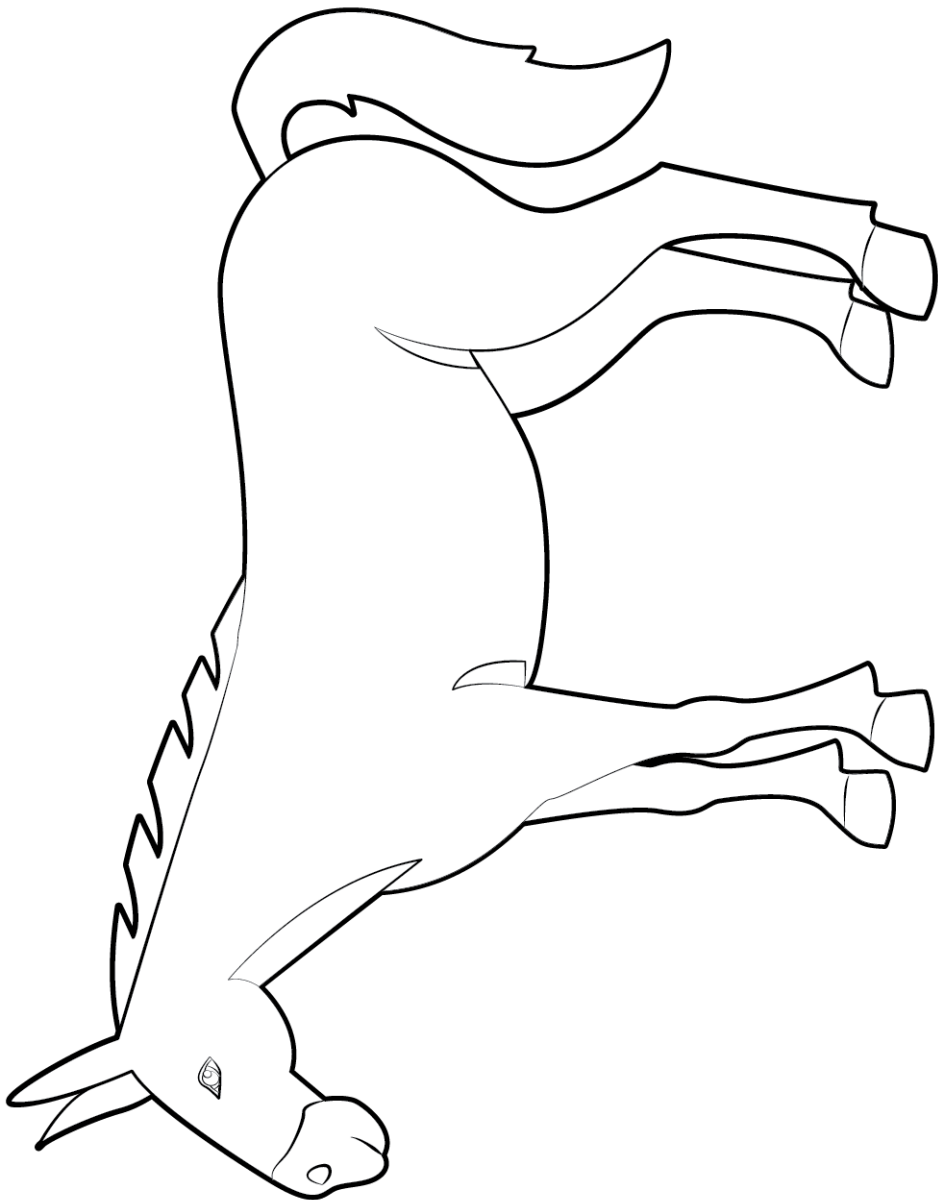
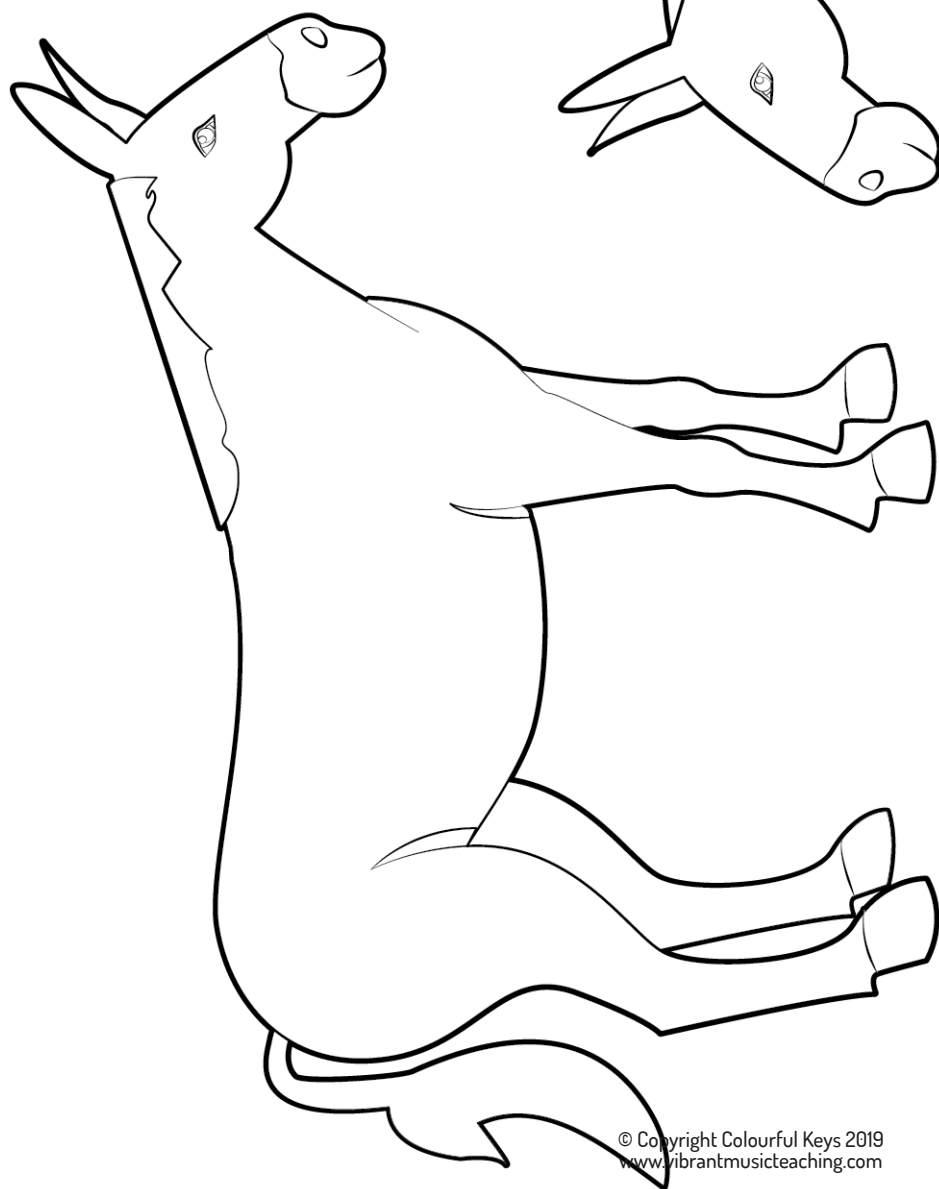


## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.



# MOLES



# PEOPLE WITH LONG EARS

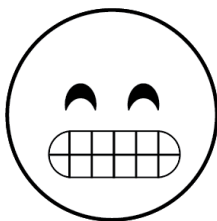
## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *People with Long Ears*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening? What do you think the mules were doing?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing a mule in the music?

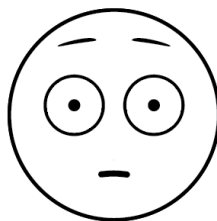
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

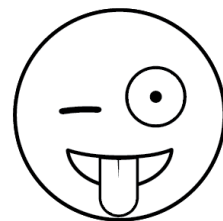
EXCITING



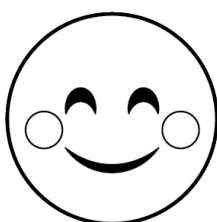
SCARY



SILLY



HAPPY



ANGRY

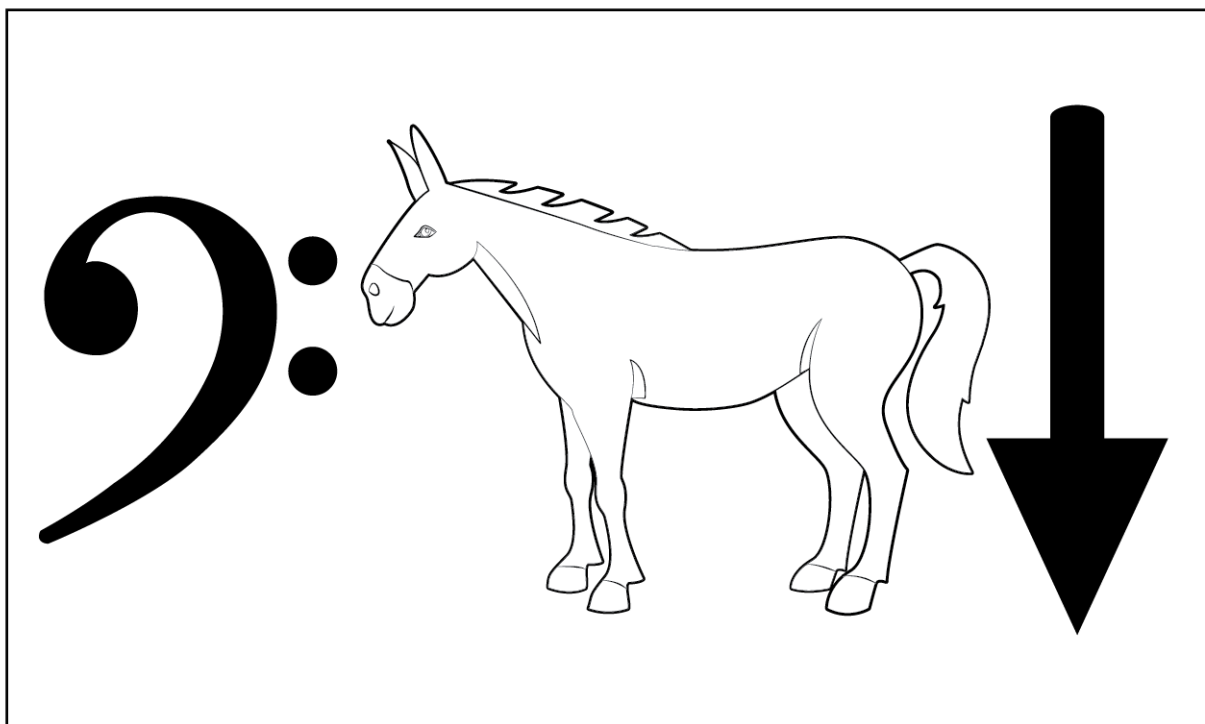
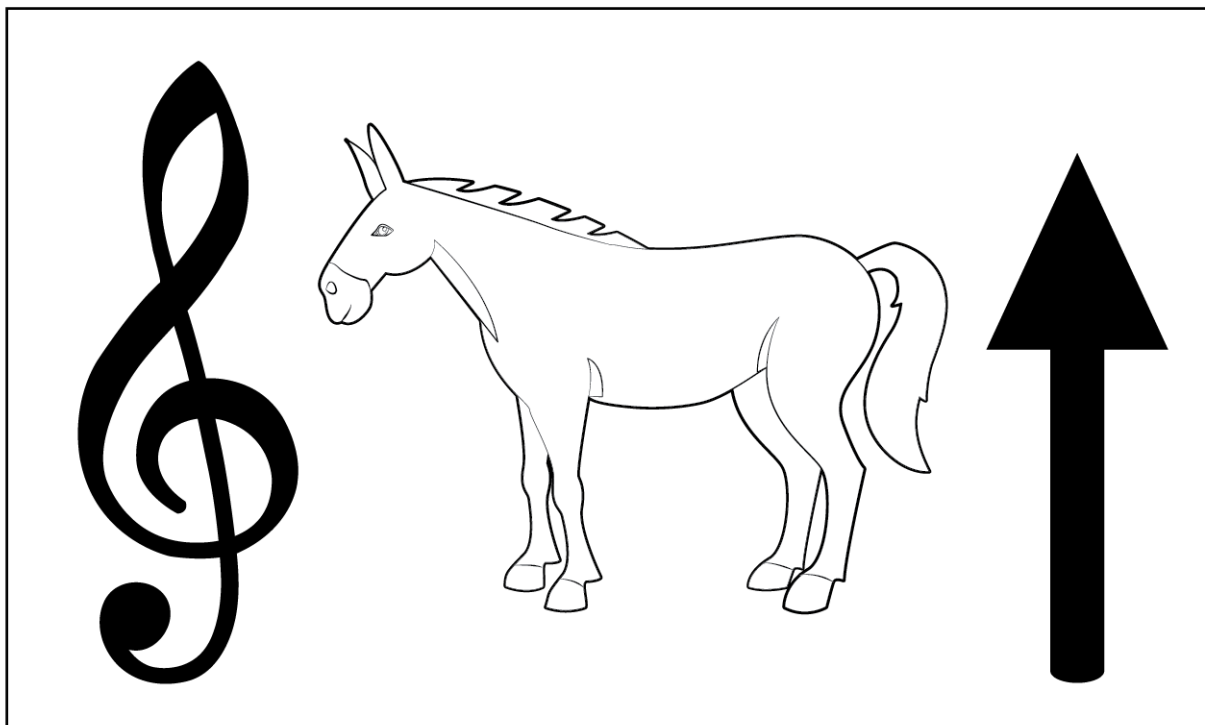


SAD



## HIGH OR LOW

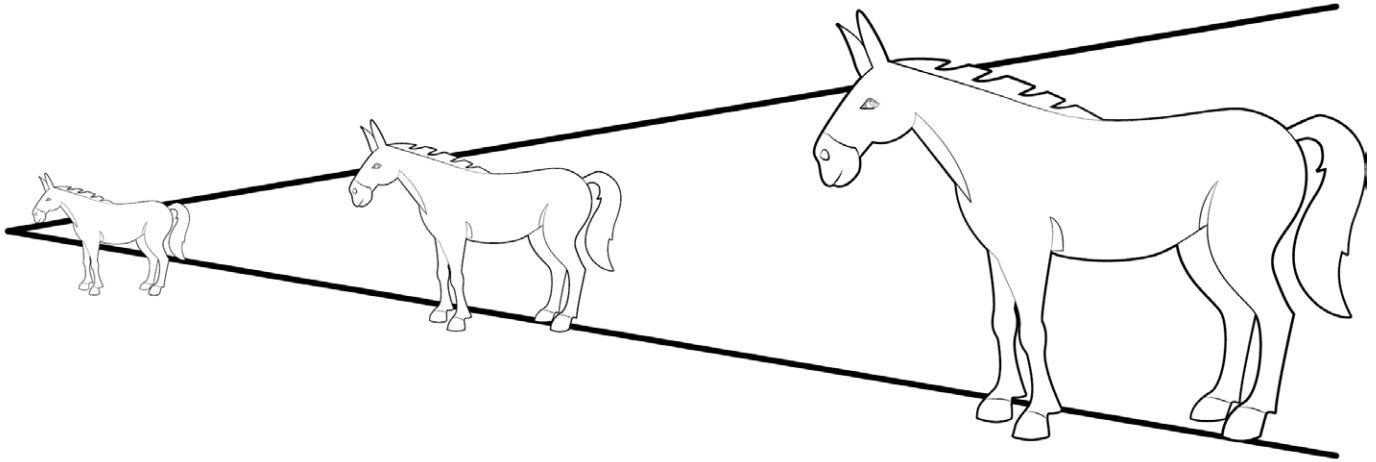
Did you hear mostly high sounds or low sounds? Circle or colour in your answer.





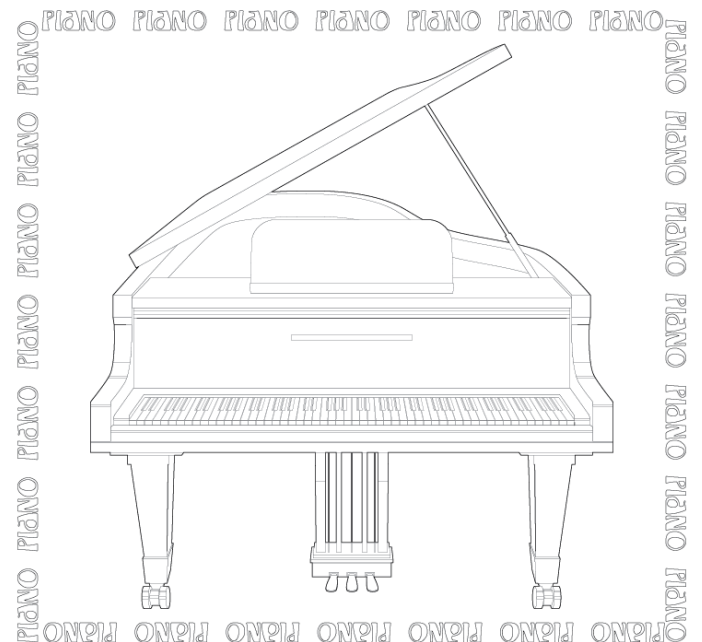
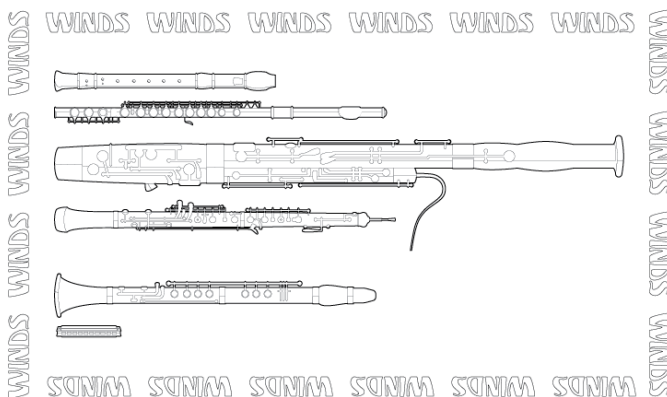
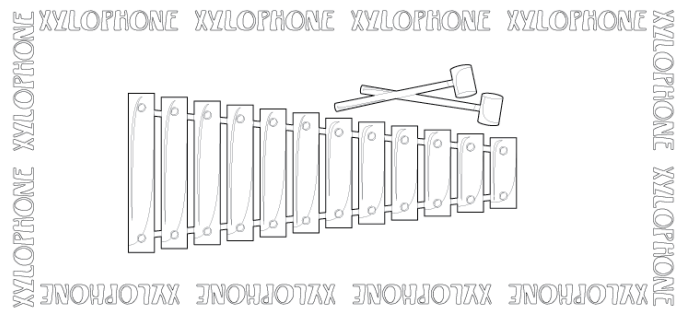
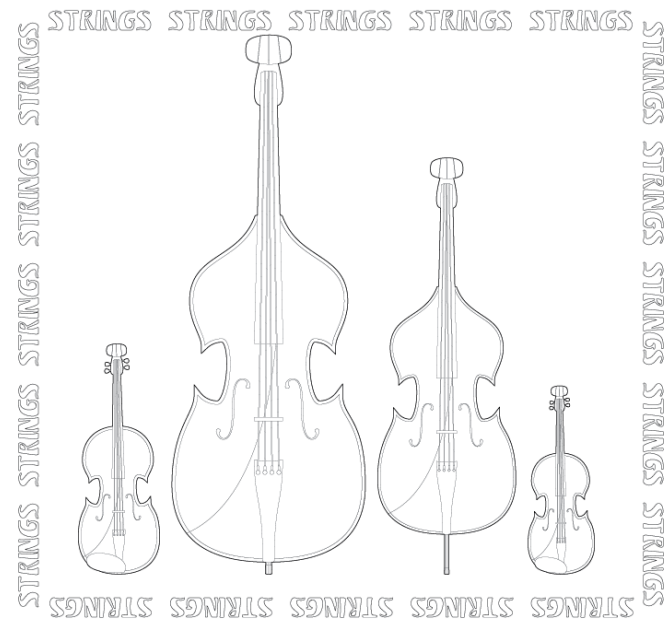
## LOUD OR SOFT

Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.

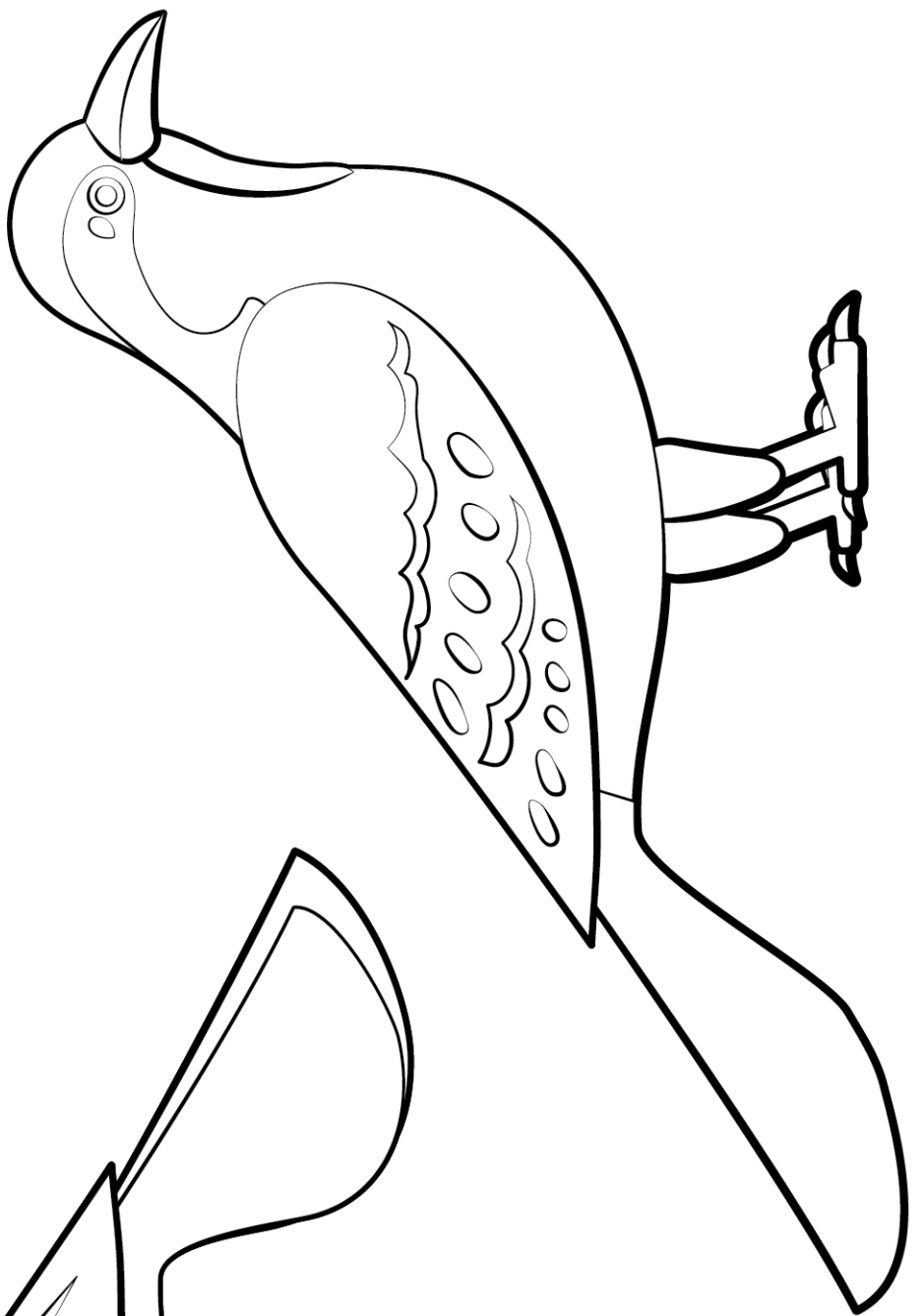
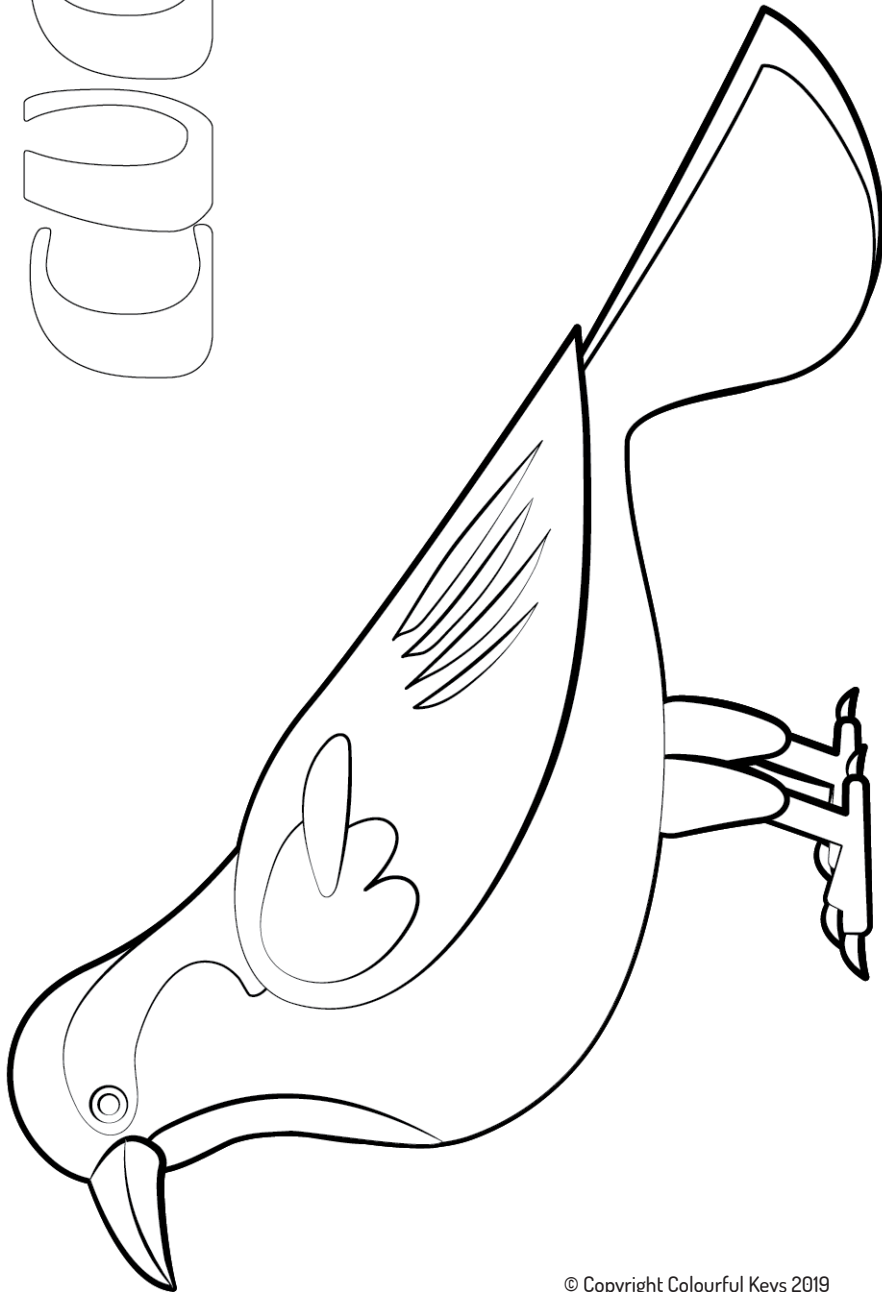


## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.



CUCKOOOS



# THE CUCKOO IN THE MIDDLE OF THE WOODS

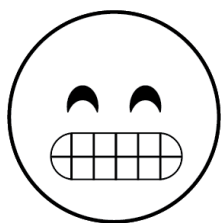
## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *The Cuckoo in the Middle of the Woods*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening? What do you think the cuckoos were doing?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing a cuckoo in the music?

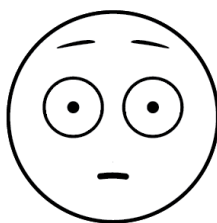
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

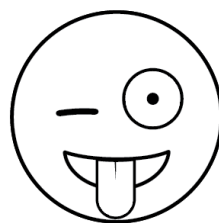
EXCITING



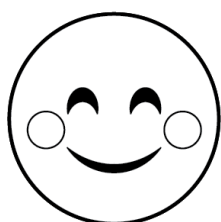
SCARY



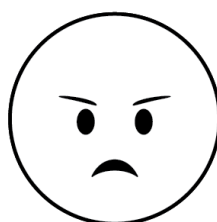
SILLY



HAPPY



ANGRY

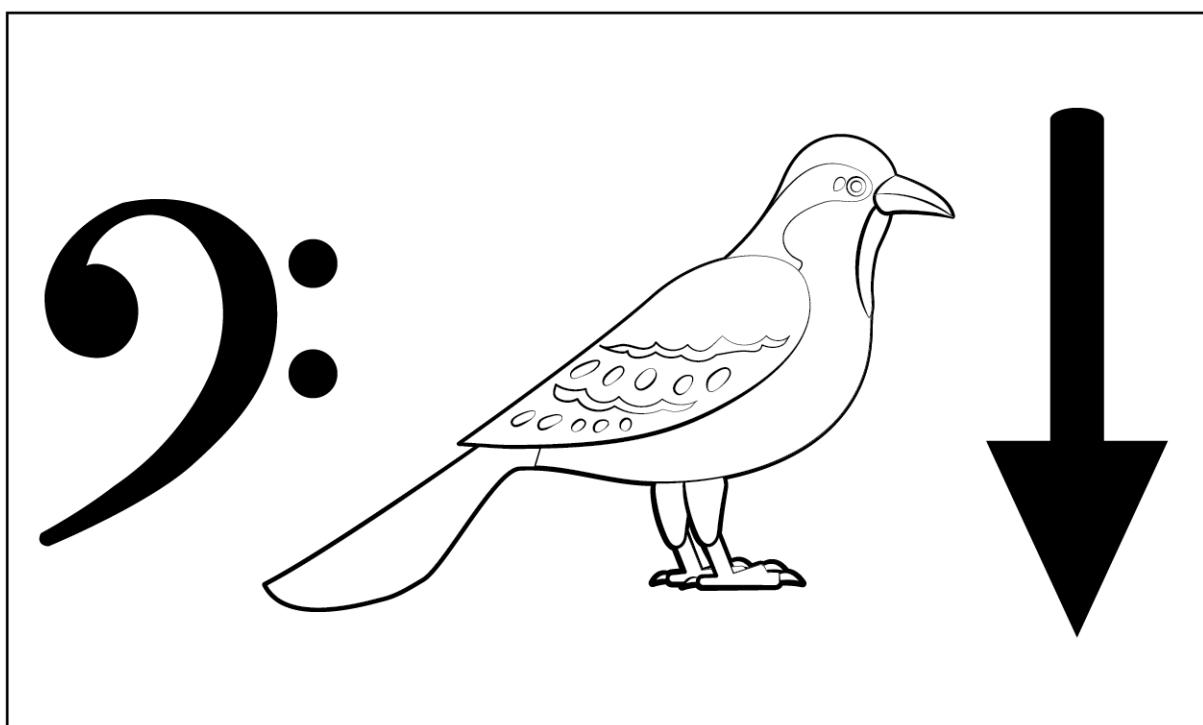
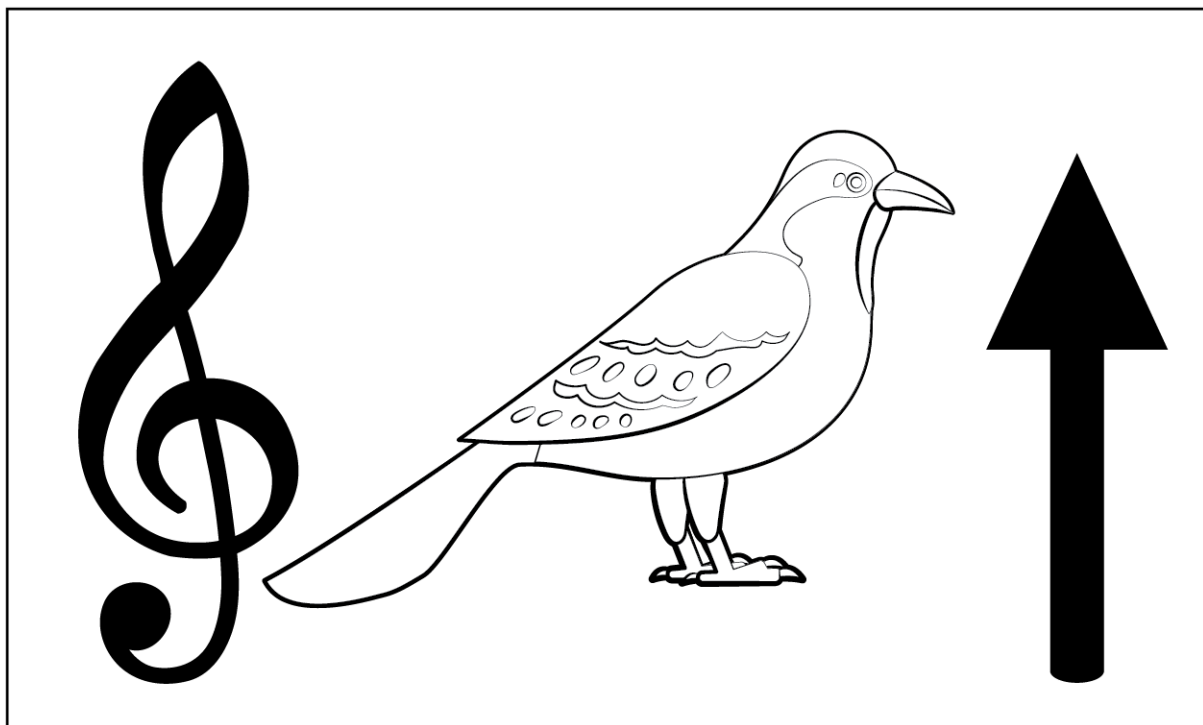


SAD



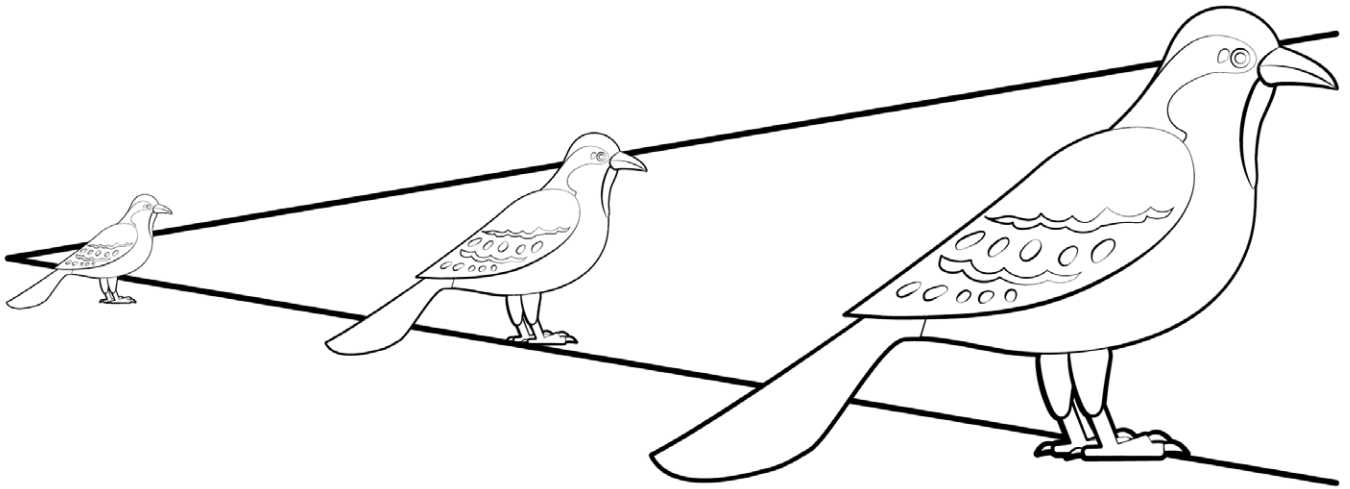
## HIGH OR LOW

Did you hear mostly high sounds or low sounds? Circle or colour in your answer.



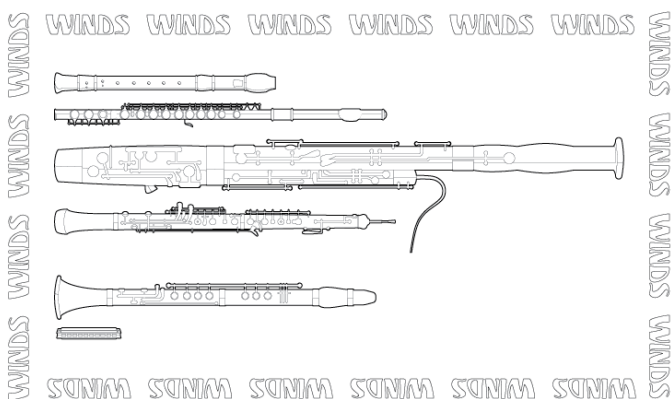
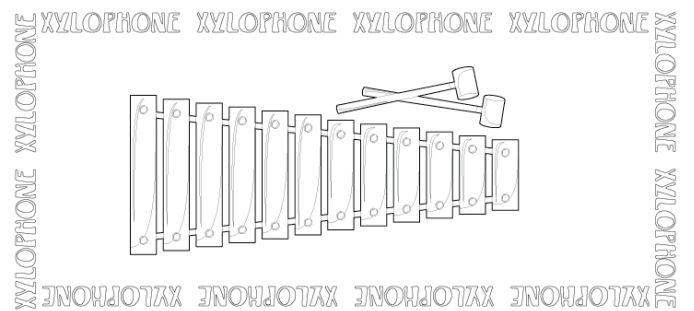
## LOUD OR SOFT

Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.

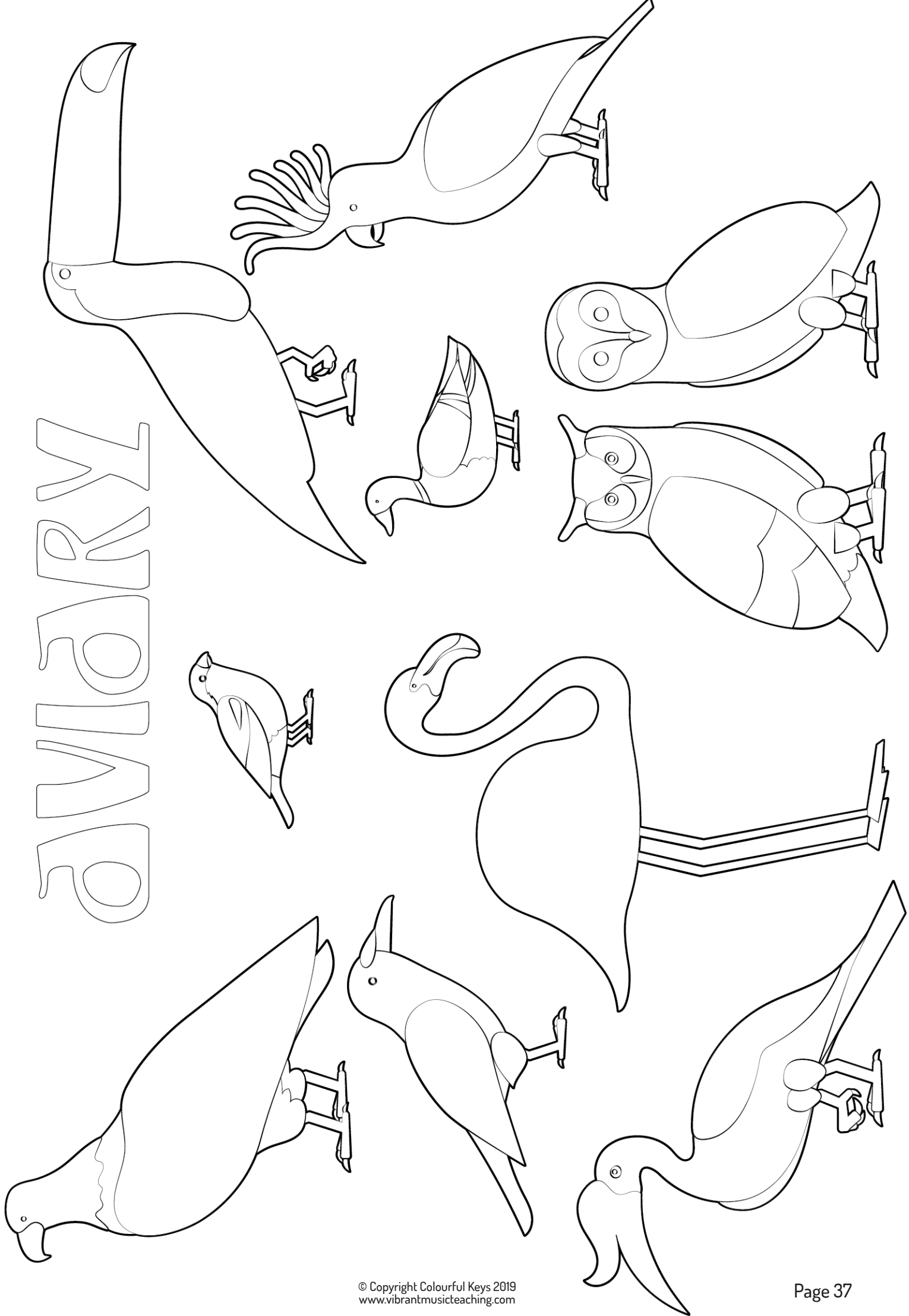


## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.



# AVIARY



# AVIARY

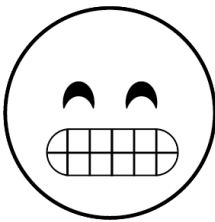
## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *Aviary*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening? What do you think the birds were doing?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing birds in the music?

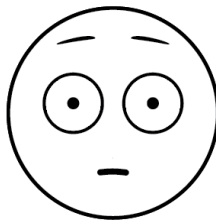
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

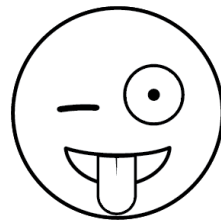
EXCITING



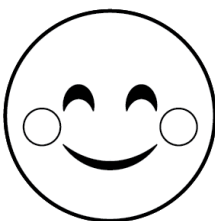
SCARY



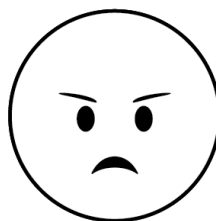
SILLY



HAPPY



ANGRY

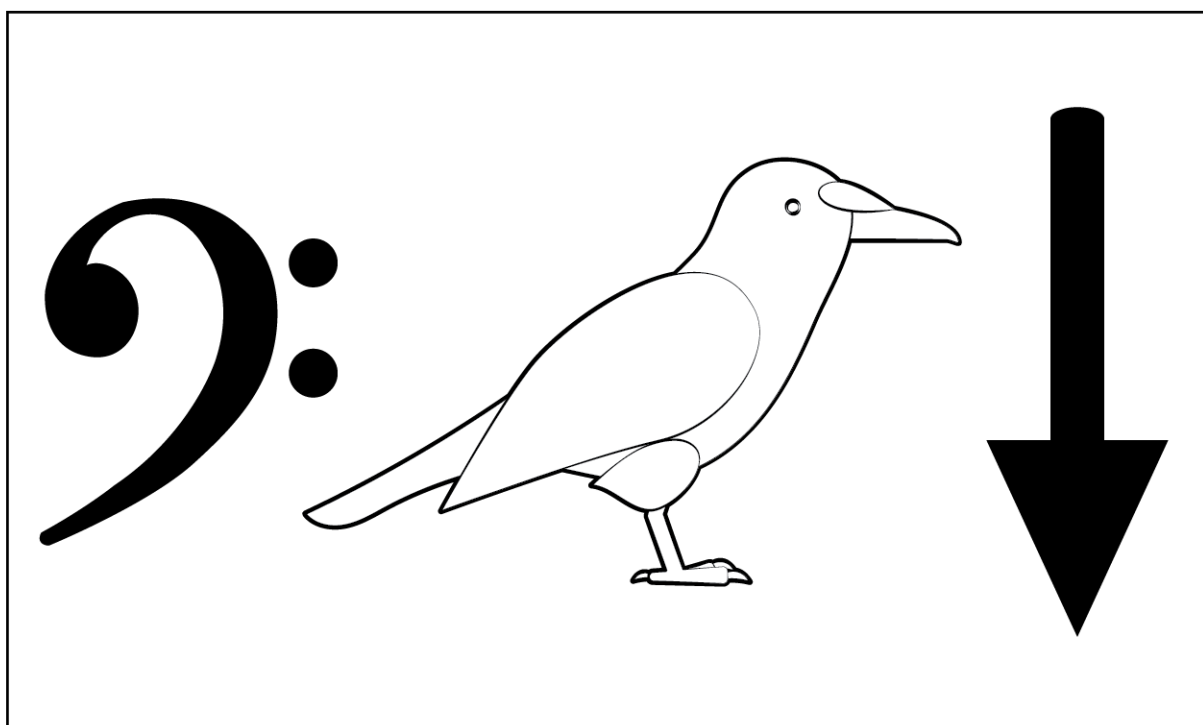
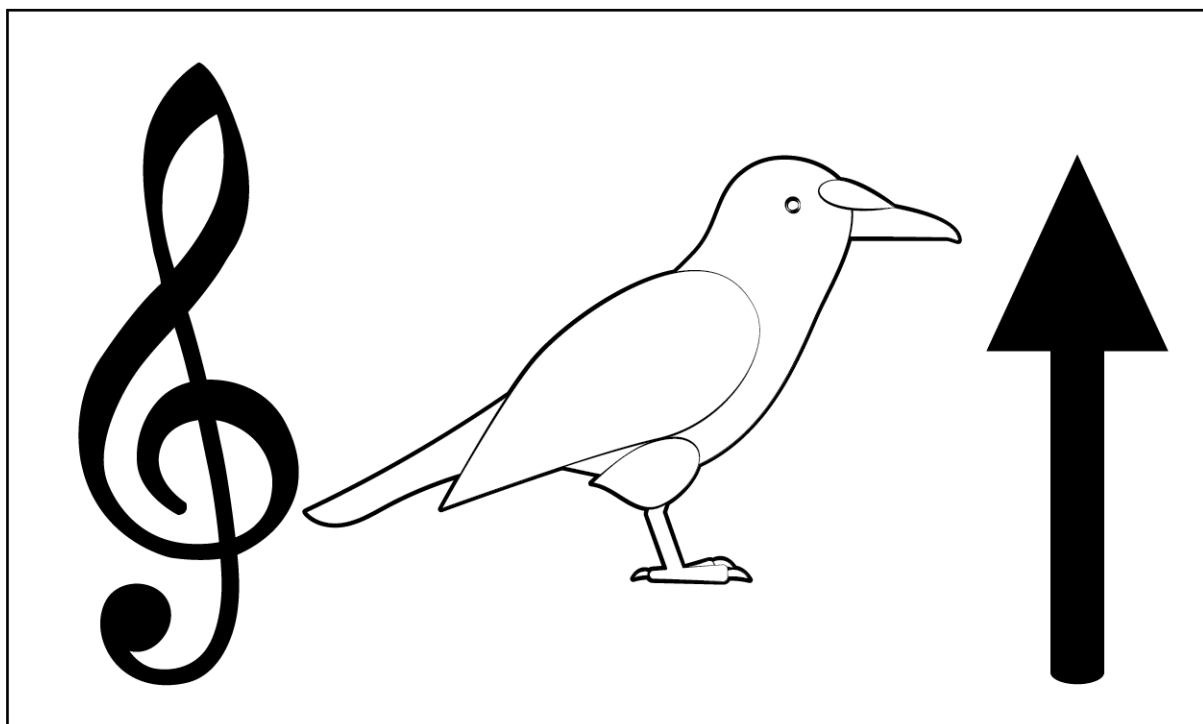


SAD



## HIGH OR LOW

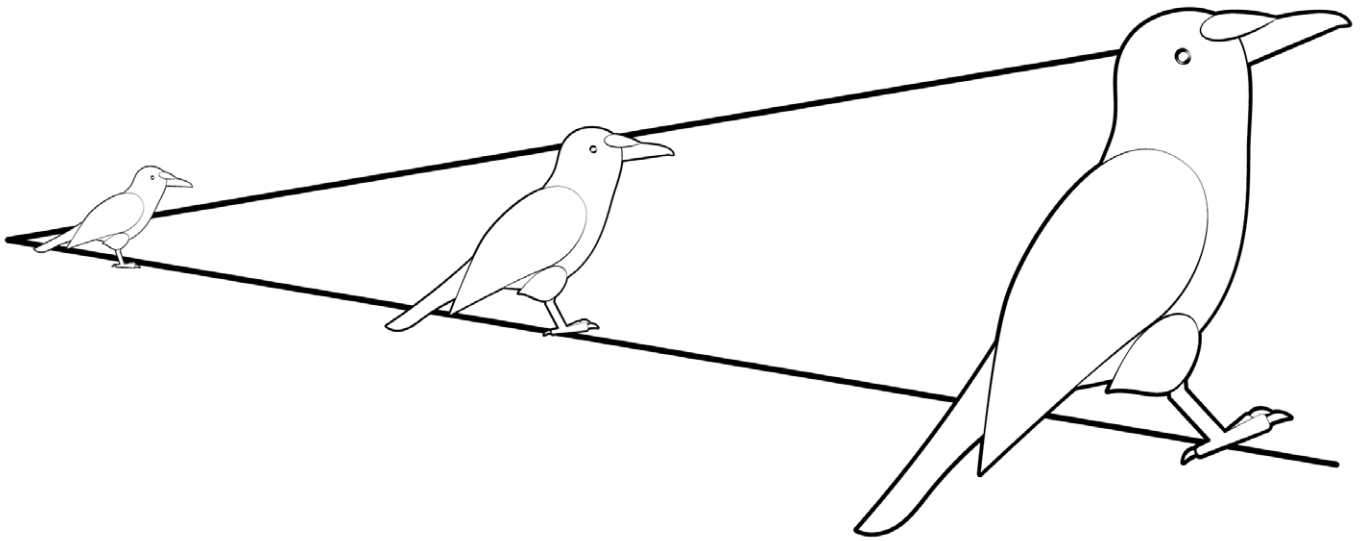
Did you hear mostly high sounds or low sounds? Circle or colour in your answer.





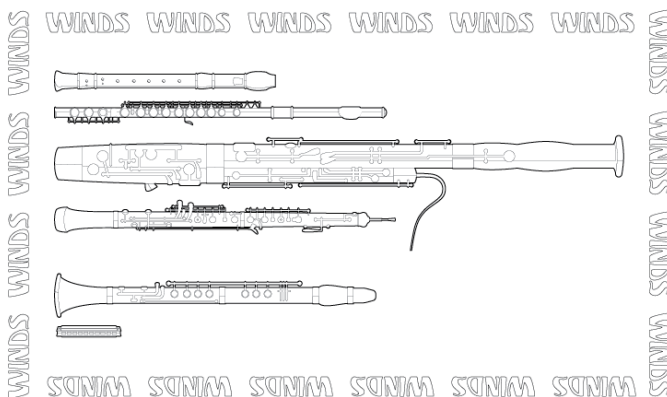
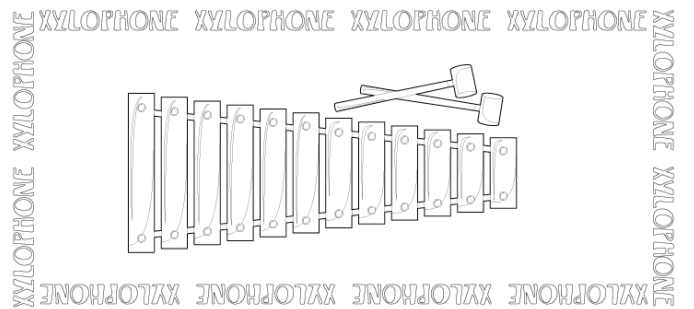
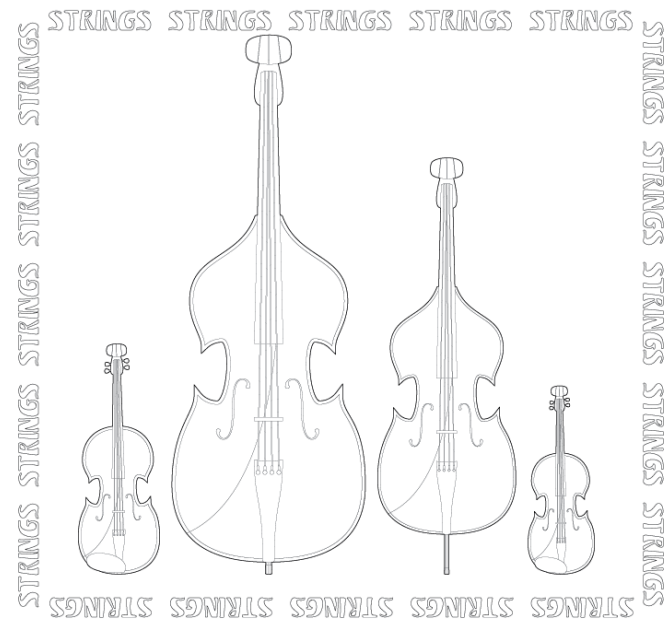
## LOUD OR SOFT

Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.

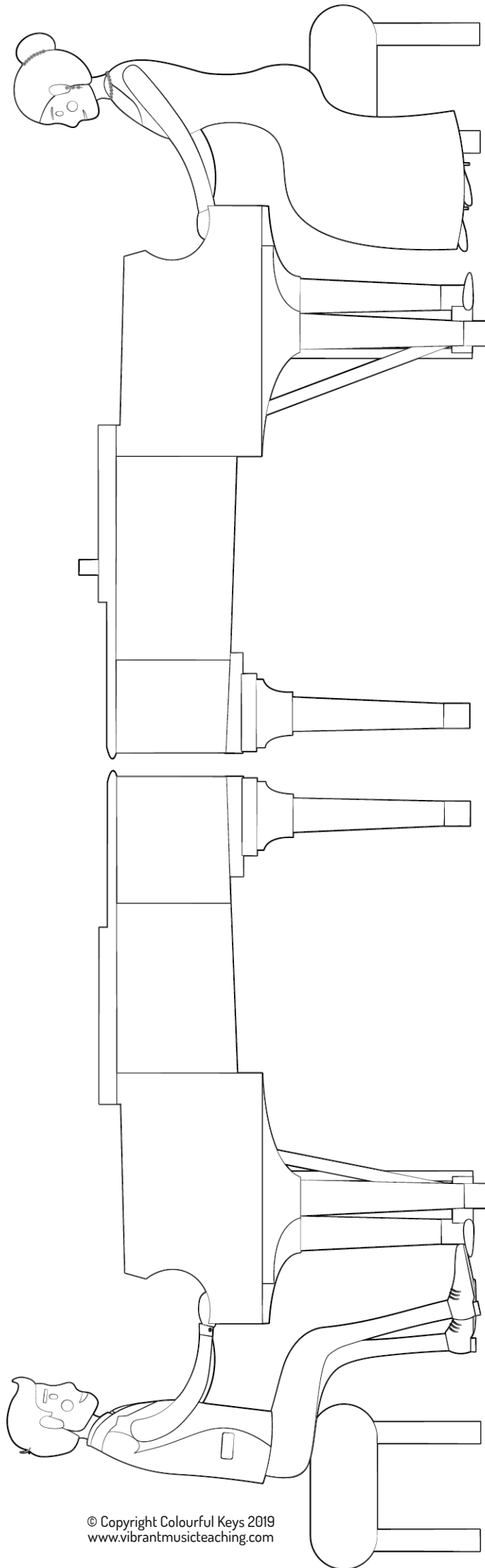


## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.



# PIANISTS



# PIANISTS

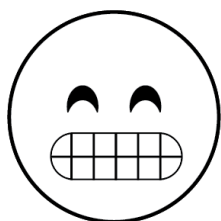
## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *Pianists*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening? What do you think the pianists were doing?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing pianists in the music?

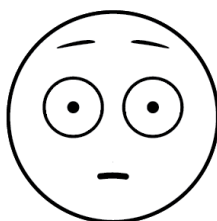
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

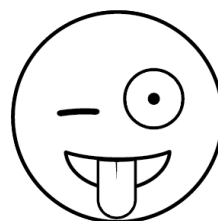
EXCITING



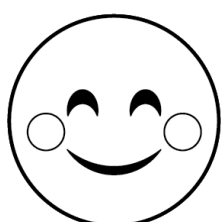
SCARY



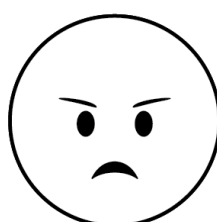
SILLY



HAPPY



ANGRY

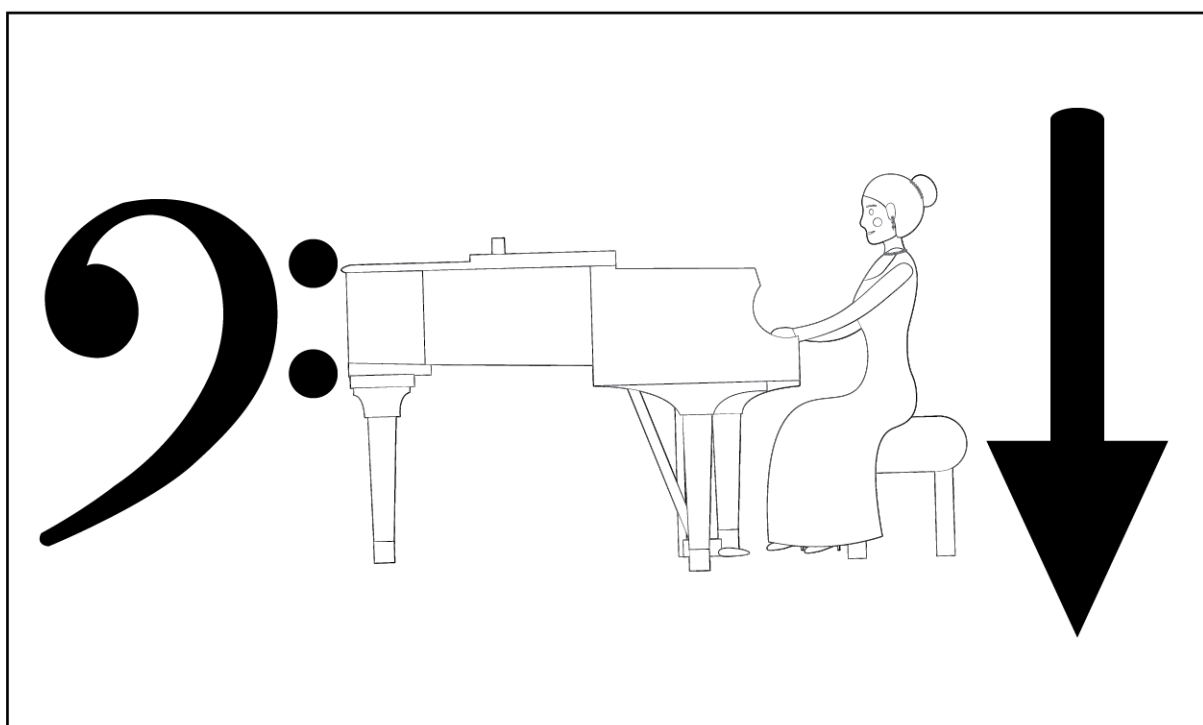
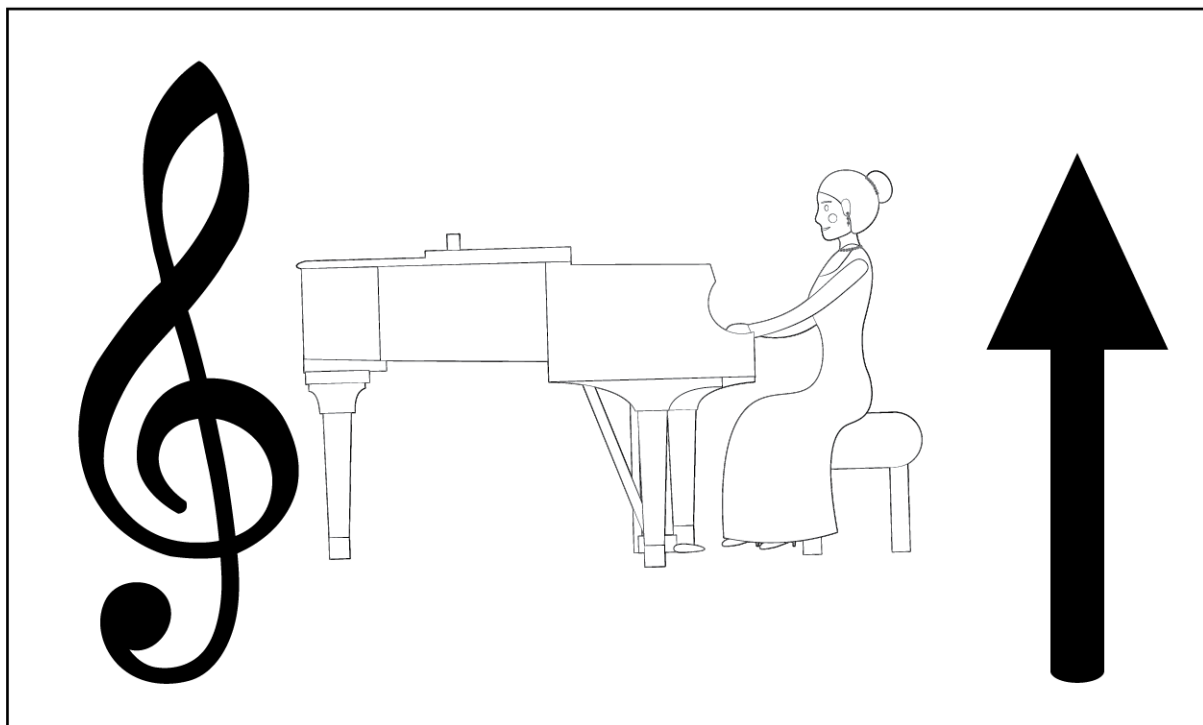


SAD



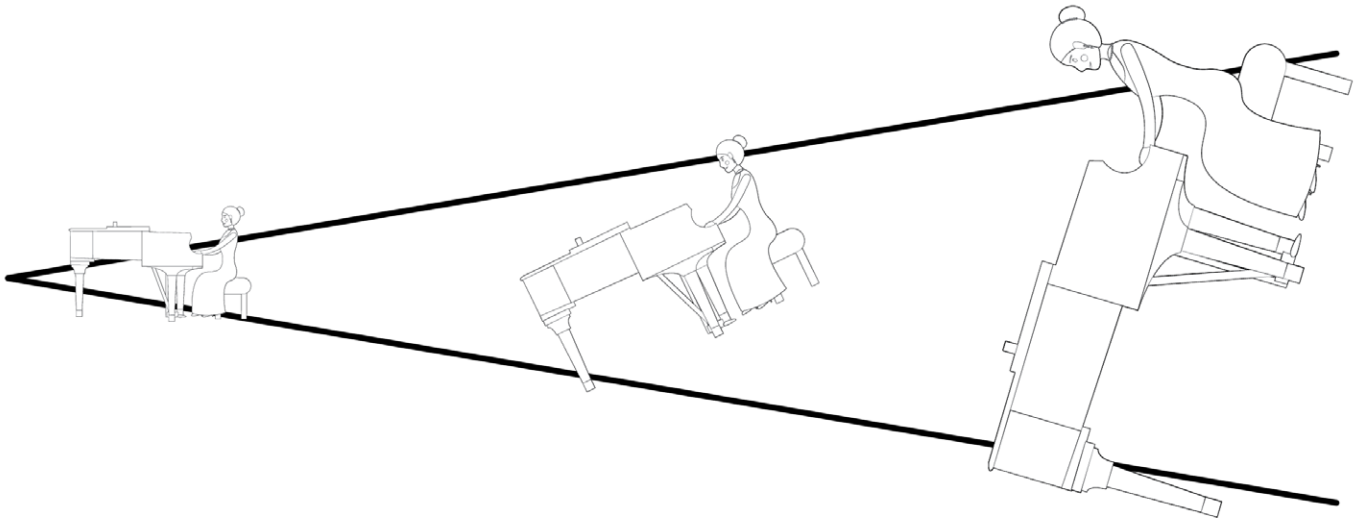
## HIGH OR LOW

Did you hear mostly high sounds or low sounds? Circle or colour in your answer.



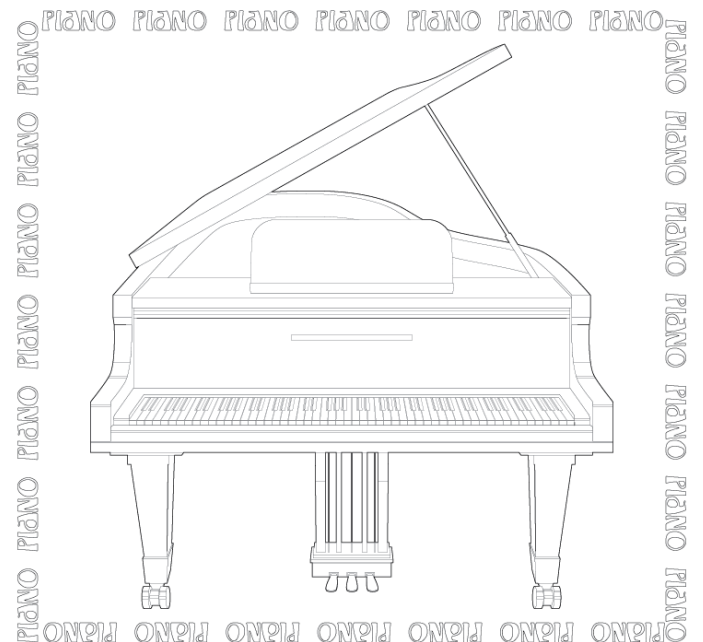
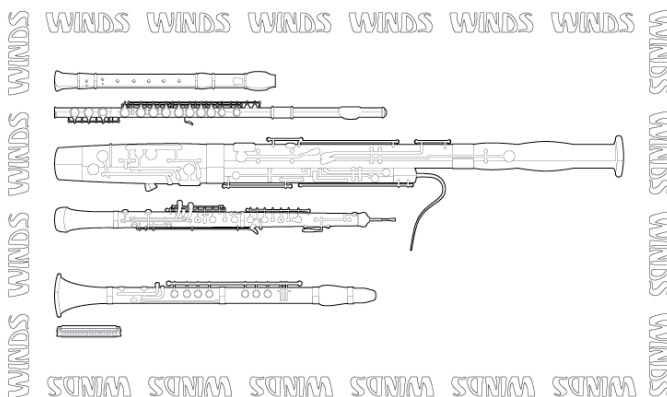
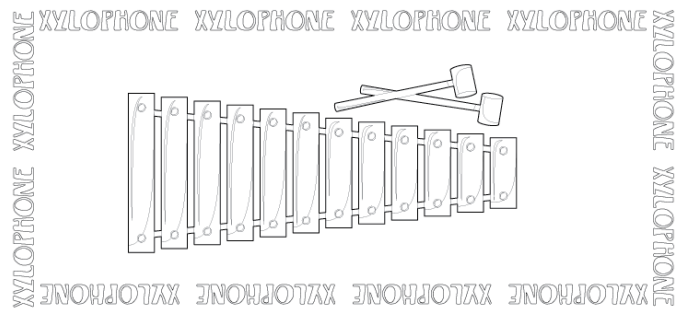
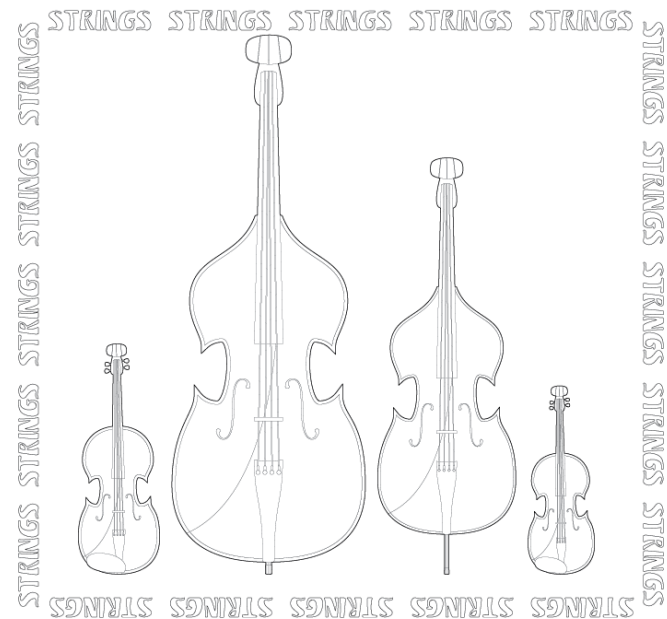
## LOUD OR SOFT

Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.

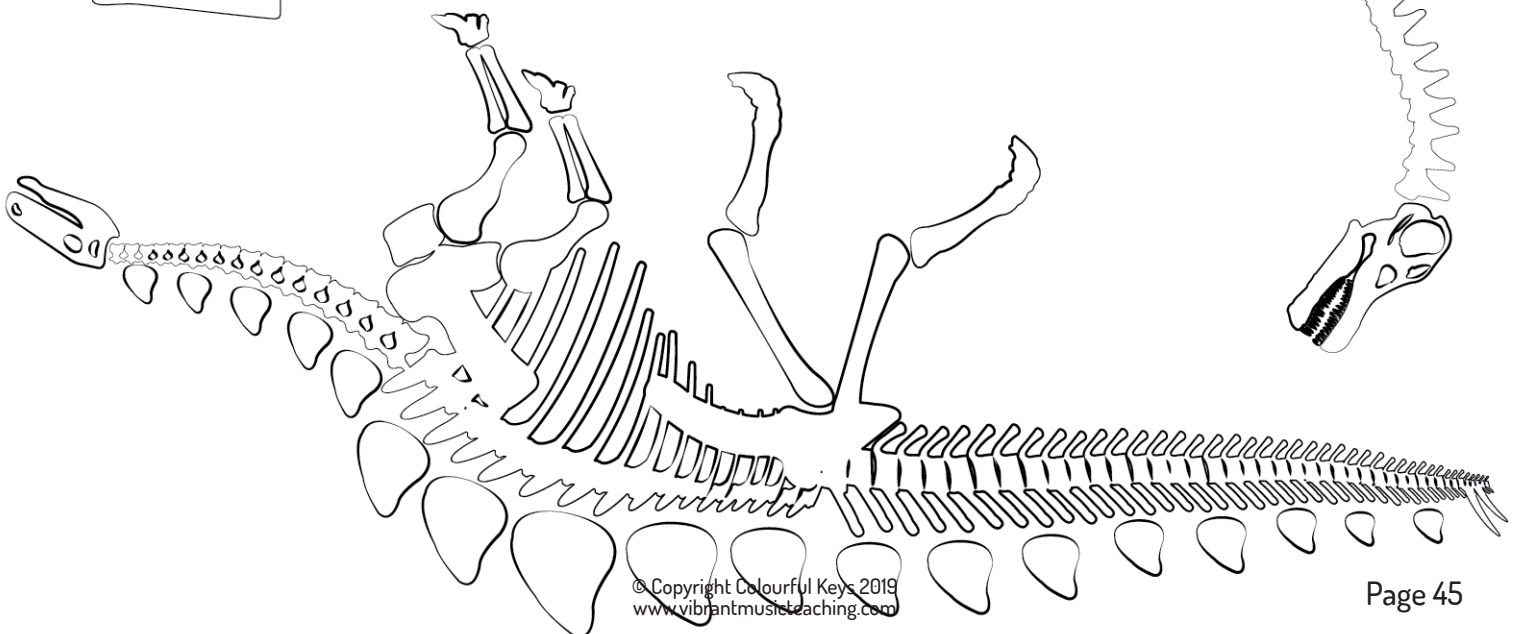
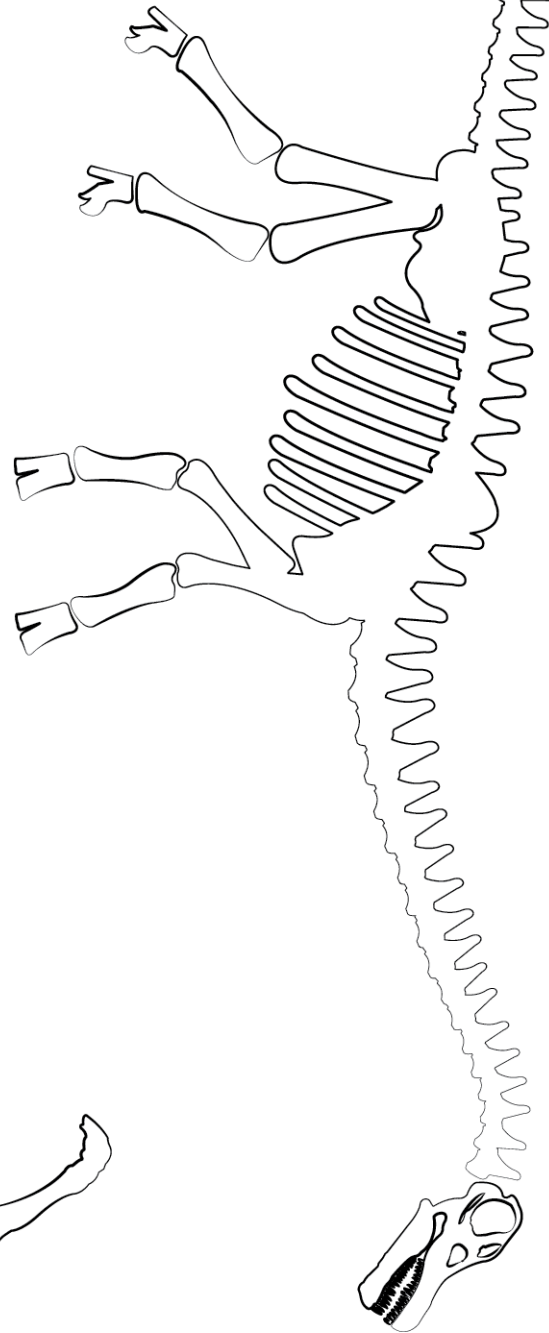
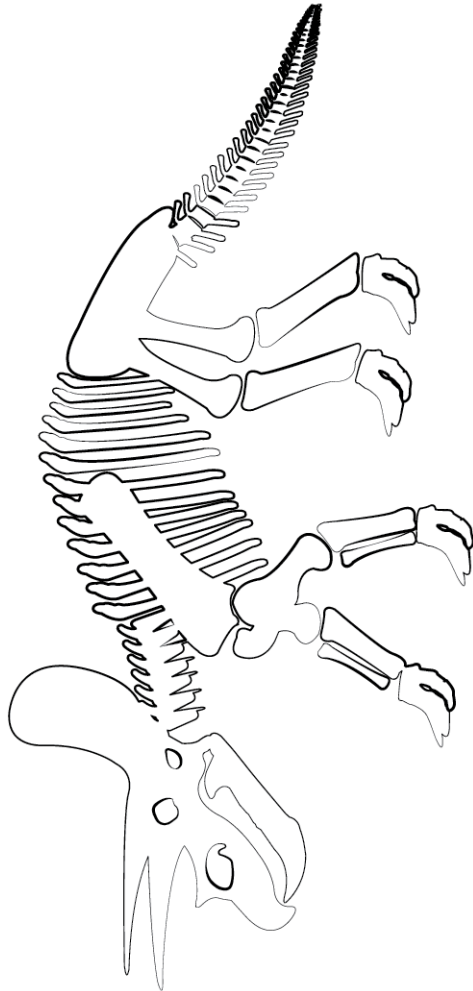
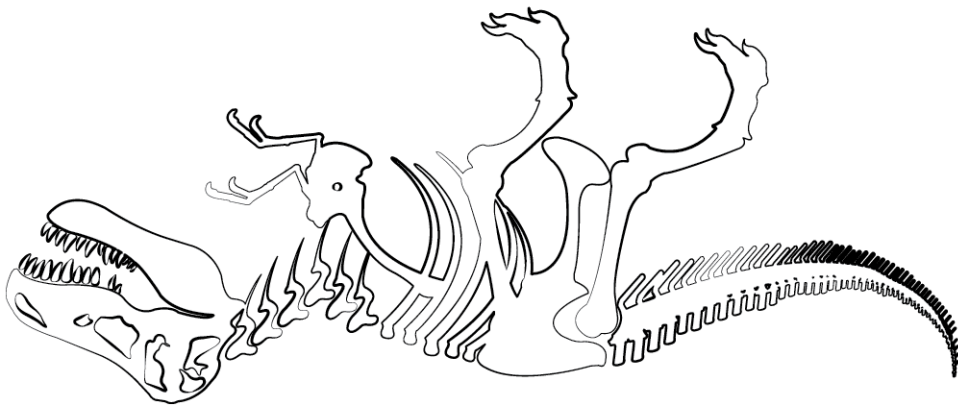


## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.



# FOSILS



# FOSSILS

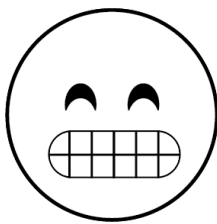
## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *Fossils*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing fossils in the music?

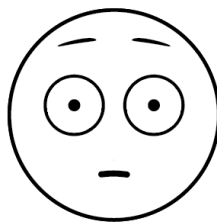
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

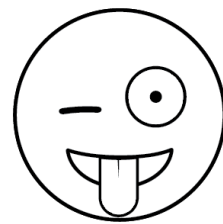
EXCITING



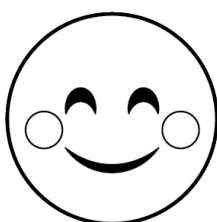
SCARY



SILLY



HAPPY



ANGRY

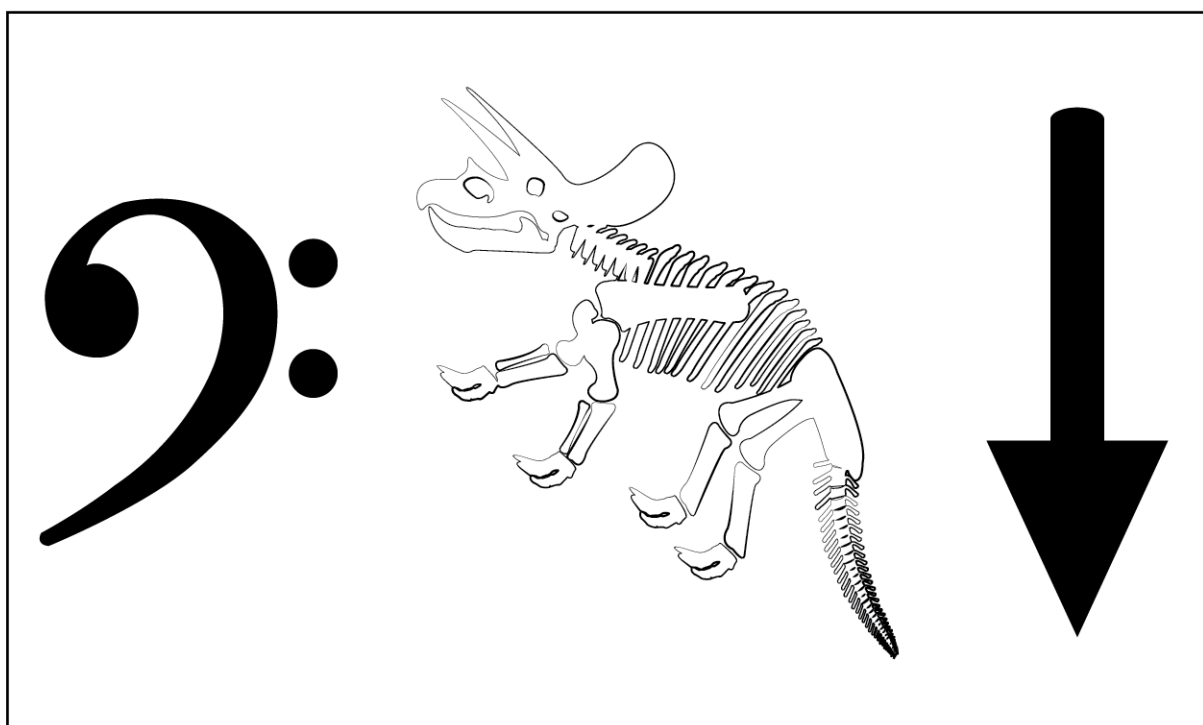
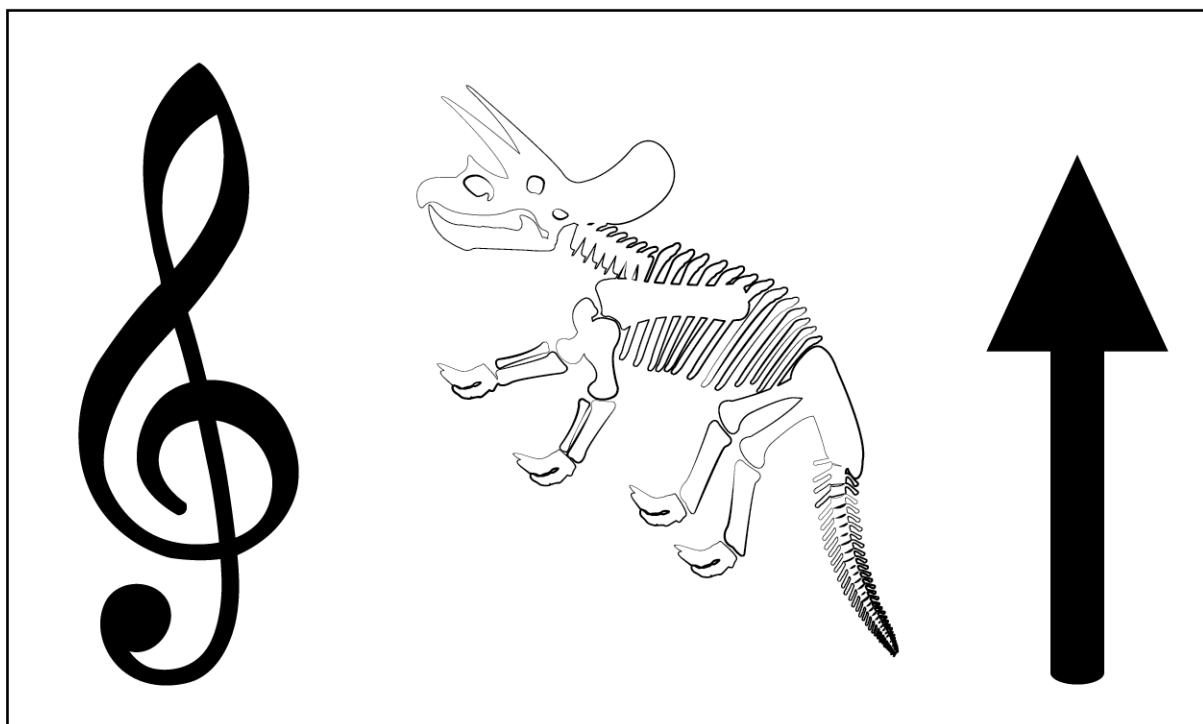


SAD



## HIGH OR LOW

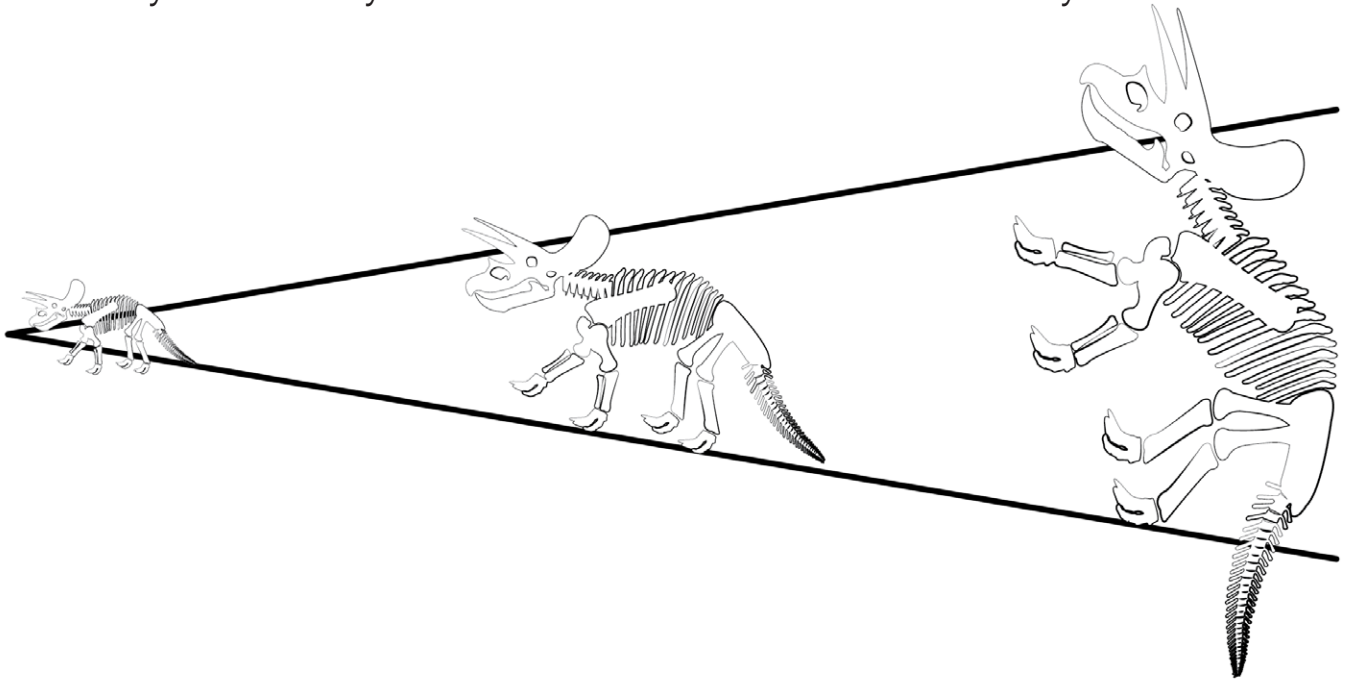
Did you hear mostly high sounds or low sounds? Circle or colour in your answer.





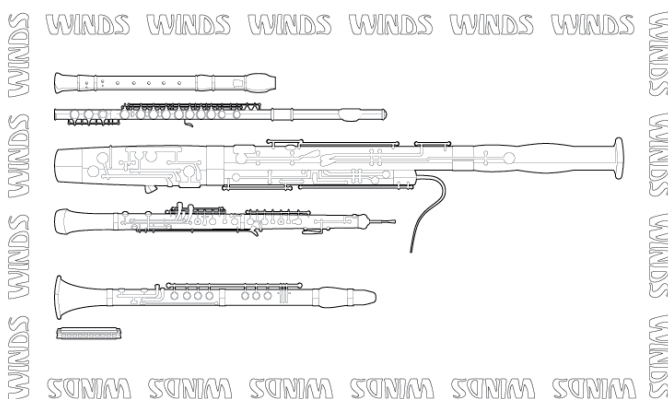
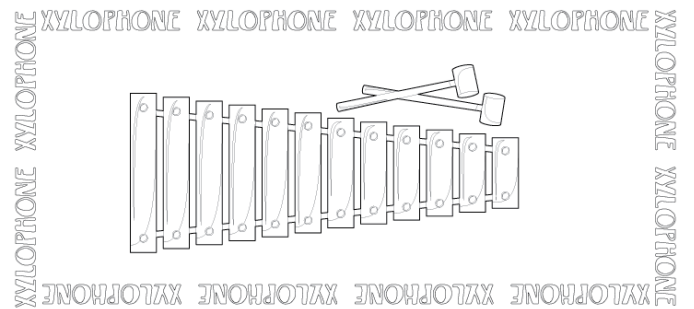
## LOUD OR SOFT

Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.



## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.



# SNEOWS



# THE SWAN

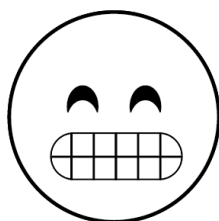
## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *The Swan*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening? What do you think the swan was doing?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Do you think the composer did a good job of showing a swan in the music?

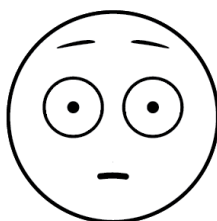
## MUSICAL MOOD

What's the mood of the music like? Circle or colour in your answer.

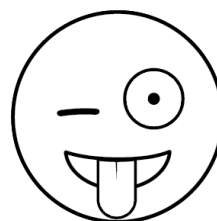
EXCITING



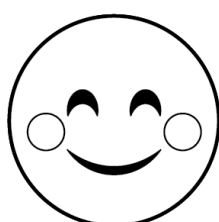
SCARY



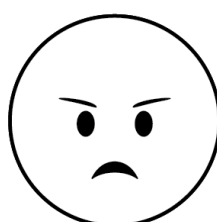
SILLY



HAPPY



ANGRY

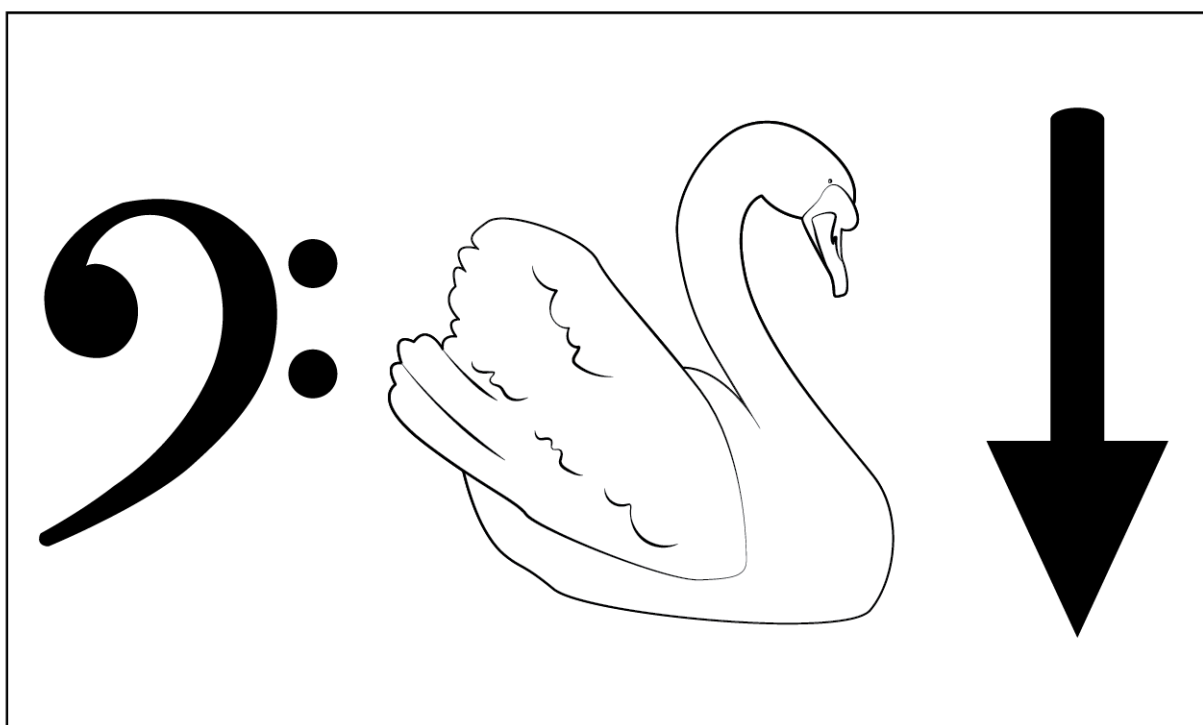
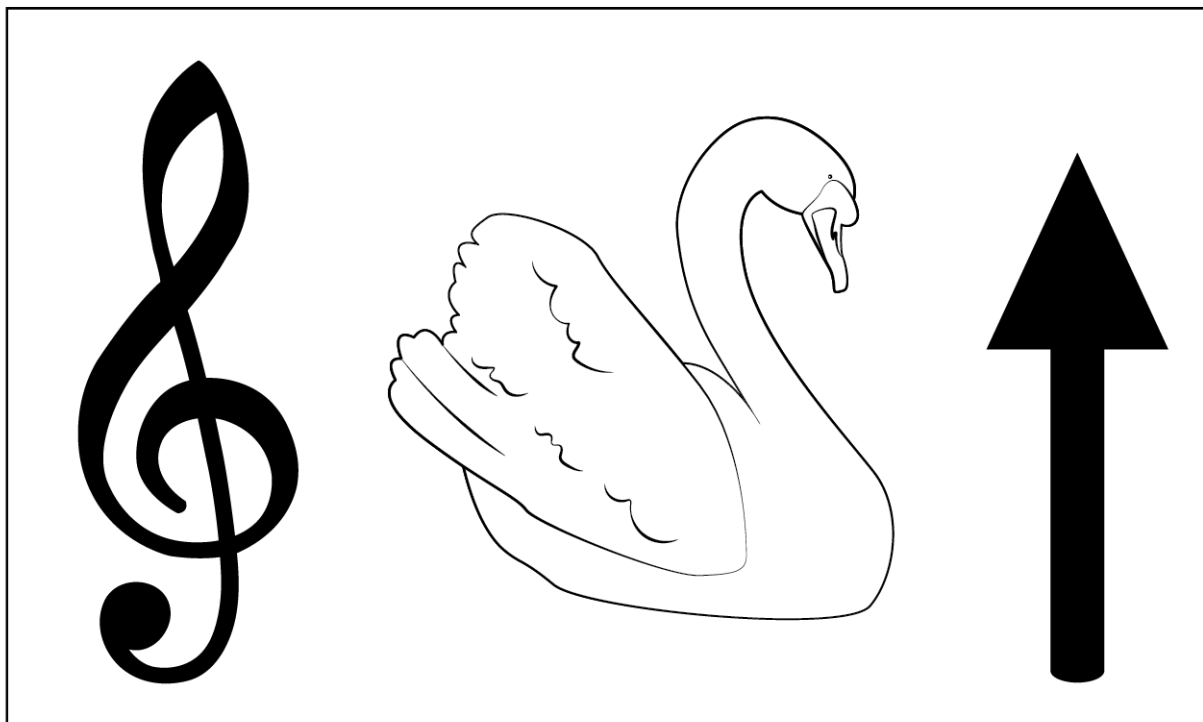


SAD



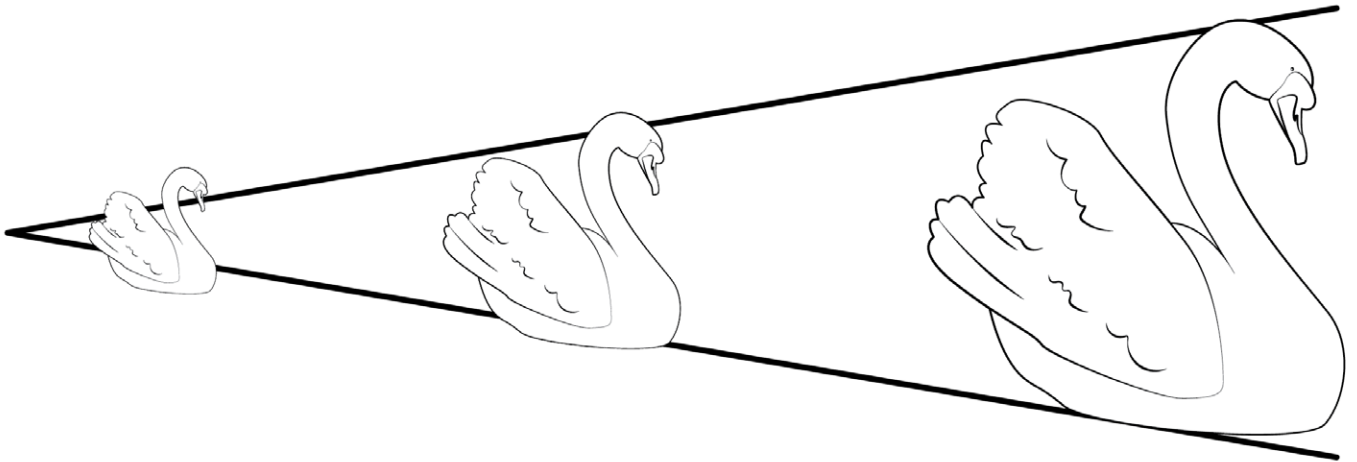
## HIGH OR LOW

Did you hear mostly high sounds or low sounds? Circle or colour in your answer.



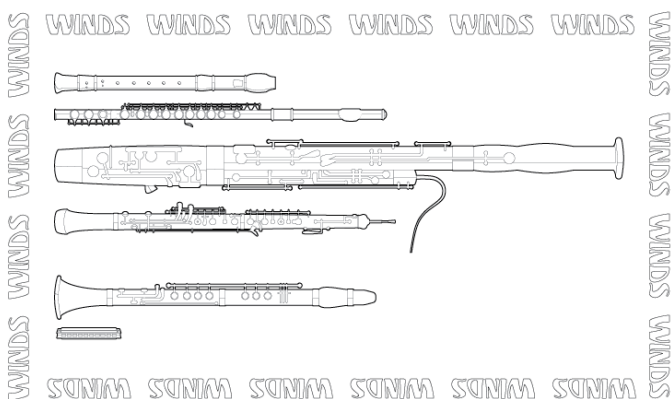
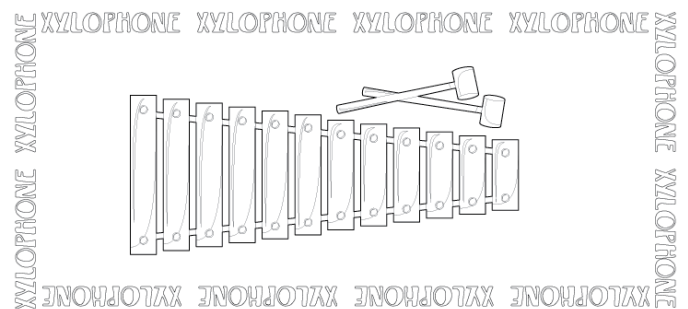
## LOUD OR SOFT

Did you hear mostly loud sounds or soft sounds? Circle or colour in your answer.

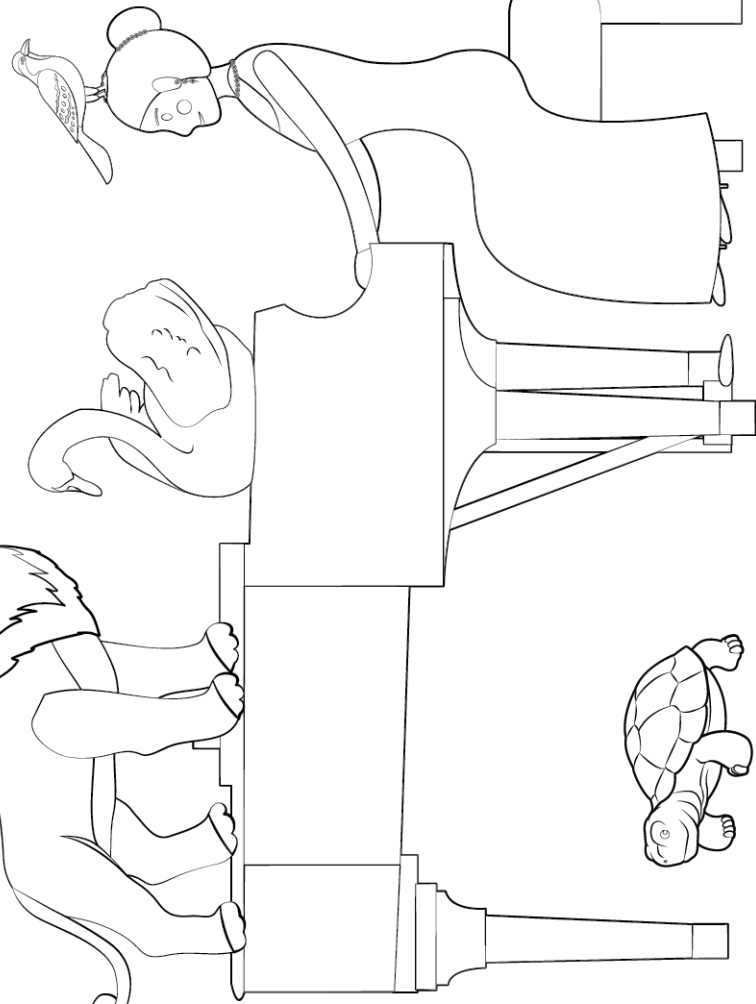


## MUSICAL INSTRUMENTS

What instruments did you hear in this piece? Circle or colour in your answer.



# FINO ALLE



# FINALE

## LISTENING REFLECTION QUESTIONS

- What words would you use to describe *Finale*?
- Is the piece slow or fast?
- Do you hear high sounds or low sounds at the beginning?
- What musical instruments do you hear in this piece?
- How many people do you think are playing?
- What did you picture in your mind while you were listening?
- Were there different parts to this piece? What happened in the beginning, middle and end?
- Did you hear different animals in the piece? Listen again and try to name the animals when you hear them.

## MUSICAL INSTRUMENTS

This piece uses lots of instruments. Colour them in and try to name each one.

